

 Second in Department in Geography

Person Specification

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| **Attribute** | **Essential** | **Desirable** |
| **Qualifications** | * Qualified Teacher Status
 | * 2:1 or 1st class honours degree
* Professional qualification such as NPQML/NPQSL
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| **Professional Development** | * Evidence of Continuous Professional Development and commitment to furthering this
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| **Experience** | * A clear track record in delivering an excellent provision to students as a classroom teacher, including examination preparation
* Experience of monitoring and evaluating students’ progress
* Experience of bringing the best out of other staff
* A clear track record of forming professional and trusting relationships with students, staff and parents/carers
* Up to date knowledge of developments and initiatives in education.
* Ability to assess the strengths and weaknesses of Geography programmes of study, and to improve them as necessary.
* Experience of relating Geography learning to career pathways
 | * Previous experience of successfully undertaking a leadership position within a Geography team or leading any given project within the Geography team
* Previous experience of an Ofsted inspection or an Ofsted type Deep Dive and leading an aspect of this
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| **Knowledge** | * Excellent subject knowledge, as well as a clear understanding of current curriculum developments within Geography
* Understanding and knowledge of developments in learning and teaching
* High level understanding of assessment of student progress
* Understanding of SEND/AEN provision
 | * An understanding of the New Ofsted Framework
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| **Skills and Abilities** | * Professional knowledge and leading others in what constitutes high quality and excellent standards in teaching and learning
* Professional understanding and leading others in student inclusion and implementing a variety of strategies for engaging all learners
* Professional understanding of safeguarding within a school setting and to ensure child protection protocols are always adhered to by self and by team
* An ability to bring the best out of other people, whether that be students or staff
* Ability to monitor and evaluate students’ progress and to lead staff in thorough and consistent practises
* Excellent written and oral communication skills
* Ability to write reports and to keep accurate records
* Excellent presentation skills
* High level ICT skills; confident and competent in the use of ICT to enhance teaching and learning
* Excellent interpersonal skills and smart appearance
* Excellent organisational, prioritisation and time management skills
* Excellent classroom behaviour management skills
* Ability to form trusting relationships and to work effectively with a range of stakeholders, including students, staff, parents/carers and other professionals
* Professional understanding of procedures and legislation relating to confidentiality and GDPR
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| **Personal****Attributes** | * Commitment to their own spiritual formation and that of students and staff; upholds the Catholic ethos of the school
* Commitment to raising standards and passionate about teaching and learning
* Has a ‘can do’ attitude and a willingness to go the extra mile
* Commitment to furthering the achievement of all students
* Commitment to safeguarding and promoting the welfare of children and young people
* An enthusiastic and effective team player
* Ambitious for the school and self
* Demonstrably professional, honest and loyal
* Resilience, the ability to work calmly under pressure and be able to meet deadlines
* Open-minded, self-evaluative and adaptable to changing circumstances and new ideas
* Willingness to be involved in the wider life of St John’s
* Committed to equality, diversity and inclusion
* Bring personal interests and enthusiasms to the school community
 | * Has previous experience of leading extra-curricular activities in an educational setting
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