

Second in Department in Geography

Person Specification

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| **Attribute** | **Essential** | **Desirable** |
| **Qualifications** | * Qualified Teacher Status | * 2:1 or 1st class honours degree * Professional qualification such as NPQML/NPQSL |
| **Professional Development** | * Evidence of Continuous Professional Development and commitment to furthering this |  |
| **Experience** | * A clear track record in delivering an excellent provision to students as a classroom teacher, including examination preparation * Experience of monitoring and evaluating students’ progress * Experience of bringing the best out of other staff * A clear track record of forming professional and trusting relationships with students, staff and parents/carers * Up to date knowledge of developments and initiatives in education. * Ability to assess the strengths and weaknesses of Geography programmes of study, and to improve them as necessary. * Experience of relating Geography learning to career pathways | * Previous experience of successfully undertaking a leadership position within a Geography team or leading any given project within the Geography team * Previous experience of an Ofsted inspection or an Ofsted type Deep Dive and leading an aspect of this |
| **Knowledge** | * Excellent subject knowledge, as well as a clear understanding of current curriculum developments within Geography * Understanding and knowledge of developments in learning and teaching * High level understanding of assessment of student progress * Understanding of SEND/AEN provision | * An understanding of the New Ofsted Framework |
| **Skills and Abilities** | * Professional knowledge and leading others in what constitutes high quality and excellent standards in teaching and learning * Professional understanding and leading others in student inclusion and implementing a variety of strategies for engaging all learners * Professional understanding of safeguarding within a school setting and to ensure child protection protocols are always adhered to by self and by team * An ability to bring the best out of other people, whether that be students or staff * Ability to monitor and evaluate students’ progress and to lead staff in thorough and consistent practises * Excellent written and oral communication skills * Ability to write reports and to keep accurate records * Excellent presentation skills * High level ICT skills; confident and competent in the use of ICT to enhance teaching and learning * Excellent interpersonal skills and smart appearance * Excellent organisational, prioritisation and time management skills * Excellent classroom behaviour management skills * Ability to form trusting relationships and to work effectively with a range of stakeholders, including students, staff, parents/carers and other professionals * Professional understanding of procedures and legislation relating to confidentiality and GDPR |  |
| **Personal**  **Attributes** | * Commitment to their own spiritual formation and that of students and staff; upholds the Catholic ethos of the school * Commitment to raising standards and passionate about teaching and learning * Has a ‘can do’ attitude and a willingness to go the extra mile * Commitment to furthering the achievement of all students * Commitment to safeguarding and promoting the welfare of children and young people * An enthusiastic and effective team player * Ambitious for the school and self * Demonstrably professional, honest and loyal * Resilience, the ability to work calmly under pressure and be able to meet deadlines * Open-minded, self-evaluative and adaptable to changing circumstances and new ideas * Willingness to be involved in the wider life of St John’s * Committed to equality, diversity and inclusion * Bring personal interests and enthusiasms to the school community | * Has previous experience of leading extra-curricular activities in an educational setting |