



TheNorth
school

Science Technician
The North School
Information



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Welcome

Dear Applicant,

Thank you for showing an interest in the post of Science Technician at The North School.

This is an extremely exciting time to join The North School on its journey to be outstanding. Our aim is to ensure that every single member of the school community is putting achievement first, fostering resilient, independent, happy and confident learners who leave school with the right skills and qualifications for the world they are growing into.

The North School achieved excellent exam results in 2022 and as part of Swale Academies Trust we continue to be focused on school improvement and continuous learning for both our students and staff. We are particularly proud of the recent advances in oracy and students' leadership.

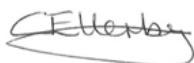
We look for talented and committed people and work hard to keep them, helping them reach as high as they can. We are looking for somebody that has high expectations of themselves and of others to join our staff team.

The successful candidate should possess a willingness to play a full part in the life of the school with regard to supporting our excellent ancillary team. As a key member of the team you will keep abreast of developments in your areas and think creatively and constructively to ensure students, staff and visitors receive the highest standard of support.

The successful applicant will be adaptable, efficient, able to work on their own initiative, have the ability to work methodically with accuracy and attention to detail, be able to understand the full range of duties associated with the role and possess a confident, friendly manner.

I want The North School to be outstanding and a strong part of the local community. If you share our commitment to educational excellence, we want to hear from you.

Yours sincerely



MRS CLAIR ELLERBY
Headteacher

Job Description

Job Title: Science Technician
Grade: SAT B
Responsible to: Head of Science

Purpose of the Job:

Under the overall direction of the Head of Science and Senior Science Technician, support the teaching and learning in the department by ensuring the effective preparation, maintenance and storage of tools, equipment and materials and undertake learning activities with pupils and teachers.

Main duties and responsibilities (Accountabilities):

- Carrying out risk assessments for practical and technical activities.
- Preparing necessary solutions and equipment for practical experiments.
- Maintaining, repairing and taking inventory of apparatus.
- Liaising with staff over equipment and safety issues.
- Running trials of experiments and demonstrations.
- Safely and securely store allocated equipment and materials
- Set up experiments and related resources, including iPads, ready for use in lessons.
- Ensure the safe treatment and disposal of used materials, including hazardous substances, and respond to actual or potential hazards.
- Perform duties in line with health and safety.
- Undertaking basic record keeping, as directed.
- Order and purchase supplies and inventory tracking.
- Identifying and applying for suitable grants.
- Support the overall work of the science department.

General Accountabilities:

- Be aware of and comply with policies and procedures in relation to child protection, health, safety and security and confidentiality, reporting all concerns to an appropriate person.
- Ensure all students have equal access to opportunities to learn and develop.
- Contribute to the overall ethos/work/aims of the school.
- Appreciate and support the role of other professionals.
- Attend relevant meetings, as required.
- Participate in training and other learning activities and performance development, as required.
- Assist with the supervision of students out of lesson times, eg clubs, extra-curricular activities, as appropriate.

All employees have a responsibility to undertake training and development, as required. They also have a responsibility to assist, where appropriate and necessary, with the training and development of fellow employees.

All employees have a responsibility of care for their own and others' health and safety.

This job description sets out the key outcomes required. It does not specifically detail the activities required to achieve these outcomes. In consultation with you, the job description may be changed by the Headteacher to reflect or anticipate changes in the job commensurate with the grade and job title.

Person Specification

Qualifications	Essential / Desirable
NVQ level 3 or equivalent qualification in a science based area.	E
GCSE or equivalent in English and maths.	E
First Aid Certificate.	D
Experience	
Experience of working in a similar education environment.	E
Excellent knowledge of science acquired through formal education or experience.	E
Experience of working in a science practical environment.	D
Experience of budget/stock management.	D
Skills and Abilities	
Ability to communicate effectively with all school staff/colleagues, pupils, parents/carers, suppliers, visitors.	E
Ability to assemble, disassemble and clean equipment.	E
Ability to work to deadlines, eg when setting up equipment for a class.	E
Confidence and ability to ask questions relating to achieving the task.	E
Proficient in technical, practical and computer skills.	E
Knowledge	
Understanding the issues surrounding the safeguarding of children and commitment to child welfare and safety.	E
Working knowledge of relevant policies/codes of practice and awareness of relevant legislation.	E
Ability to relate well to adults and children.	E
Personal Qualities	
Commitment to safeguarding and promoting the welfare of children and young people.	E
Commitment to the principles of equality and diversity.	E
To be an effective team member	E
To be able to work calmly under pressure.	E
To be flexible and be able to manage time effectively.	E
To work independently and collaboratively.	E



Working at The North School

Benefits

- Discounts with local and national retailers, cinemas and restaurants
- Local Government Pension Scheme – with a generous employer contribution
- Salary Sacrifice Shared Cost AVC (Additional Voluntary Contribution) Scheme
- Employee Referral Recruitment Incentive
- Access to training and development
- On-site Parking

Well-Being

- Employee Assistance Programme – Wellbeing and advice
- Cycle to Work scheme

Finding Us

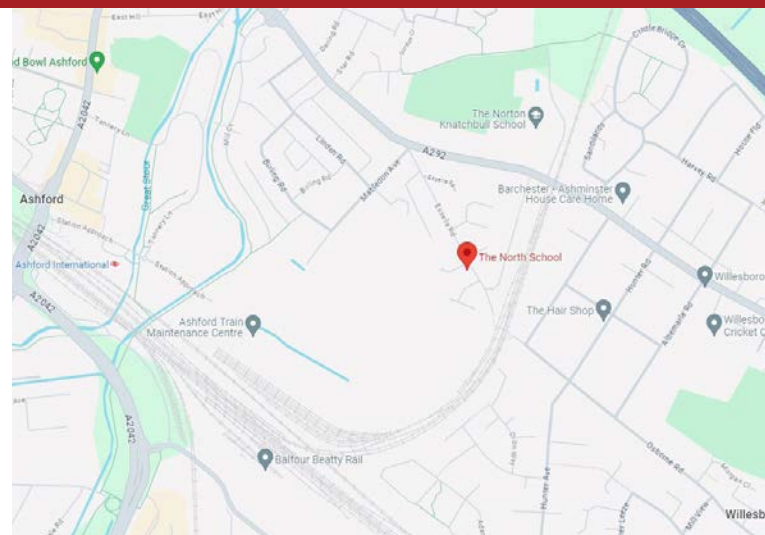
The North School
Essella Road, Ashford, Kent TN24 8AL

01233 614600
TNS-Office@swale.at

Closest Train Station: Ashford International Station
Approx. 18-minute walk or 15-minute Bus

Closest Bus stop:

The Norton Knatchbull School - 2, 10, 10A, 11A, 18A, 125, 666, 964, 968, C Little & Often, HS1, WS2
Mabledon Avenue - 2, 2A, 10, 10A, 10E, 10X, 11, 11A, 18A, 125, 666, 964, 968, C Little & Often, HS1, WS2





The Application Process

Applications will only be accepted from candidates completing the appropriate application form. All sections of the form which are applicable to you must be completed as clearly and fully as possible.

Please note CVs will not be accepted in place of a completed application form.

Application forms can be found on the Kent-Teach website and applications should be made via this route. Alternatively, completed [SAT Application Forms](#) can be sent by email to joanne.manning@swale.at or by post to the following address:

Mrs Jo Manning
The North School
Essella Road
Ashford
Kent
TN24 8AL

The Shortlisting and Interview Process

After the closing date for this post a panel will conduct the shortlisting process. You will be selected for interview based entirely on the contents of your application form, it is therefore important that you fully read the Job Description and Person Specification prior to completing your form. The North School may complete online checks of any candidates as part of the shortlisting process.

After the shortlisting process has been completed candidates who have been selected for interview will be informed, and provided with full details of the interview programme. If you have not heard from us within 10 working days of the closing date for this post, you have, on this occasion, unfortunately been unsuccessful.

All candidates who are invited to interview must bring the following original documents:

- Documentary evidence of right to work in the UK
- Visual identification which includes a photograph, usually a passport or driving licence
- Documentary proof of current name and address
- Where appropriate any documentation evidencing change of name
- Certificates of educational or professional qualifications that are necessary or relevant for the post

Conditional Offer

Any offer of employment will be conditional upon a number of formalities, including, but not restricted to the following:

- Verification of right to work in the UK
- Receipt of two satisfactory references
- Verification of identity checks and qualifications
- Satisfactory enhanced DBS check, as well as additional checks that may be appropriate if you have worked or been resident overseas in the previous five years
- Satisfactory pre-employment health clearance
- A check against the Teacher Service Register for any teaching prohibition or restriction orders where you are applying for a teaching role or if you have previously held a teaching role in past [employment](#).



Safeguarding

Our Trust has robust safer recruitment procedures to help prevent unsuitable people from working with children.

All individuals working in any capacity at our Trust will be subjected to safeguarding checks in line with the statutory guidance Keeping Children Safe in Education.

Retention of information

All information is stored securely and any information supplied by unsuccessful candidates will be destroyed through the confidential waste system after six months from the date of the interview, in accordance with our retention of records procedure.

Privacy Notice

Please refer to the Trust's [Privacy Notice](#) for job applicants for information about how we use any personal data about them we hold.

Overview of Swale Academies Trust

Since its creation in September 2010, Swale Academies Trust has developed into one of the South East's leading Multi-Academy Trusts.

Our purpose is to develop good and outstanding schools and ensure the rapid improvement of schools with challenges.

As the Trust has grown and developed, we continue to ensure that effective school support and leadership is maintained. The Trust's approach to school improvement is based on a combination of CPD, capacity building and collaboration, with a relentless focus on teaching and pupil progress, in order to effect rapid and sustained improvements in outcomes for young people.

The Trust is an organisation which is driven by the belief that all children deserve a good quality education where they are seen as individuals and above all are exceptionally well cared for.

Swale Academies Trust - Schools

Primary

- Beaver Green Primary School, Ashford
- Istead Rise Primary School, Istead Rise
- James Dixon Primary School, Bromley
- Langney Primary Academy, Eastbourne
- Parkland Infant School, Eastbourne
- Parkland Junior School, Eastbourne
- Regis Manor Primary School, Sittingbourne
- Shinewater Primary School, Eastbourne
- South Borough Primary School, Maidstone
- Westlands Primary School, Sittingbourne

Secondary

- Meopham Secondary School, Meopham
- Peacehaven Community School, Eastbourne
- The Eastbourne Academy, Eastbourne
- The Holmesdale School, Snodland
- The North School, Ashford
- The Sittingbourne School, Sittingbourne
- The Turing School, Eastbourne
- The Whitstable School, Whitstable
- Westlands Secondary School, Sittingbourne

Central Support Services

- Human Resource Team
- Finance Team
- ICT Team
- Estate Management
- Governance and Communications



Swale ACADEMIES TRUST

