

Person Specification

Job Title: Second in Mathematics

	Essential Requirement	Desirable Requirements
Experience:	Assisting in the formulation and implementation of whole school policies. Taking the lead in respect of particular curriculum developments. Substantial experience of examination teaching across Key Stages 3 and 4	Experience of organising curriculum related school visits and special events.
Qualifications	Relevant Degree Qualified Teacher Status	
Knowledge and Skills:	Good working knowledge of the designated curriculum area, implications of the National Curriculum area and its recent revision. A good level of organisational skills in respect of resources and staff liaison. Excellent interpersonal and communication skills.	Practical knowledge of Mathematics specific ICT software Experience of supporting initial teacher training and in-service education and training
Aptitudes:	Ability to work effectively under pressure and maintain an optimistic and positive attitude. Able to maintain personal drive and energy. Ability to relate well to people at all levels. Aptitude for flexible approach to problem solving. An aptitude to work as part of a team whilst also being self-motivated and action-orientated. A high level of personal organisation skills An ability to manage your own personal stress levels. A commitment to provide a quality education to the students and parents of St Katherine's School. Personal integrity, dedication and commitment to the school.	Flexibility and a willingness to become involved in new curriculum initiatives An ability to support and encourage the development of other staff within the faculty or within the school
Other	Willingness to work irregular hours on occasions.	

Cathedral Schools Trust is an equal opportunities employer and recognises the strength in diversity. Our schools have a wide range of cultural, socio economic and religious influences and we use this to ensure that we broaden our understanding of each other and the world. Applications are welcome from all suitably qualified candidates regardless of race, colour, nationality, ethnic or national origin, religion or religious belief, sex or sexual

orientation, gender reassignment, disability or age, and maternity, marital or civil partner status.

We are committed to safeguarding and promoting the welfare of children, young people and adults and expect all staff and volunteers to share this commitment. All posts at Cathedral Schools Trust are subject to pre-employment checks including, but not limited to, initial and periodic enhanced level checks with the Disclosure and Barring Service.

March 2023