



PERSON SPECIFICATION

Second in Department - Religious Education

NOTE: Candidates must address criteria assessed by application [A] in their letter. Candidates failing to meet any of the essential criteria will automatically be excluded.

A = Application I = Interview R = Reference

E = Essential D = Desirable

Requirements for the advertised position	Evidence	Essential/ Desirable
Ability to teach Religious Education to Key Stage 3 and 4	A, I	E
Ability to teach Religious Education to Key Stage 3	A, I	D
Experience of working with other middle leaders to share and collaborate in approaches that will support successful Teaching and Learning in their subject areas.	A, I, R	E
Qualifications		
Academic degree(s) or other professional qualification(s) relevant to the teaching of DT at the secondary phase	A	E
QTS	A	E
Professional Experience		
Proven track record of excellent classroom practice	A, R, I	E
Sustained successful teaching of GCSE Religious Education examination groups.	A, R, I	E
Proven track record of leading a successful department/subject area.	A, R, I	E
Evidence of continuing professional development or relevant PGCE training	A	E
Set high expectations which inspire, motivate and challenge students	A, R, I	E
Knowledge and Skills		
Knowledge of the Religious Education KS3 and GCSE curriculum	A, I, R	E
Knowledge of the Religious Education KS3 and GCSE curriculum	A, I, R	D
Knowledge of best practice in assessment	A, R, I	E
Knowledge of Able, Gifted, Talented and SEND strategies	A, I	E
Understanding of self-evaluation processes	A, I	E
Personal and Professional Qualities		
Belief in sustaining the highest academic standards and excellence	A, R, I	E
Ability to prioritise, plan, organise well and work with others to achieve objectives	A, R, I	E
High professional standards in dress, attendance and punctuality	I, R	E
Knowledge of and agreement to the school Code of Conduct	R	E
Suitability to work with children and satisfactory Enhanced Disclosure with the DBS	R	E