



Person Specification

Job Title:	Science Technician
Responsible To:	Director of Business & Finance via Curriculum Leader of Science
Grade:	D (point 4)

1. Qualifications and Training	Essential/Desirable	Source of Evidence
• GCSE Grade C or above in Science, English and Maths	E	Application Form/ Written Reference
• Willingness to participate in training and development opportunities	E	
• GCE 'A' level or degree in Science	D	
• Basic First Aid training or willingness to train as a First Aider	E	
2. Experience	Essential/Desirable	Source of Evidence
• Experience of working in a laboratory or school prep room	E	Application Form/ Reference/Selection Activity/Interview
• Experience of working as part of a team	E	
• Experience of supporting and developing others	D	
3. Professional Skills / Knowledge	Essential/Desirable	Source of Evidence
• A working knowledge of substances and chemicals used in a school science laboratory	E	Application Form/Selection Activity/Interview
• An understanding of basic Health and Safety requirements applicable to a classroom or laboratory context	E	

• Ability to offer professional guidance and assistance to pupils and teachers on the practical aspects of the curriculum	E	
• Ability to identify work priorities and manage own workload and that of others	E	
• Ability to carry out risk assessments in relation to laboratory work	E	
• Competent in the use of a wide range of ICT packages	E	
• Ability to use video and reprographic equipment	E	
• Ability to meet deadlines and organise workload which changes every day and which has variable peaks and troughs	E	
• Detailed knowledge of COSHH regulations in relation to the safe handling and storage of chemicals	D	
• Detailed knowledge of safe working practices in relation to the handling and usage of hazardous equipment	D	
4. Personal Attributes	Essential/Desirable	Source of Evidence
• Good written and oral communication skills	E	Application Form/Selection Activity/Interview
• Flexibility and willingness to be involved in the school and see the school as a community	E	
Able to demonstrate a commitment to:	E	
• Equal opportunity for all school users	E	
• Encouraging children to develop self-esteem and tolerance of others		
• Furthering your own professional knowledge, skills and experience	E	

5. Safeguarding Children	Essential/Desirable	Source of Evidence
• Able to form and maintain appropriate relationships and personal boundaries with children	E	Written Reference/Interview
• Has appropriate motivation to work with children and young people	E	
• Has the ability to maintain appropriate relationships and personal boundaries with children and young people	E	
• Has emotional resilience in working with challenging behaviours; and appropriate attitudes to the use of authority and maintaining discipline	E	
• Demonstrate commitment to safeguarding and promoting the welfare of children and young people in accordance with the DfE statutory guidance Keeping children safe in education	E	