

SECOND IN ENGLISH : PERSON SPECIFICATION

	ESSENTIAL	DESIRABLE	EVIDENCE
QUALIFICATIONS AND TRAINING	<ul style="list-style-type: none"> Qualified Teacher Status. Degree in relevant and appropriate discipline. 	<ul style="list-style-type: none"> Honours or Higher degree. 	<ul style="list-style-type: none"> Application. Certificates required at interview.
EXPERIENCE	<ul style="list-style-type: none"> Experience of 11 – 16 English teaching. An excellent classroom practitioner with a proven record of motivating pupils to achieve success. Ability to lead a team. Experience of a leadership role within an English Department in a secondary school. Ability to support less experienced members of staff. Excellent organisational skills. 	<ul style="list-style-type: none"> Experience of having contributed to extracurricular activities. Experience of analysing data and setting curricular targets. Experience of creating interventions programmes/frameworks for KS4. Experience of moderating / being an examiner at GCSE level. 	<ul style="list-style-type: none"> Application. Interview Process. References.
KNOWLEDGE AND VALUES	<ul style="list-style-type: none"> Ability to articulate a sound educational philosophy in line with the school's aims. To have a clear vision for the long term development of the English department. A love of English & Literature. Record of delivering consistently good to outstanding lessons. Ability to create suitable schemes of work at KS4. Ability to research the latest subject knowledge and pedagogical developments and implement these across the department. 	<ul style="list-style-type: none"> IT skills to support pupil learning. Understanding of excellent practice in teaching. Knowledge of recent and planned developments in education. 	<ul style="list-style-type: none"> Interview Process. Application. References.
PERSONAL QUALITIES	<ul style="list-style-type: none"> Ability and willingness to work with both colleagues and pupils. Commitment to further professional development. Commitment to the school's continued success. Team player. Sense of perspective 	<ul style="list-style-type: none"> Commitment to extracurricular activities. 	<ul style="list-style-type: none"> Application Interview Process References

The school is committed to safeguarding and promoting the welfare of vulnerable adults, children and young people and expects all staff and volunteers to share this commitment. The information requested for applicants is considered to be objectively justified to comply with government guidance on safer recruitment in such areas. Appointment to this post will be subject to a Disclosure and Barring check.