

**Science Technician**  
**Melbury College – Whatley Campus**  
**ME6 (£26,336 - £27,489 actual)**

**Why This Isn't Your Average Science Lab!**

We are looking for a Science Technician who understands that a “failed experiment” is often the start of something brilliant — not just in the beaker, but in a young person’s confidence.

Our students have faced challenges that make traditional classrooms feel like a minefield. Your role is to help make the Science lab a sanctuary of curiosity, calm and connection. You’ll support small groups, helping them engage in practical learning without feeling overwhelmed, and celebrating every ‘lightbulb moment’ along the way.

The role:

- Supporting the Science Teacher in delivering Science, including GCSE or Functional Skills pathways.
- Preparing and organising equipment for practical lessons, ensuring the lab is safe, calm and ready to learn.
- Providing in-class support to pupils with diverse EHCPs, helping them access learning at their own pace.
- Using trauma-informed approaches to de-escalate behaviour, build trust and create predictable routines.
- Encouraging hands-on learning while helping pupils stay regulated and confident.
- Working closely with therapists and support staff to ensure emotional needs are met alongside academic goals.
- Maintaining resources, stock and basic lab organisation to keep the department running smoothly.

You don’t need to be a rocket scientist (though it helps if you know how they work). What you *do* need is patience, resilience and a warm heart. Someone who doesn’t give up when a pupil is having a tough day.

Our setting:

Melbury College is a partnership that includes Melrose School (Primary & Secondary SEMH), Canterbury Campus (Secondary PRU), Lavender Campus (Medical) and Whatley Campus (ASD/SpLD).

All pupils have an EHCP and have experienced significant barriers to learning in mainstream settings. At Melrose, we deliver a personalised, emotionally-attuned curriculum. You will be part of a team that values creativity, flexibility and the belief that every young person can succeed.

We welcome tours and telephone calls from prospective candidates who want to learn more.

Candidates should have:

- Experience supporting pupils in a school or specialist setting (Science experience desirable).
- A calm, consistent and trauma-informed approach to behaviour.
- Strong organisational skills and the ability to prepare resources and maintain equipment.
- The ability to work flexibly, innovatively and supportively in a challenging environment.
- Evidence of successfully supporting pupils with SEMH needs.
- A willingness to learn, adapt and contribute to a positive school culture.
- A 'thick skin' and a warm heart — resilience is non-negotiable.

We offer:

- A unique, dynamic and forward-thinking school with supportive colleagues.
- Opportunities to work across an expanding provision with close inter-campus collaboration.
- Small class sizes and time for high-quality preparation.
- A well-resourced Science department.
- Excellent professional development opportunities.
- The autonomy to think creatively and support innovative practical learning.
- Onsite gym.
- Onsite parking and good local transport links.
- A staff team with a warm, open and supportive ethos.

Start date: September 2026

Closing date: 9 am on the 29<sup>th</sup> June 2026

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*Early applications are encouraged; the College reserves the right to appoint at any stage.*

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Melbury College is committed to safeguarding and promoting the welfare of children. All applicants will be required to provide two references, which will be contacted prior to interview for shortlisted candidates. The successful applicant will be required to undertake an enhanced DBS check. We are an equal opportunities employer.