



**Teddington
School**

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Headteacher: Kathy Pacey NPQH

**Bourne
Education
Trust**



Transforming schools... changing lives

Science Technician Vacancy

36 hours per week (37 weeks per year (term time only))

Salary Scale - NJC 7-10 - £18,691 actual

To start – January 2022

We are seeking a proactive Science Technician to support the smooth running and administration of the Teddington School Science department. Ideally you should have some previous laboratory experience and possess good organisational and time management skills.

The successful candidate will have enjoyed a range of experiences to date that will have prepared them for this role. You will support the department in the delivery of the Science curriculum by ensuring a safe, effective and efficient laboratory technical service is available for use by students and teaching staff. Experience of working in a school environment is preferable but not essential.

We are committed to providing the very best for our staff. The benefits you can expect by working here include:

- A focus on staff well-being and a commitment to reducing staff workload
- A shorter academic year (37 weeks per year), which means more holiday time and a good work-life balance
- Training and support

The contract is for 36 hours per week over 37 weeks per year. The expected working hours for this post are 8am – 4pm (early finish on Fridays), including a 40-minute unpaid lunch break each day. Part time applicants are also welcome to apply.

Interested candidates should complete an application form, which can be downloaded from our website. Completed forms should be emailed to Kim Bradstreet, HR Officer hrdepartment@teddingtonschool.org. Please note that we are unable to accept or consider CVs.

The closing date for applications is **12.00 noon on Friday 10 December** Interviews will take place during week commencing Monday 13th December. We reserve the right to close the advert early, should a suitable candidate be found.

Teddington School is committed to safeguarding and successful applicants will be required to undertake a Disclosure and Barring Service (DBS) check.





Bourne Education Trust

Teddington School is part of Bourne Education Trust ('BET') - a regional multi-academy trust made up of nineteen schools, across both primary and secondary phases.

Specialising in supporting schools to improve their performance, BET continues to grow a community of high performing academies with the highest aspiration and dedication to achieving the best outcomes for their learners.

Led by Alex Russell, CEO, and supported by an executive team and board of directors, BET's 1,050 staff currently educate over 7,700 pupils.

BET is a fast moving and exciting place to work with every school within our Trust free to shape their individual character. Our brilliant teachers, support staff and leaders share a commitment to providing a first-class education to the children within their schools and as a Trust we strive to ensure that our provision enables every child to fulfil their potential.

Our people are the key to our success and for this reason we believe in creating great places to work where people feel supported and encouraged to be the best they can possibly be.

Staff within our schools can expect to be challenged and motivated to achieve their ambitions, and such is the scale and scope of the Trust's school-to-school support work, successful candidates can expect to:

- Work in a high performing and supportive environment with dedicated high-quality induction, coaching and mentoring programmes
- Develop their teaching pedagogy within a culture of collaboration and sharing of best practice
- Receive focussed career planning and professional development advice, which can result in rapid promotion either through direct placement or via secondments
- Work with our teaching school partner to successfully navigate your NQT status, if applicable, and receive support in achieving your qualified teacher status in the UK if you have come from abroad
- Work within an organisation that prioritises staff well-being, supports effective planning, preparation and administrative time as well as access to high quality shared resources and the opportunity to work a shorter academic year than most.