

Person Specification Class Teacher

| Essential | Desirable | Evidence |
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| Education and Training | | |
| <ul style="list-style-type: none"> Qualified Teacher Status | <ul style="list-style-type: none"> Evidence of additional qualifications relevant to the role and involvement in continuing professional development | Application form Letter of application References Interviews Certificate/s (to be available at interview) |
| Knowledge and Experience | | |
| <ul style="list-style-type: none"> Thorough understanding of National Curriculum Ability to deliver well planned and stimulating lessons and to adapt teaching to respond to the strengths and needs of all pupils Experience of effective behaviour management strategies and the ability to put these into practice Evidence of planning, organisation, implementation, assessment and record keeping Knowledge of SEN Code of Practice and National Curriculum Frameworks for Literacy and Numeracy Experience of inclusive classroom practice | <ul style="list-style-type: none"> Specific expertise and enthusiasm for planning and teaching a creative, cross curricular approach | Application form Letter of application References Interviews |
| Personal and Professional Skills | | |
| <ul style="list-style-type: none"> The ability to help pupils become independent learners Be extremely well organised and able to | <ul style="list-style-type: none"> Willingness and ability to contribute to whole school development | Letter of application References Interviews |

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| <p>complete all school planning, preparation and assessment to a high standard</p> <ul style="list-style-type: none"> • Possess excellent ICT skills and the understanding of how ICT can be used to support learning • Motivate and inspire confidence in pupils, colleagues and parents • Effective communication and interpersonal skills both verbally and in writing • Adaptable and flexible in relation to the operational needs of the school • Energetic and enthusiastic | <ul style="list-style-type: none"> • Willingness and ability to contribute to extra-curricular activities | |
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