

Second in Art Design & Technology Faculty – Teacher of 3D Design/Product Design/Resistant Materials

Closing Date: Wednesday 20th May at 9.00 a.m.

Interview Date: Friday 22nd May



MOSAIC
LEARNING TRUST

Raising Aspirations,
Empowering Futures



**Candidate
Information Pack**

WELCOME TO THE MOSAIC LEARNING TRUST

It is with great pleasure that I introduce you to Mosaic Learning Trust and I hope this information will enable you to decide on your suitability to join our journey and become part of our growing team. As a Trust, we are determined to challenge our students inside and outside the classroom to strive for individual excellence and to achieve the highest academic standards. Our Trust is committed to supporting every student to develop to their full academic potential whilst experiencing a wide and exciting range of opportunities to equip them with the skillset for a successful future as rounded, mature and confident members of modern society.



Aspirational Learning

We aim to *Inspire Excellence* and *Unlock Potential* by creating high expectations and providing personalised learning opportunities for our children.



Empowering People

We *Value Every Voice* and *Nurture Every Talent*. We prioritise wellbeing, inclusivity, and active community engagement, ensuring that each person feels respected, nurtured and supported.



Collective Ambition Our belief that *Together We Achieve More*. Through sharing resources, and expertise we support each school within the trust, encouraging staff learning and enhancing outcomes for children.



I am very proud of the Trust, its students, staff and Trustees. Education at Mosaic provides much more than exam excellence. It aims to develop and nurture our children to take their place as caring and confident young people in the outside world. Our staff have opportunities to engage in high quality Continuous Professional Development, and all staff have access to our supportive, well-being packages. We would like to invest in the long-term career of an exceptional candidate and would welcome visits from prospective applicants.

Yours sincerely

A handwritten signature in black ink, appearing to read 'Neil Moore'.

Neil Moore
Chief Executive Officer



SCHOOL WELCOME



**Standish Community
High School**

May 2026

Dear Applicant,

Welcome to Standish Community High School.

Thank you for considering an application to the permanent position of Second in Art Design & Technology Faculty – Teacher of 3D Design/Product Design/Resistant Materials, at Standish Community High School. I am happy to recommend Standish Community High School to you as a high performing, vibrant, caring and forward-thinking school – where the academic achievement and personal development of each student go hand in hand.

As a school we are committed to the highest levels of academic achievement, personal growth and lifelong fulfilment. Over the five years, our students make considerable strides towards adulthood - for them to achieve this all our students follow 'The Standish Way' and are encouraged to become Successful Learners, Confident Individuals and Responsible Citizens.

Our school has a strong sense of community, purpose and belonging. We value our students and recognise that success looks and feels different for each student. However, what is consistent is our team of passionate, enthusiastic, caring and committed staff who work relentlessly in pursuit of excellence for the students and community we serve.

At Standish Community High School, we have a strong commitment and belief in developing staff at all levels. We seek to recruit and retain colleagues whose drivers match our school ethos and are committed to their own personal development. Successful candidates will receive a high-quality induction, appraisal, continuous development programmes and opportunities to contribute to whole school projects.

We are also delighted to share that the school was inspected by Ofsted in February 2026 under the renewed inspection framework, achieving 'expected' outcomes across all evaluation areas. The report celebrates many of the school's strengths, highlighting the positive and respectful relationships between students and staff, the consistently high expectations for behaviour and achievement, and our unwavering commitment to excellence in teaching and learning. It reflects the dedication of our staff and the pride our students take in their work and community, and it affirms our continued drive to ensure that every student succeeds and thrives.

I hope you find this application pack helpful in making your decision to apply for this exciting career opportunity. I would like to thank you for your application, investment of time and - whatever the outcome – I wish you well in the future.

If you have any questions for us, do get in touch, we are always here to help.

Yours faithfully,

**Mrs L Barker
Headteacher**



ABOUT OUR SCHOOL



Standish Community High School

Standish Community High School is a thriving 11-16 school, set on an extensive and well-resourced campus in Standish, Wigan. We are a vibrant, caring and forward-thinking school, where the academic achievement and personal development of each student go hand in hand. We are committed to the highest levels of academic achievement, personal growth and lifelong fulfilment. Our motto, 'Be Outstanding', captures our belief that all of our students deserve the very best education and opportunities that enable them to flourish and grow in confidence. We are determined to help them develop skills and expertise and to become happy, well rounded and successful individuals.

Our Motto:



Successful Learners



Confident Individuals



Responsible Citizens

Be Outstanding

Our Vision

We seek to be recognised as a school that secures excellence in academic achievement, personal growth and professional development. We focus on the needs of the individual through a commitment to every student, every subject and every grade. We believe that there should be no ceiling on ambition and that potential can be realised in all our students, irrespective of background or ability. We aspire to place a deep sense of care and support at the heart of our school.

Our Aims:

- To ensure our students become conscientious and resilient so that they thrive as learners
- To prepare students for 21st century adulthood through the provision of a broad and balanced curriculum
- To be recognised as a centre of excellence for teaching and learning
- To flourish as an inclusive school that prepares our students to be responsible citizens
- To ensure that all pastoral structures and systems of support are designed to help students be confident with high self esteem
- To recognise leadership at all levels and across all areas of school life
- To equip our students to have the skills and emotional intelligence to be able to adapt and succeed in an ever-changing society.

“Pupils feel happy and safe at Standish Community High School.” OFSTED



May 2026

Dear Applicant,

Second in Art Design & Technology Faculty – Teacher of 3D Design/Product Design/Resistant Materials
(1.0 FTE) – Permanent

Many thanks for your interest in the above position. Please find enclosed the following documents:

- Job Description
- Person Specification
- Application Process

Standish Community High is advertising for a permanent Second in Art Design & Technology Faculty – Teacher of 3D Design/Product Design/Resistant Materials to commence employment from 1st September 2026.

We are looking to appoint enthusiastic, self-motivated, and highly organised individual to contribute to the outstanding support, care, and guidance that the school offers its students. Applications are sought from individuals with energy, commitment, and a determination to succeed. This post is open to both experienced teachers and those new to the profession.

This full-time role will be based at Standish Community High School, however as we are part of the Trust, there may be occasions when you will be required to work at other schools within the Trust.

We encourage applicants to apply through [MyNewTerm](#). Applicants can also apply through [Teacher Vacancies](#) or by filling in the Trust's application form found on the [School Website](#). Late applications will not be considered. Completed application forms should be forwarded by email to: recruitment@standishchs.wigan.sch.uk

Applications will be considered as soon as they are received, and the closing date will be Wednesday 20th May 2026 at 9.00 a.m. Interviews are scheduled to take place Friday 22nd May 2026. Online searches will be carried out on shortlisted candidates (in line for the KCSIE 2023 guidance).

Any offer of employment is subject to a satisfactory enhanced criminal record check with barred list check through the Disclosure and Barring Service (DBS), medical clearance, references, and verification of qualifications satisfactory to the Trust.

Yours faithfully,

Miss R Atherton

Trust H.R. Manager

JOB DESCRIPTION



1. INTRODUCTION

Post Title:	Second in Art Design & Technology Faculty – Teacher of 3D Design/Product Design/Resistant Materials
Status:	Permanent
Purpose & Responsibilities	<ul style="list-style-type: none"> • Under the reasonable direction of the Headteacher, carry out the professional duties of a school teacher, as set out in the current School Teachers’ Pay and conditions Document (STPCD) • Develop and enhance T&L and pedagogy across the faculty ensuring consistent high standards across all curriculum areas • Ensure the provision of an appropriately broad, balanced, relevant and differentiated curriculum for all students studying Art, Design and Technology, enabling them to develop a passion for the subject and a creative skill set for life post 16 • Manage effectively and deploy teaching/support staff, financial and physical resources within the faculty to support curriculum areas • Support the Head of Faculty and deputise when and where appropriate • Raise standards of student attainment and achievement within the whole curriculum area through monitoring and supporting student progress (Y7-Y11) • Lead the faculty in developing robust assessment procedures to ensure accurate student progress data is collected • Monitor and evaluate assessment data across Art, Design and Technology (Y7-Y11) to highlight trends in student performance and identify key areas of strength and underperformance • Ensure the findings from the data (Y7-Y11) are the start of a collaborative discussion around the further development of teaching, learning and assessment in Art, Design and Technology • To support the Head of Faculty in developing rapid rates of improvement for all students during their 5-year learning journey of Art, Design and Technology, promoting high expectations for students in meeting aspirational progress targets • To support staff in planning and implementing key strategies within the classroom to consistently deliver quality first teaching, ensuring all students are able to make meaningful and sustained progress. • To enable every student (Y7-Y11) to become a successful independent learner in Art, Design and Technology
Line Management:	<p>Reporting to – Head of Faculty for Art, Design and Technology and SLT link line manager for Art, Design and Technology.</p> <p>Responsible for – designated teaching staff and specified support staff within the faculty</p>
Liaising with:	Headteacher, Senior Leadership Team, Governing Body, teachers and support staff, LA representatives, external agencies and parents / carers
Working time:	Full time (1.00 FTE) as specified within the STPCD
Salary /Grade:	Classroom Teachers’ Pay Scale, plus TLR 2b £5,848.48 per annum
Disclosure Level	Enhanced
Conditions of Employment	No holidays are permitted during the 190-day teaching year

2. TEACHING

2.1 Undertake an appropriate programme of teaching in accordance with the duties of a standard scale teacher.

- 2.2 As part of your contractual obligations you may be required to teach identified classes in our partner primary and high schools as part of our outreach work. This may be done either here at Standish or in those schools.

3. LEADERSHIP ROLE – WORKING WITH THE HEAD OF FACULTY FOR ART, DESIGN & TECHNOLOGY

- 3.1 Lead the development of teaching and learning to ensure high levels of student progress and achievement.
- 3.2 Monitor and actively follow up student progress.
- 3.3 Lead the development of appropriate syllabuses, resources, schemes of work, marking policies and assessment in the faculty.
- 3.4 Work with colleagues to formulate aims, objectives and strategic plans for the faculty which have coherence and relevance to the needs of the students and to the aims, objectives and strategic plans of the school.
- 3.5 Lead and manage planning within the faculty, to ensure that the planning of activities reflect the needs of the students within the subject area, Strategic School Improvement Plan/Departmental Improvement Plan and the aims and the objectives of the school.
- 3.6 Work collaboratively with other leaders to ensure that the work in the curriculum area fully reflects the school's distinctive ethos and mission.
- 3.7 Be responsible for the day-to-day management, control and operation of course provision with the faculty, including effective deployment of staff and physical resources.
- 3.8 Implement school policies and procedures, e.g. equal opportunities, health and safety, safeguarding, etc.
- 3.9 Ensure that health and safety policies and practices, including risk assessments, throughout the faculty are in-line with national requirements and are updated where necessary, therefore liaising with the school's Health and Safety Manager

4. LEADERSHIP OF CURRICULUM – WORKING WITH THE HEAD OF FACULTY FOR ART, DESIGN & TECHNOLOGY

- 4.1 Liaise with the linked SLT member to ensure the delivery of an appropriate, comprehensive, high quality and cost-effective curriculum programme which complements school self-evaluation and the Strategic School Improvement Plan.
- 4.2 Be accountable for the development and delivery of this curriculum area.

5. LEADERSHIP OF CURRICULUM DEVELOPMENT – WORKING WITH THE HEAD OF FACULTY FOR ART, DESIGN & TECHNOLOGY

- 5.1 In collaboration with the Head of Faculty, lead curriculum development for Art, Design and Technology (Y7-Y11).
- 5.2 Keep up to date with national developments in the subject area and teaching practice and methodology.
- 5.3 Actively monitor and respond to curriculum development and initiatives at national, regional and local levels.
- 5.4 Liaise with the SLT link to maintain accreditation with the relevant examination and validating bodies.
- 5.5 Be responsible for the development of numeracy and literacy within this faculty.
- 5.6 Ensure that the development of the subjects is in line with national developments

6. LEADERSHIP OF STAFF – WORKING WITH THE CURRICULUM LEADER FOR THE HEAD OF FACULTY FOR ART, DESIGN & TECHNOLOGY

- 6.1 Work with the nominated SLT link to ensure that the staff development needs are identified and that appropriate programmes are designed to meet such needs.

- 6.2 Continue own professional development as agreed with SLT link.
- 6.3 Be responsible for the efficient and effective deployment of the faculty's technicians/support staff.
- 6.4 Undertake Appraisal Review(s) and to act as reviewer for a group of staff within the designated faculty.
- 6.5 Make appropriate arrangements for classes when staff are absent, ensuring appropriate cover within the faculty liaising with the Cover Supervisor/relevant staff to secure appropriate cover within the faculty.
- 6.6 Participate in the interview process for teaching posts when required and to ensure effective induction of new staff in line with school procedures.
- 6.7 Promote teamwork and motivate staff to ensure effective working relations.
- 6.8 Participate in the school's ITT programme.
- 6.9 Be responsible for the day-to-day management of staff within the designated faculty and act as a positive role model.

7. QUALITY ASSURANCE – WORKING WITH THE CURRICULUM LEADER FOR THE HEAD OF FACULTY FOR ART, DESIGN & TECHNOLOGY

- 7.1 Ensure the effective implementation of quality assurance systems.
- 7.2 Support the whole school process of the setting of targets within the faculty and to work towards their achievement.
- 7.3 Establish common standards of practice within the faculty and develop the effectiveness of teaching and learning styles in all subject areas within the faculty.
- 7.4 Contribute to the schools' procedures for lesson observation and self-evaluation.
- 7.5 Monitor the standards of teaching within the faculty.
- 7.6 Monitor and evaluate the faculty in line with agreed school procedures including evaluation against quality standards and performance criteria.
- 7.7 Seek/implement modification and improvement where required.
- 7.8 Ensure that the faculty's quality assurance procedures meet the requirements of self-evaluation and the Strategic School Development Plans.

8. MANAGEMENT INFORMATION – WORKING WITH THE CURRICULUM LEADER FOR THE HEAD OF FACULTY FOR ART, DESIGN & TECHNOLOGY

- 8.1 Ensure the maintenance of accurate and up-to-date information concerning the faculty on the management information system.
- 8.2 Make use of analysis and evaluate performance data provided.
- 8.3 Identify and take appropriate action on issues arising from data, systems and reports; setting deadlines where necessary and reviewing progress on the action taken.
- 8.4 Produce reports within the quality assurance cycle for the faculty.
- 8.5 Support the production of reports on examination performance, including the use of value-added data.
- 8.6 In conjunction with the relevant SLT member, manage the faculty's collection of data.
- 8.7 Provide the Governing Body with relevant information relating to the faculties performance and development where required.

9. COMMUNICATIONS AND LIAISON – WORKING WITH THE CURRICULUM LEADER FOR THE HEAD OF FACULTY FOR ART, DESIGN & TECHNOLOGY

- 9.1 Ensure that all members of the faculty are familiar with its aims and objectives.
- 9.2 Ensure effective communication/consultation as appropriate with the parents/carers of students.
- 9.3 Liaise with partner schools, higher education, industry, examination boards, awarding bodies and other relevant external bodies.
- 9.4 Represent the faculty's views and interests.
- 9.5 Contribute to the planning and delivery of the school liaison activities.
- 9.6 Lead the development of effective subject links with partner schools and the community, promoting subjects effectively at liaison events in school, partner schools and the wider community.
- 9.7 Actively Promote the development of effective subject links with external agencies.

10. MANAGEMENT OF RESOURCES – WORKING WITH THE CURRICULUM LEADER FOR THE HEAD OF FACULTY FOR ART, DESIGN & TECHNOLOGY

- 10.1 Assist with the management of the available resources of space, staff, money and equipment efficiently within the limits, guidelines and procedures laid down; including deploying the faculty budget, acting as a cost centre holder, requisitioning, organising and maintaining equipment and stock, and keeping appropriate records.
- 10.2 Work with the Head of Faculty and the relevant SLT member to ensure that the faculty's teaching commitments are effectively and efficiently timetabled and roomed.

11. PASTORAL SYSTEM – WORKING WITH THE CURRICULUM LEADER FOR THE HEAD OF FACULTY FOR ART, DESIGN & TECHNOLOGY

- 11.1 Monitor and support the overall progress and development of students within the faculty.
- 11.2 Monitor student attendance together with students' progress and performance in relation to targets set for each individual ensuring that follow-up procedures are adhered to and that appropriate action is taken where necessary.
- 11.3 Act as a Form Tutor as required and carry out the duties associated with that role as outlined in the generic job description/staff handbook.
- 11.4 Contribute to PDP, citizenship and enterprise according to school policy.
- 11.5 Ensure the behaviour management system (BFL) and The Standish Way are implemented in the faculty so that effective learning can take place.

12. SCHOOL ETHOS

- 12.1 Play a full part in the life of the school community, supporting its distinctive mission and ethos and encouraging staff and students to follow this example.
- 12.2 Support the school in meeting its legal requirements for worship.
- 12.3 Promote actively the school's corporate policies.
- 12.4 Comply with the school's health and safety policy and undertake risk assessments as appropriate.

SIGNATURES

The school will endeavour to make any necessary reasonable adjustments to the job and the working environment to enable access to employment opportunities for disabled job applicants or continued employment for any employee who develops a disabling condition.

This job description is current at the date below but will be reviewed on an annual basis and following consultation with you, may be changed to reflect or anticipate changes in the job requirements, which are commensurate with the job title and grade.

Whilst every effort has been made to explain the duties and responsibilities of the post each individual task undertaken may not be identified. Employees are expected to comply with any reasonable request from the Headteacher / SLT link to undertake work of a similar level that is not specified in this job description.

Signed
(Second in Art Design & Technology Faculty)

Signed
(Headteacher)

Dated
(Second in Art Design & Technology Faculty)

Dated
(Headteacher)

SAFEGUARDING OF CHILDREN AND YOUNG PEOPLE

This school is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.

PERSON SPECIFICATION



Essential Requirements:

EXPERIENCE

Experience of teaching 3D Design successfully at both KS3 and KS4
Ability to teach more than one Art, Design & Technology discipline confidently and successfully to GCSE/KS 4 level
Experience of successfully adding value to student performance at both KS3 and KS4 in Art or Design & Technology
Experience of acting as an appraisal leader in Performance Management of teaching colleagues
Experience of leading the development of Schemes of Work
Experience of leading and directing the work of other colleagues
Experience of contributing to departmental self-evaluation and review
Experience of participating in the creation of Departmental Improvement Plan
Experience of dealing effectively with behavioural problems and other barriers to learning of own students
Experience of dealing effectively with behavioural problems and other barriers to learning of students of other colleagues
Experience of using student performance data to counter underachievement and raise performance of own students
Experience of using student performance data to counter underachievement and raise performance of students and other colleagues
Experience of preparing analysis of performance data for a range of audiences
Experience of planning, devising and delivering learning strategies with both colleagues and students

TRAINING & QUALIFICATIONS

Qualified Teacher Status
Graduate level qualification in appropriate discipline
Evidence of continuing professional development in relation to teaching

KNOWLEDGE & UNDERSTANDING

Understanding of curriculum requirements and requirements for assessment, record and reporting of student's attainment and progress
Be fully aware of the Ofsted standards for teaching and able to deliver lessons appropriately
Be accountable to the Teachers standards
An understanding of current educational issues in relation to the post
Ability to write reports providing quality information to students and parents/carers
Secure knowledge of Safeguarding policies and procedures

PERSONAL SKILLS, ABILITIES AND COMPETENCIES

High levels of communication skills both oral and written
Be empathetic in dealing with students, parents and carers
High levels of inter-personal skills
Ability to work under pressure and to strict deadlines
Ability to use ICT to support teaching and learning
Able to work as part of a team
Ability to work unsupervised and under own initiative as required
Ability to manage own workload
Willingness to work flexibly across the day, week, and year
Ability to find solutions to immediate, medium, and long-term problems

PERSONAL QUALITIES

Integrity, professionalism and diplomacy

Tact and a sense of humour

A personal and friendly nature

APPLICATION

Accurate completion of application form

Supporting Statement which addresses person specification, evidence in letter and application

High standards in spelling and writing

LEGAL ISSUES

Legally entitled to work in the UK

Enhanced DBS Clearance

Valid UK Driving Licence, access to a vehicle with business insurance

STAFF BENEFITS



Pension

The Trust offers an excellent pension scheme with the Local Government Pension Scheme and Teachers Pension Scheme, which you can join from your start date.

Trust Inset Days

The Trust offer additional Inset days to give staff non-contract time for additional training, CPD, preparations, department time, leadership time etc.

Wellbeing

The Trust is committed to your wellbeing and offers a range of support services, including an Employee Assistance Programme (EAP), Occupational Health support, and access to wellbeing services through the Schools Advisory Service. We also provide free flu vaccinations and eye care to help you stay well.

Salary

The Trust offer competitive salaries for teaching staff in line with the School Teachers Pay and Conditions Document and for school support staff in line with the National Joint Council.

Learning & Development

The Trust values continuous learning and development to help meet future challenges. We provide tailored support for Early Career Teachers through trained mentors, Teaching School Hubs, and dedicated time for professional growth. Staff also have access to flexible online training via the National College. Career progression is encouraged, with opportunities to move between schools and central teams.

Additional Benefits

Generous holidays for support staff, enhanced contractual sick pay, a cycle to work scheme and discounted gym memberships.



HOW TO APPLY



Arranging a Visit:

Candidates wishing to visit the school or arrange a telephone discussion can contact Charlotte Davies, HR Administrator, who will arrange a suitable time: 01257 478733

Key Dates

Advertising date: 15th May 2026
Closing date: 20th May 2026 9.00 a.m.
Short listing: 20th May 2026
Interview date: 22nd May 2026

To apply for this role, please visit [MyNewTerm](#), [Teacher Vacancies](#), or the [School Website](#).

In line with Safer Recruitment guidelines, we will be taking up references in advance of the interviews and taking them into account throughout the interview process.

The Trust is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment and adhere to the school's child protection policies and procedures ([link to policies](#)). Enhanced checks through the Disclosure and Barring Service (DBS) will be required for this post.

The post is likely to come under the requirements of the Childcare (Disqualification) 2009 Regulation and the successful applicant will be required to complete a declaration form to establish whether they are disqualified under these regulations and is also subject to medical clearance.

More information about the school can be found on the website www.standishchs.org.uk

When completing your application, please ensure that all sections are completed, gaps in employment history are accounted for and details of awarding bodies included. You should refer to the job description and person specification to guide your application. Your supporting statement should be no more than 2000 words. Please note that late applications will not be considered.





CONTACT US



01257 422265



recruitment@standishchs.wigan.sch.uk



www.standishchs.org.uk



Kenyon Road, Standish, Wigan, WN6 0NX