



**MOSSBOURNE
VICTORIA PARK
ACADEMY**

**Second In Charge of
Science Learning Area**



Our academy

The Mossbourne Federation is the realisation of Sir Clive Bourne's dream to provide the children of Hackney with an outstanding education. Over the last twelve years the Federation has nurtured Sir Clive's dream by fostering kind, courteous, hard-working and well-rounded learners by providing an outstanding education based on the core values of 'Excellence', 'No Excuses' and 'Unity'. Through upholding these core values, Mossbourne will be the first academy federation whose schools are without exception, exceptional.

The Federation's calm working atmosphere creates well-rounded individuals who excel in the arts, on the sporting field and academically. All learners, regardless of ability, benefit from the innovative and enlightened approaches to teaching and learning within the Federation.

The Mossbourne Federation comprises four academies: Mossbourne Community Academy (secondary and 6th form), Mossbourne Victoria Park Academy (secondary), Mossbourne Parkside Academy (primary) and Mossbourne Riverside Academy (primary).

Mossbourne Victoria Park Academy

At Mossbourne Victoria Park Academy we are continuing to build on that ethos to provide an inspiring education for all our students. With children at the heart of everything we do, Mossbourne Victoria Park Academy is continuing to raise expectations and achievement in Hackney and its neighbouring boroughs with the belief that all students can fulfil their true potential. Our students receive great lessons, enjoy a vibrant enrichment programme and have access to debate, speech-making and presentation training through our oratory specialism. Our outstanding teaching staff work in a rewarding environment where everyone pulls together for the same thing; the best possible deal for our students.

Job Summary

The role of Second in Charge of Science Learning Area is ideal for an aspiring middle/senior leader in the Mossbourne Federation. In this role you will take an active role in the continuing development of the Science Learning Area. You will be expected to lead on selected areas across Science; for example: curriculum, behaviour, data, management of staff and meetings. You will be working closely with the Head of Learning Area of Science in continuing to lead a strong and successful Learning Area. The ultimate aim is to contribute further to the outstanding results in all Science subjects. The Science area has 12 teaching staff, 1 senior technician and 1 technician. The Science Learning Area includes departments for Biology, Chemistry, Physics, Health and Social Care and Entry Level Science. It is likely you will lead one or more of the subjects, as well as line managing colleagues in Science. The learning area is well equipped with five laboratories, a prep room and a staff office.

This is a great opportunity to grow as a leader at MVPA and improve understanding and experience of leadership and management.

Who are we looking for?

You are an experienced, expert teacher of Science who can demonstrate excellent student outcomes.

You can communicate this expertise to students through thoughtfully planned lessons and considered feedback.

You may already be a post-holder in a school but are an aspiring member of ELT/SLT.

You believe resolutely in the power of education to change the lives of families and young people, regardless of background or prior educational attainment, and are prepared to go the extra mile to make this belief a reality.

Why work for us?

The chance to really make a difference to the young people who need it the most

Our students need the best possible staff as they have to overcome significant disadvantage in order to succeed. 44% of our students are eligible for the pupil premium grant, 20% have a special educational need and 34% have English as an additional language.

Our results put us in the top 75 schools in the country for pupil progress, because we believe all students can succeed and go to great lengths in order to achieve this.

A fantastic working environment

We place ultimate value on respect for staff; behaviour is beyond outstanding, the teacher is sacred. This is a school in which you can really teach.

The school is housed in a beautiful Grade ii listed Huguenot building and a purpose built modern one. As you would expect, classrooms are all fully equipped.

A truly supportive culture

We offer excellent and frequent opportunities to reflect on and improve your practice, with first rate professional development for all.

A range of benefits and perks— including but not limited to: Season Ticket Loans; Tax free bicycle purchase, Recruitment Applicant Awards; Free staff fitness classes; Corporate gym membership; Tax free child care vouchers; Discounts at local restaurants; Employee Assistant Programme.

Main areas of responsibility

The post holder's key responsibilities are (but not limited):

- To be responsible for aspects of curriculum development and delivery in Science
- To be the line manager for some teachers in the Learning Area. To lead by example with your colleagues, inside and outside the Learning Area
- To observe colleagues on a regular basis and provide quality feedback, setting targets for improvement and follow up where appropriate.
- To support Science teachers in their drive to become outstanding, through lesson observations, paired planning and departmental INSET.
- To participate in training, monitoring and mentoring of ECTs and trainee teachers and the mentors that support these members of staff.
- To take the lead in other relevant areas of the Learning Area, working alongside the Head of Learning Area. For example: data, learning environment, trips.
- To take a leading role in promoting and ensuring the highest standards of behaviour in Science.
- To promote and be committed to the Academy's aims and objectives and to implement Academy policies
- To work with the Head of Learning Area, and other staff members to ensure effective provision of teaching and learning across the Sciences.
- To plan and deliver high-quality, differentiated lessons on a day-to-day basis
- To contribute to the development of schemes of work for relevant key stages.
- To set homework in accordance with Learning Area policy and to mark work regularly to aid progression, keeping clear records of attainment and following up on non-submission
- To keep abreast of developments in Science and ensure that these changes are implemented in lesson delivery and schemes of work
- To organise and run enrichment opportunities and support interventions for pupils with Science including extension classes, G&T sessions, trips etc.
- To supervise prep and guided reading
- To undertake duties as directed and in accordance with Academy expectations
- To be a member of the pastoral team and, if required, a form tutor carrying out the associated responsibilities
- To comply with any reasonable request from a manager to undertake work of a similar level that is not specified in this job description

Person Specification				
Essential [E] or Desirable [D]	Requirements	Assessment Criteria		
		Interview	Application form	Task (lesson)
Experience				
E	Ability to teach Science subject(s) at GCSE	✓	✓	✓
E	Knowledge and understanding of how students learn	✓	✓	✓
E	Ability to reflect on your own and student performance in lessons and adapt practice accordingly	✓		✓
E	Ability to select and devise appropriate teaching methods and resources to meet the differing needs of students	✓		✓
E	Effective planning, assessment and record keeping	✓	✓	
E	Ability to work independently and as part of a team, contributing to INSETs		✓	
E	Ability to develop and maintain positive relationships with teachers, support staff and parents	✓		
E	Effective classroom management and efficient organisation of resources	✓	✓	✓
Qualifications				
E	A good degree in an appropriate subject (Science subject)	✓		✓
E	Qualified Teacher Status (QTS)		✓	
IT knowledge				
D	Expert knowledge of the Microsoft package (Word, Excel, Outlook, Publisher, Power Point)		✓	
D	Ability to swiftly adapt to and utilise new/various systems/software		✓	
D	Capable of making effective and appropriate use of ICT in lesson delivery and within the Learning area		✓	✓
Behavioural Competencies				
E	Excellent analytical and communication skills	✓		✓
D	Strategic approach, ability to see the 'big picture' and also think 'outside of the box'	✓		

E	Ability to meet all deadlines, internally and externally, ensuring output consistently is of an exemplary standard	✓		
D	The initiative to work independently with minimal supervision	✓		
E	Must have the upmost integrity as well as high levels of motivation and commitment	✓		
E	Proactive approach and efficient time management and prioritisation skills	✓		
E	Genuine interest and passion for the education of young people and the ability to contribute more widely to the life and community of the Federation	✓	✓	
Applicable to all staff				
E	Undertake training as required in order to fulfil the requirements of the role	✓	✓	✓
E	Support Mossbourne's efforts both verbally and non-verbally (i.e. via actions and attitude), including adjusting performance and practice in accordance with Mossbourne's initiatives and findings	✓	✓	✓
E	Play an active role in terms of Safeguarding all students and adults	✓	✓	✓

Mossbourne Federation reserves the right to modify the above contents in order to ensure the needs of the Federation and the students are being met. The above list is not a comprehensive list; it simply outlines the expectations for this role. Mossbourne Federation provides equal employment opportunities to all employment applicants and employees without regard to race, colour, religion, gender, sexual orientation, national origin, age, disability or status. This post is subject to an enhanced DBS disclosure. The post holder must be committed to safeguarding the welfare of children.

The Mossbourne Federation is actively seeking to increase the proportion of our workforce who come from diverse backgrounds. We particularly welcome applications from people of Black, Asian and other minority ethnic descent. Injustice, discrimination and intolerance go against the core tenets of the Mossbourne ethos. We actively reject discrimination in our academies through continuous review of our working policies & practices across the federation, including at board level.

We are committed to developing and supporting inclusivity, diversity and anti-racism in every facet of what we do.

Application process

Please submit your application through our website:

www.mossbourne.org/vacancies/

The closing date for this vacancy is 14th October 2022

We encourage early applications as we will interview and may appoint before the closing deadline.

To discuss this post or to arrange a school visit please contact us on 020 8510 4550 or sclarke@mossbourne.org

