

## Person Specification: Second in Department (Maths)

Qualifications and training	Essential	Desirable
<ul style="list-style-type: none"> <li>Relevant good degree</li> <li>Qualified Teacher Status</li> </ul>	✓	
<ul style="list-style-type: none"> <li>Recent and relevant professional development</li> <li>Further professional qualification</li> </ul>		✓
Experience/employment record	Essential	Desirable
<ul style="list-style-type: none"> <li>Teaching experience in secondary sector</li> <li>A proven track record of successful and recent class teaching in a secondary school</li> <li>Clear insight into best practice in teaching and learning, to maximise student outcomes</li> <li>Excellent KS3 and KS4 subject knowledge</li> <li>Clear understanding of how effective strategies for managing behaviour within the classroom and beyond impact on wider student performance</li> <li>An understanding of issues related to inclusivity and social mobility within education</li> <li>Ability to assess students' needs and barriers to learning</li> </ul>	✓	
<ul style="list-style-type: none"> <li>Use of assessment and attainment data and information</li> <li>Experience working in a school set in an area of deprivation</li> </ul>		✓
Personal qualities	Essential	Desirable
<ul style="list-style-type: none"> <li>Excellent communication skills</li> <li>A positive role model</li> <li>Ability to motivate, inspire and challenge students</li> <li>Confident ICT user</li> <li>Ability to plan, prioritise and organise self and others.</li> <li>Commitment to raising standards</li> <li>Calm, adaptable, dependable, resilient and reliable</li> <li>A good team player</li> <li>Collaborative</li> <li>Commitment to further own professional development</li> <li>A commitment to promoting and safeguarding the welfare of young people</li> <li>A commitment to inclusive, comprehensive education</li> <li>Forward looking, enthusiastic and imaginative</li> <li>Has 'presence' around the school</li> <li>Creates a good first impression</li> </ul>	✓	