## **The Piggott School**



## Person Specification Second in Department – Geography & Travel and Tourism

A good honours degree in a relevant subject.  Qualified teacher status.  Evidence of participation in accredited professional development or further study (eg MA)  Experience in a leadership role  A record of developing colleagues to improve the outcomes for students with measurable impact.  Experience of effective line management of colleagues and teams ensuring progress, accountability and the development of staff  Experience of engaging with parents to resolve concerns regarding their child's progress and development.  Experience of how to Identify and remove barriers to learning.  Experience of safeguarding, child protection, safe working practices and safer recruitment.  Experience of safeguarding, child protection, safe working practices and safer recruitment.  Experience of safeguarding, child protection, safe working practices and safer recruitment.  Experience of safeguarding, child protection, safe working practices and safer recruitment.  Experience of safeous self-evaluation and strategic development planning.  Essential  Desirable  An outstanding classroom practitioner.  A committed, sensitive and dynamic team player.  The ability to lead, motivate and inspire all members of the department, recognising and valuing their role in making the vision for the school a reality.  An ability to work proactively and independently.  Demonstrate the ability to successfully and creatively problem solve whilst maintaining an awareness of new and approaching developments and legislation.  A commitment to using ICT to develop learning  A confident and competent user of ICT.  An exceptional verbal and written communicator who always demonstrates an awareness of their audience.  Ability to interpret, summarise, explain and use student achievement data.  Fersonal Qualities  Essential  Desirable  A desire and commitment to undertake further professional training as appropriate.  A commitment to helping students identify and develop their talents.  A firm belief in the potential of all students.  A strong belief and de	Qualifications and experience	Essential	Desirable
Evidence of participation in accredited professional development or further study (eg MA)  Experience in a leadership role  A record of developing colleagues to improve the outcomes for students with measurable impact.  Experience of effective line management of colleagues and teams ensuring progress, accountability and the development of staff  Experience of engaging with parents to resolve concerns regarding their child's progress and development.  Experience of engaging with parents to resolve concerns regarding their child's progress and development.  Experience of safeguarding, child protection, safe working practices and safer recruitment.  Experience of safeguarding, child protection, safe working practices and safer recruitment.  Experience of school self-evaluation and strategic development planning.  Knowledge, skills and abilities  Essential  Desirable  An outstanding classroom practitioner.  A committed, sensitive and dynamic team player.  The ability to lead, motivate and inspire all members of the department, recognising and valuing their role in making the vision for the school a reality.  An ability to work proactively and independently.  Demonstrate the ability to successfully and creatively problem solve whilst maintaining an awareness of new and approaching developments and legislation.  A commitment to using ICT to develop learning  A confident and competent user of ICT.  An exceptional verbal and written communicator who always demonstrates an awareness of their audience.  Ability to interpret, summarise, explain and use student achievement data.  Fersonal Qualities  An enthusiasm for the core importance of developing teaching and learning.  A desire and commitment to undertake further professional training as appropriate.  A commitment to belping students identify and develop their talents.  A firm belief in the potential of all students.  A strong belief and desire to develop the professional expertise and experience of all members of staff.  Resilience and a sense of humour.  The commitm	A good honours degree in a relevant subject.	✓	
Experience in a leadership role A record of developing colleagues to improve the outcomes for students with measurable impact. Experience of effective line management of colleagues and teams ensuring progress, accountability and the development of staff Experience of engaging with parents to resolve concerns regarding their child's progress and development. Experience of how to identify and remove barriers to learning. Experience of safeguarding, child protection, safe working practices and safer recruitment. Experience of school self-evaluation and strategic development planning.  Knowledge, skills and abilities Essential Desirable An outstanding classroom practitioner.  A committed, sensitive and dynamic team player.  The ability to lead, motivate and inspire all members of the department, recognising and valuing their role in making the vision for the school a reality. An ability to work proactively and independently.  Demonstrate the ability to successfully and creatively problem solve whilst maintaining an awareness of new and approaching developments and legislation.  A commitment to using ICT to develop learning  A confident and competent user of ICT.  An exceptional verbal and written communicator who always demonstrates an awareness of their audience.  Ability to interpret, summarise, explain and use student achievement data.  Personal Qualities  An enthusiasm for the core importance of developing teaching and learning.  A desire and commitment to undertake further professional training as appropriate.  A firm belief in the potential of all students.  A strong belief and desire to develop the professional expertise and experience of all members of staff.  Resilience and a sense of humour.  The commitment to embrace, foster and promote the Christian ethos of our school.	Qualified teacher status.	✓	
Experience in a leadership role  A record of developing colleagues to improve the outcomes for students with measurable impact.  Experience of effective line management of colleagues and teams ensuring progress, accountability and the development of staff  Experience of engaging with parents to resolve concerns regarding their child's progress and development.  Experience of how to identify and remove barriers to learning.  Experience of safeguarding, child protection, safe working practices and safer recruitment.  Experience of school self-evaluation and strategic development planning.  Faculty of the school self-evaluation and strategic development planning.  Faculty of the subject of the school self-evaluation and strategic development, recognising and valuing their role in making the vision for the school a reality.  A ability to lead, motivate and inspire all members of the department, recognising and valuing their role in making the vision for the school a reality.  A commitment to using lCT to develop learning of the school areality.  A commitment to using lCT to develop learning of the school areality.  A commitment to undertake further professional training as appropriate.  A commitment to undertake further professional training as appropriate.  A commitment to helping students identify and develop their talents.  A firm belief in the potential of all students.  A strong belief and desire to develop the professional exper	Evidence of participation in accredited professional development or further		~
A record of developing colleagues to improve the outcomes for students with measurable impact.  Experience of effective line management of colleagues and teams ensuring progress, accountability and the development of staff  Experience of engaging with parents to resolve concerns regarding their child's progress and development.  Experience of how to identify and remove barriers to learning.  Experience of safeguarding, child protection, safe working practices and safer recruitment.  Experience of safeguarding, child protection, safe working practices and safer recruitment.  Experience of school self-evaluation and strategic development planning.  Knowledge, skills and abilities  An outstanding classroom practitioner.  A committed, sensitive and dynamic team player.  The ability to lead, motivate and inspire all members of the department, recognising and valuing their role in making the vision for the school a reality.  An ability to work proactively and independently.  Demonstrate the ability to successfully and creatively problem solve whilst maintaining an awareness of new and approaching developments and legislation.  A commitment to using ICT to develop learning  A confident and competent user of ICT.  An exceptional verbal and written communicator who always demonstrates an awareness of their audience.  Ability to interpret, summarise, explain and use student achievement data.  Personal Qualities  Essential  Desirable  An enthusiasm for the core importance of developing teaching and learning.  A desire and commitment to undertake further professional training as appropriate.  A commitment to helping students identify and develop their talents.  A firm belief in the potential of all students.  A strong belief and desire to develop the professional expertise and experience of all members of staff.  Resilience and a sense of humour.  The commitment to embrace, foster and promote the Christian ethos of our school.	study (eg MA)		•
measurable impact.  Experience of effective line management of colleagues and teams ensuring progress, accountability and the development of staff  Experience of engaging with parents to resolve concerns regarding their child's progress and development.  Experience of how to identify and remove barriers to learning.  Experience of safeguarding, child protection, safe working practices and safer recruitment.  Experience of school self-evaluation and strategic development planning.  Knowledge, skills and abilities  Essential Desirable  An outstanding classroom practitioner.  A committed, sensitive and dynamic team player.  The ability to lead, motivate and inspire all members of the department, recognising and valuing their role in making the vision for the school a reality.  An ability to work proactively and independently.  Demonstrate the ability to successfully and creatively problem solve whilst maintaining an awareness of new and approaching developments and legislation.  A commitment to using ICT to develop learning  A confident and competent user of ICT.  An exceptional verbal and written communicator who always demonstrates an awareness of their audience.  Ability to interpret, summarise, explain and use student achievement data.  Personal Qualities  A desire and commitment to undertake further professional training as appropriate.  A commitment to helping students identify and develop their talents.  A firm belief in the potential of all students.  A strong belief and desire to develop the professional expertise and experience of all members of staff.  Resilience and a sense of humour.  The commitment to embrace, foster and promote the Christian ethos of our school.	Experience in a leadership role		✓
measurable impact.  Experience of effective line management of colleagues and teams ensuring progress, accountability and the development of staff  Experience of engaging with parents to resolve concerns regarding their child's progress and development.  Experience of safeguarding, child protection, safe working practices and safer recruitment.  Experience of school self-evaluation and strategic development planning.  Knowledge, skills and abilities  Essential Desirable  An outstanding classroom practitioner.  A committed, sensitive and dynamic team player.  The ability to lead, motivate and inspire all members of the department, recognising and valuing their role in making the vision for the school a reality.  An ability to work proactively and independently.  Demonstrate the ability to successfully and creatively problem solve whilst maintaining an awareness of new and approaching developments and legislation.  A commitment to using ICT to develop learning  A confident and competent user of ICT.  An exceptional verbal and written communicator who always demonstrates an awareness of their audience.  Ability to interpret, summarise, explain and use student achievement data.  Personal Qualities  Essential  Desirable  A commitment to undertake further professional training as appropriate.  A commitment to helping students identify and develop their talents.  A firm belief in the potential of all students.  A strong belief and desire to develop the professional expertise and experience of all members of staff.  Resilience and a sense of humour.  The commitment to embrace, foster and promote the Christian ethos of our school.	A record of developing colleagues to improve the outcomes for students with	_	
progress, accountability and the development of staff  Experience of engaging with parents to resolve concerns regarding their child's progress and development.  Experience of how to identify and remove barriers to learning.  Experience of safeguarding, child protection, safe working practices and safer recruitment.  Experience of safeguarding, child protection, safe working practices and safer recruitment.  Experience of school self-evaluation and strategic development planning.  Knowledge, skills and abilities  An outstanding classroom practitioner.  A committed, sensitive and dynamic team player.  The ability to lead, motivate and inspire all members of the department, recognising and valuing their role in making the vision for the school a reality.  An ability to work proactively and independently.  Demonstrate the ability to successfully and creatively problem solve whilst maintaining an awareness of new and approaching developments and legislation.  A commitment to using ICT to develop learning  A confident and competent user of ICT.  An exceptional verbal and written communicator who always demonstrates an awareness of their audience.  Ability to interpret, summarise, explain and use student achievement data.  Personal Qualities  A desire and commitment to undertake further professional training as appropriate.  A commitment to helping students identify and develop their talents.  A commitment to helping students identify and develop their talents.  A firm belief in the potential of all students.  A strong belief and desire to develop the professional expertise and experience of all members of staff.  Resilience and a sense of humour.  The commitment to embrace, foster and promote the Christian ethos of our school.	measurable impact.	•	
progress, accountability and the development of staff  Experience of engaging with parents to resolve concerns regarding their child's progress and development.  Experience of how to identify and remove barriers to learning.  Experience of safeguarding, child protection, safe working practices and safer recruitment.  Experience of school self-evaluation and strategic development planning.  Knowledge, skills and abilities  An outstanding classroom practitioner.  A committed, sensitive and dynamic team player.  The ability to lead, motivate and inspire all members of the department, recognising and valuing their role in making the vision for the school a reality.  An ability to work proactively and independently.  Demonstrate the ability to successfully and creatively problem solve whilst maintaining an awareness of new and approaching developments and legislation.  A commitment to using ICT to develop learning  A confident and competent user of ICT.  An exceptional verbal and written communicator who always demonstrates an awareness of their audience.  Ability to interpret, summarise, explain and use student achievement data.  Personal Qualities  Essential  Desirable  An enthusiasm for the core importance of developing teaching and learning.  A clasire and commitment to undertake further professional training as appropriate.  A commitment to helping students identify and develop their talents.  A firm belief in the potential of all students.  A strong belief and desire to develop the professional expertise and experience of all members of staff.  Resilience and a sense of humour.  The commitment to embrace, foster and promote the Christian ethos of our school.	Experience of effective line management of colleagues and teams ensuring		1
child's progress and development.  Experience of how to identify and remove barriers to learning.  Experience of safeguarding, child protection, safe working practices and safer recruitment.  Experience of school self-evaluation and strategic development planning.  Knowledge, skills and abilities  An outstanding classroom practitioner.  A committed, sensitive and dynamic team player.  The ability to lead, motivate and inspire all members of the department, recognising and valuing their role in making the vision for the school a reality.  An ability to work proactively and independently.  Demonstrate the ability to successfully and creatively problem solve whilst maintaining an awareness of new and approaching developments and legislation.  A commitment to using ICT to develop learning  A confident and competent user of ICT.  An exceptional verbal and written communicator who always demonstrates an awareness of their audience.  Ability to interpret, summarise, explain and use student achievement data.  Personal Qualities  A commitment to undertake further professional training as appropriate.  A commitment to helping students identify and develop their talents.  A firm belief in the potential of all students.  A strong belief and desire to develop the professional expertise and experience of all members of staff.  Resilience and a sense of humour.  The commitment to embrace, foster and promote the Christian ethos of our school.	progress, accountability and the development of staff		Y
child's progress and development.  Experience of how to identify and remove barriers to learning.  Experience of safeguarding, child protection, safe working practices and safer recruitment.  Experience of school self-evaluation and strategic development planning.  Knowledge, skills and abilities  An outstanding classroom practitioner.  A committed, sensitive and dynamic team player.  The ability to lead, motivate and inspire all members of the department, recognising and valuing their role in making the vision for the school a reality.  An ability to work proactively and independently.  Demonstrate the ability to successfully and creatively problem solve whilst maintaining an awareness of new and approaching developments and legislation.  A commitment to using ICT to develop learning  A confident and competent user of ICT.  An exceptional verbal and written communicator who always demonstrates an awareness of their audience.  Ability to interpret, summarise, explain and use student achievement data.  Personal Qualities  A desire and commitment to undertake further professional training as appropriate.  A form belief in the potential of all students.  A strong belief and desire to develop the professional expertise and experience of all members of staff.  Resilience and a sense of humour.  The commitment to embrace, foster and promote the Christian ethos of our school.	Experience of engaging with parents to resolve concerns regarding their	_	
Experience of safeguarding, child protection, safe working practices and safer recruitment.  Experience of school self-evaluation and strategic development planning.  Knowledge, skills and abilities  An outstanding classroom practitioner.  A committed, sensitive and dynamic team player.  The ability to lead, motivate and inspire all members of the department, recognising and valuing their role in making the vision for the school a reality.  An ability to work proactively and independently.  Demonstrate the ability to successfully and creatively problem solve whilst maintaining an awareness of new and approaching developments and legislation.  A commitment to using ICT to develop learning  A confident and competent user of ICT.  An exceptional verbal and written communicator who always demonstrates an awareness of their audience.  Ability to interpret, summarise, explain and use student achievement data.  Personal Qualities  An enthusiasm for the core importance of developing teaching and learning.  A desire and commitment to undertake further professional training as appropriate.  A commitment to helping students identify and develop their talents.  A firm belief in the potential of all students.  A strong belief and desire to develop the professional expertise and experience of all members of staff.  Resilience and a sense of humour.  The commitment to embrace, foster and promote the Christian ethos of our school.	child's progress and development.	•	
recruitment.  Experience of school self-evaluation and strategic development planning.  Knowledge, skills and abilities  An outstanding classroom practitioner.  A committed, sensitive and dynamic team player.  The ability to lead, motivate and inspire all members of the department, recognising and valuing their role in making the vision for the school a reality.  An ability to work proactively and independently.  Demonstrate the ability to successfully and creatively problem solve whilst maintaining an awareness of new and approaching developments and legislation.  A commitment to using ICT to develop learning  A confident and competent user of ICT.  An exceptional verbal and written communicator who always demonstrates an awareness of their audience.  Ability to interpret, summarise, explain and use student achievement data.  Personal Qualities  An enthusiasm for the core importance of developing teaching and learning.  A desire and commitment to undertake further professional training as appropriate.  A commitment to helping students identify and develop their talents.  A firm belief in the potential of all students.  A strong belief and desire to develop the professional expertise and experience of all members of staff.  Resilience and a sense of humour.  The commitment to embrace, foster and promote the Christian ethos of our school.	Experience of how to identify and remove barriers to learning.	✓	
Experience of school self-evaluation and strategic development planning.  Knowledge, skills and abilities  An outstanding classroom practitioner.  A committed, sensitive and dynamic team player.  The ability to lead, motivate and inspire all members of the department, recognising and valuing their role in making the vision for the school a reality.  An ability to work proactively and independently.  Demonstrate the ability to successfully and creatively problem solve whilst maintaining an awareness of new and approaching developments and legislation.  A commitment to using ICT to develop learning  A confident and competent user of ICT.  An exceptional verbal and written communicator who always demonstrates an awareness of their audience.  Ability to interpret, summarise, explain and use student achievement data.  Personal Qualities  Essential  Desirable  An enthusiasm for the core importance of developing teaching and learning.  A desire and commitment to undertake further professional training as appropriate.  A commitment to helping students identify and develop their talents.  A firm belief in the potential of all students.  A strong belief and desire to develop the professional expertise and experience of all members of staff.  Resilience and a sense of humour.  The commitment to embrace, foster and promote the Christian ethos of our school.	Experience of safeguarding, child protection, safe working practices and safer	1	
Knowledge, skills and abilities  An outstanding classroom practitioner.  A committed, sensitive and dynamic team player.  The ability to lead, motivate and inspire all members of the department, recognising and valuing their role in making the vision for the school a reality.  An ability to work proactively and independently.  Demonstrate the ability to successfully and creatively problem solve whilst maintaining an awareness of new and approaching developments and legislation.  A commitment to using ICT to develop learning  A confident and competent user of ICT.  An exceptional verbal and written communicator who always demonstrates an awareness of their audience.  Ability to interpret, summarise, explain and use student achievement data.  Personal Qualities  Essential  Desirable  An enthusiasm for the core importance of developing teaching and learning.  A desire and commitment to undertake further professional training as appropriate.  A commitment to helping students identify and develop their talents.  A firm belief in the potential of all students.  A strong belief and desire to develop the professional expertise and experience of all members of staff.  Resilience and a sense of humour.  The commitment to embrace, foster and promote the Christian ethos of our school.	recruitment.	•	
An outstanding classroom practitioner.  A committed, sensitive and dynamic team player.  The ability to lead, motivate and inspire all members of the department, recognising and valuing their role in making the vision for the school a reality.  An ability to work proactively and independently.  Demonstrate the ability to successfully and creatively problem solve whilst maintaining an awareness of new and approaching developments and legislation.  A commitment to using ICT to develop learning  A confident and competent user of ICT.  An exceptional verbal and written communicator who always demonstrates an awareness of their audience.  Ability to interpret, summarise, explain and use student achievement data.  Personal Qualities  Essential  Desirable  An enthusiasm for the core importance of developing teaching and learning.  A desire and commitment to undertake further professional training as appropriate.  A commitment to helping students identify and develop their talents.  A firm belief in the potential of all students.  A strong belief and desire to develop the professional expertise and experience of all members of staff.  Resilience and a sense of humour.  The commitment to embrace, foster and promote the Christian ethos of our school.	Experience of school self-evaluation and strategic development planning.		✓
A committed, sensitive and dynamic team player.  The ability to lead, motivate and inspire all members of the department, recognising and valuing their role in making the vision for the school a reality.  An ability to work proactively and independently.  Demonstrate the ability to successfully and creatively problem solve whilst maintaining an awareness of new and approaching developments and legislation.  A commitment to using ICT to develop learning  A confident and competent user of ICT.  An exceptional verbal and written communicator who always demonstrates an awareness of their audience.  Ability to interpret, summarise, explain and use student achievement data.  Personal Qualities  An enthusiasm for the core importance of developing teaching and learning.  A desire and commitment to undertake further professional training as appropriate.  A commitment to helping students identify and develop their talents.  A firm belief in the potential of all students.  A strong belief and desire to develop the professional expertise and experience of all members of staff.  Resilience and a sense of humour.  The commitment to embrace, foster and promote the Christian ethos of our school.	Knowledge, skills and abilities	Essential	Desirable
The ability to lead, motivate and inspire all members of the department, recognising and valuing their role in making the vision for the school a reality.  An ability to work proactively and independently.  Demonstrate the ability to successfully and creatively problem solve whilst maintaining an awareness of new and approaching developments and legislation.  A commitment to using ICT to develop learning  A confident and competent user of ICT.  An exceptional verbal and written communicator who always demonstrates an awareness of their audience.  Ability to interpret, summarise, explain and use student achievement data.  Personal Qualities  An enthusiasm for the core importance of developing teaching and learning.  A desire and commitment to undertake further professional training as appropriate.  A commitment to helping students identify and develop their talents.  A strong belief and desire to develop the professional expertise and experience of all members of staff.  Resilience and a sense of humour.  The commitment to embrace, foster and promote the Christian ethos of our school.	An outstanding classroom practitioner.	✓	
recognising and valuing their role in making the vision for the school a reality.  An ability to work proactively and independently.  Demonstrate the ability to successfully and creatively problem solve whilst maintaining an awareness of new and approaching developments and legislation.  A commitment to using ICT to develop learning  A confident and competent user of ICT.  An exceptional verbal and written communicator who always demonstrates an awareness of their audience.  Ability to interpret, summarise, explain and use student achievement data.  Personal Qualities  An enthusiasm for the core importance of developing teaching and learning.  A desire and commitment to undertake further professional training as appropriate.  A commitment to helping students identify and develop their talents.  A firm belief in the potential of all students.  A strong belief and desire to develop the professional expertise and experience of all members of staff.  Resilience and a sense of humour.  The commitment to embrace, foster and promote the Christian ethos of our school.	A committed, sensitive and dynamic team player.	✓	
recognising and valuing their role in making the vision for the school a reality.  An ability to work proactively and independently.  Demonstrate the ability to successfully and creatively problem solve whilst maintaining an awareness of new and approaching developments and legislation.  A commitment to using ICT to develop learning  A confident and competent user of ICT.  An exceptional verbal and written communicator who always demonstrates an awareness of their audience.  Ability to interpret, summarise, explain and use student achievement data.  Personal Qualities  Essential  Desirable  An enthusiasm for the core importance of developing teaching and learning.  A desire and commitment to undertake further professional training as appropriate.  A commitment to helping students identify and develop their talents.  A firm belief in the potential of all students.  A strong belief and desire to develop the professional expertise and experience of all members of staff.  Resilience and a sense of humour.  The commitment to embrace, foster and promote the Christian ethos of our school.	The ability to lead, motivate and inspire all members of the department,		
Demonstrate the ability to successfully and creatively problem solve whilst maintaining an awareness of new and approaching developments and legislation.  A commitment to using ICT to develop learning  A confident and competent user of ICT.  An exceptional verbal and written communicator who always demonstrates an awareness of their audience.  Ability to interpret, summarise, explain and use student achievement data.  Personal Qualities  Essential  Desirable  An enthusiasm for the core importance of developing teaching and learning.  A desire and commitment to undertake further professional training as appropriate.  A commitment to helping students identify and develop their talents.  A firm belief in the potential of all students.  A strong belief and desire to develop the professional expertise and experience of all members of staff.  Resilience and a sense of humour.  The commitment to embrace, foster and promote the Christian ethos of our school.	recognising and valuing their role in making the vision for the school a reality.	•	
maintaining an awareness of new and approaching developments and legislation.  A commitment to using ICT to develop learning  A confident and competent user of ICT.  An exceptional verbal and written communicator who always demonstrates an awareness of their audience.  Ability to interpret, summarise, explain and use student achievement data.  Personal Qualities  Essential  Desirable  An enthusiasm for the core importance of developing teaching and learning.  A desire and commitment to undertake further professional training as appropriate.  A commitment to helping students identify and develop their talents.  A firm belief in the potential of all students.  A strong belief and desire to develop the professional expertise and experience of all members of staff.  Resilience and a sense of humour.  The commitment to embrace, foster and promote the Christian ethos of our school.	An ability to work proactively and independently.	✓	
legislation.  A commitment to using ICT to develop learning  A confident and competent user of ICT.  An exceptional verbal and written communicator who always demonstrates an awareness of their audience.  Ability to interpret, summarise, explain and use student achievement data.  Personal Qualities  Essential  Desirable  An enthusiasm for the core importance of developing teaching and learning.  A desire and commitment to undertake further professional training as appropriate.  A commitment to helping students identify and develop their talents.  A firm belief in the potential of all students.  A strong belief and desire to develop the professional expertise and experience of all members of staff.  Resilience and a sense of humour.  The commitment to embrace, foster and promote the Christian ethos of our school.	Demonstrate the ability to successfully and creatively problem solve whilst		
A commitment to using ICT to develop learning  A confident and competent user of ICT.  An exceptional verbal and written communicator who always demonstrates an awareness of their audience.  Ability to interpret, summarise, explain and use student achievement data.  Personal Qualities  An enthusiasm for the core importance of developing teaching and learning.  A desire and commitment to undertake further professional training as appropriate.  A commitment to helping students identify and develop their talents.  A firm belief in the potential of all students.  A strong belief and desire to develop the professional expertise and experience of all members of staff.  Resilience and a sense of humour.  The commitment to embrace, foster and promote the Christian ethos of our school.	maintaining an awareness of new and approaching developments and	✓	
A confident and competent user of ICT.  An exceptional verbal and written communicator who always demonstrates an awareness of their audience.  Ability to interpret, summarise, explain and use student achievement data.  Personal Qualities  An enthusiasm for the core importance of developing teaching and learning.  A desire and commitment to undertake further professional training as appropriate.  A commitment to helping students identify and develop their talents.  A firm belief in the potential of all students.  A strong belief and desire to develop the professional expertise and experience of all members of staff.  Resilience and a sense of humour.  The commitment to embrace, foster and promote the Christian ethos of our school.	legislation.		
An exceptional verbal and written communicator who always demonstrates an awareness of their audience.  Ability to interpret, summarise, explain and use student achievement data.  Personal Qualities  An enthusiasm for the core importance of developing teaching and learning.  A desire and commitment to undertake further professional training as appropriate.  A commitment to helping students identify and develop their talents.  A firm belief in the potential of all students.  A strong belief and desire to develop the professional expertise and experience of all members of staff.  Resilience and a sense of humour.  The commitment to embrace, foster and promote the Christian ethos of our school.	A commitment to using ICT to develop learning		
an awareness of their audience.  Ability to interpret, summarise, explain and use student achievement data.  Personal Qualities  An enthusiasm for the core importance of developing teaching and learning.  A desire and commitment to undertake further professional training as appropriate.  A commitment to helping students identify and develop their talents.  A firm belief in the potential of all students.  A strong belief and desire to develop the professional expertise and experience of all members of staff.  Resilience and a sense of humour.  The commitment to embrace, foster and promote the Christian ethos of our school.	A confident and competent user of ICT.	✓	
an awareness of their audience.  Ability to interpret, summarise, explain and use student achievement data.  Personal Qualities  An enthusiasm for the core importance of developing teaching and learning.  A desire and commitment to undertake further professional training as appropriate.  A commitment to helping students identify and develop their talents.  A firm belief in the potential of all students.  A strong belief and desire to develop the professional expertise and experience of all members of staff.  Resilience and a sense of humour.  The commitment to embrace, foster and promote the Christian ethos of our school.	An exceptional verbal and written communicator who always demonstrates	_	
Personal Qualities  An enthusiasm for the core importance of developing teaching and learning.  A desire and commitment to undertake further professional training as appropriate.  A commitment to helping students identify and develop their talents.  A firm belief in the potential of all students.  A strong belief and desire to develop the professional expertise and experience of all members of staff.  Resilience and a sense of humour.  The commitment to embrace, foster and promote the Christian ethos of our school.	an awareness of their audience.	•	
An enthusiasm for the core importance of developing teaching and learning.  A desire and commitment to undertake further professional training as appropriate.  A commitment to helping students identify and develop their talents.  A firm belief in the potential of all students.  A strong belief and desire to develop the professional expertise and experience of all members of staff.  Resilience and a sense of humour.  The commitment to embrace, foster and promote the Christian ethos of our school.	Ability to interpret, summarise, explain and use student achievement data.	✓	
A desire and commitment to undertake further professional training as appropriate.  A commitment to helping students identify and develop their talents.  A firm belief in the potential of all students.  A strong belief and desire to develop the professional expertise and experience of all members of staff.  Resilience and a sense of humour.  The commitment to embrace, foster and promote the Christian ethos of our school.	Personal Qualities	Essential	Desirable
appropriate.  A commitment to helping students identify and develop their talents.  A firm belief in the potential of all students.  A strong belief and desire to develop the professional expertise and experience of all members of staff.  Resilience and a sense of humour.  The commitment to embrace, foster and promote the Christian ethos of our school.	An enthusiasm for the core importance of developing teaching and learning.	✓	
appropriate.  A commitment to helping students identify and develop their talents.  ✓  A firm belief in the potential of all students.  A strong belief and desire to develop the professional expertise and experience of all members of staff.  Resilience and a sense of humour.  The commitment to embrace, foster and promote the Christian ethos of our school.	A desire and commitment to undertake further professional training as		
A firm belief in the potential of all students.  A strong belief and desire to develop the professional expertise and experience of all members of staff.  Resilience and a sense of humour.  The commitment to embrace, foster and promote the Christian ethos of our school.	appropriate.	•	
A strong belief and desire to develop the professional expertise and experience of all members of staff.  Resilience and a sense of humour.  The commitment to embrace, foster and promote the Christian ethos of our school.	A commitment to helping students identify and develop their talents.	✓	
experience of all members of staff.  Resilience and a sense of humour.  The commitment to embrace, foster and promote the Christian ethos of our school.	A firm belief in the potential of all students.	✓	
experience of all members of staff.  Resilience and a sense of humour.  The commitment to embrace, foster and promote the Christian ethos of our school.	A strong belief and desire to develop the professional expertise and	,	
The commitment to embrace, foster and promote the Christian ethos of our school.	experience of all members of staff.	<b>Y</b>	
school.	Resilience and a sense of humour.	✓	
school.	The commitment to embrace, foster and promote the Christian ethos of our	,	
		<b>✓</b>	
	Ambitious for promotion with a thirst for a range of experiences.	✓	