



# Alcester Academy

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TO BE THE BEST THAT WE CAN BE

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**Second i/c of maths**

**Information Pack**

**MPS/UPS + TLR Subject to experience**

**Closing Date: Friday 8<sup>th</sup> December 2023 12 noon**

**Interviews: Week commencing 11<sup>th</sup> December 2023**

## **Second i/c of maths MPS/UPS + TLR subject to experience**

### **The School**

Alcester Academy is a highly successful 11-16 school with 647 students currently on roll. Alcester is located between Studley and Stratford-Upon-Avon. The school has an excellent reputation based on examination results, a progressive approach to educational development and a strong sense of community. At our last inspection, Ofsted judged us good with a view to returning very soon in order to re-assess this decision towards an outstanding judgement. The schools' overall Progress 8 score for 2019 was 0.77, which once again places us as one of the top performing non selective schools in Warwickshire, and in the top 5% nationally. (Last set of formal results before coronavirus).

In 2022, the Progress 8 score for the school was +0.46

The school has a new leadership team and we consider that the welfare of staff is of paramount importance.

### **GCSE HEADLINES 2022**

English and Maths 4+ = 79% (national 70%) English and Maths 5+ = 61% (national 50%)

English and Maths 7+= 25% (national 15%)

Total Attainment 8 = 53

Average grade: 5.3

Approximate P8: 0.5 (well above average)

English 4+ = 83% English 5+ = 68% English 7+ = 40%

Maths 4+ = 82% Maths 5+ = 70% Maths 7+ = 32%

Further details about the school can be found on our website ([www.alcesteracademy.org.uk](http://www.alcesteracademy.org.uk)), including our current curriculum information. Our Twitter feed (@AlcesterAcademy) is another excellent source for a feel of the school.

### **The Post**

This is an exciting opportunity for a strong middle leader with a proven track record of exemplary student outcomes. The successful applicant will be able to demonstrate experience of effective leadership and ambition towards future management in a Middle Leadership position, and a willingness to contribute to the whole staff team. Flexibility and the ability to innovate are desirable qualities, along with energy and capacity for hard work. The successful candidate will have a good understanding of what effective Teaching & Learning looks like for children of all abilities and be committed to enable all students to access the curriculum in order to fulfil their academic potential. They will be able to engage and enthuse students of all aptitudes. Resilience and drive are desirable qualities in order to ensure that students at Alcester Academy are provided with the very best life opportunities possible.

## **The Application Process**

To apply for this role, please complete a standard Alcester Academy application form which can be found on our website <https://www.alcesteracademy.org.uk/academy-information/vacancies>. Please be succinct and concise using Arial 12 font. A written statement in support of your application will be accepted but we do not consider CVs.

The deadline for applications is Friday 8<sup>th</sup> December 2023 at 12 noon.  
Interviews expected to take place WC 11<sup>th</sup> November 2023.  
Starting: January 2024.

[Alcester Academy reserve the right to appoint before the deadline for a suitable candidate.](#)

We reserve the right to follow up references provided in person.

If you have any questions with regard to this vacancy or wish to visit the school, please contact [admin@alcesteracademy.org.uk](mailto:admin@alcesteracademy.org.uk). We look forward to receiving your application.

Please note that this school is committed to safeguarding, equality of opportunity, and promoting the welfare of children and young people. An enhanced DBS check will be required.

If you have any queries or concerns, please get in touch with [admin@alcesteracademy.org.uk](mailto:admin@alcesteracademy.org.uk)

## Job Description – Teacher

All staff at Alcester Academy strive to enable students to be the best that they can be. Teachers make the education and learning of their pupils their first concern. They are accountable for achieving the highest possible standards in work and conduct. Teachers act with honesty and integrity; have strong subject knowledge, keep their knowledge and skills as teachers up-to-date and are self-critical; forge positive professional relationships; and work with parents/carers in the best interests of their pupils.

The expectations and duties of all teachers at Alcester Academy are set out in the national Teachers' Standards, which can be found at: <https://www.gov.uk/government/publications/teachers-standards>

Successful candidates will have pastoral responsibilities, which will include form tutor duties such as:

- registration
- monitoring behaviour
- monitoring punctuality and attendance
- checking uniform and equipment, including student planners
- liaison with other staff as necessary
- liaison with parents/carers when necessary
- delivery of tutor work

Please note our clear expectations regarding personal and professional conduct of prospective candidates and the safeguarding of students. Teachers are expected to demonstrate consistently high standards of personal and professional conduct. The following statements define the behaviour and attitudes that set the required standard for conduct:

Teachers will uphold public trust in the teaching profession and maintain high standards of ethics and behaviour, within and outside school, by:

- treating students with dignity, building relationships rooted in mutual respect, and, at all times, observing proper boundaries appropriate to a teacher's professional position
- having regard for the need to safeguard students' well-being, in accordance with statutory provisions
- showing tolerance of and respect for the rights of others
- not undermining fundamental British values, including democracy, the rule of law, individual liberty and mutual respect, and tolerance of those with different faiths and beliefs
- ensuring that personal beliefs are not expressed in ways which exploit students' vulnerability or might lead them to break the law.

Teachers must have proper and professional regard for the ethos, policies and practices of the academy, and maintain high standards in their own attendance and punctuality.

Teachers must have an understanding of, and always act within, the statutory frameworks which set out their professional duties and responsibilities.

In addition to the national Teacher Standards, all teachers are expected to undertake any other task reasonably requested by the Headteacher.

Elements of this job description may be negotiated at the request of either party and with the agreement of both.

## Person Specification - Teacher

Qualifications	Essential	Desirable	EVIDENCED (Application Form/ Interview/ References)
DfE recognised Qualified Teacher Status	●		A
Appropriate Degree	●		A, I
Evidence of recent and relevant professional development	●		A
<b>Personal Skills</b>			
Enjoys working with children and young people	●		I, R
Forms and maintains appropriate relationships and personal boundaries with children and young people	●		I, R
Hardworking, energetic and cheerful	●		I
Resilient	●		A,I,R
Excellent attendance and punctuality record	●		R
Works effectively in a team, sharing issues and best practice	●		A,I,R
Relates well to students and parents/carers	●		I,R
<b>Teaching Skills</b>			
Excellent classroom practitioner with success in teaching Mathematics.	●		I,R
Evidence of creative and challenging approaches to teaching.	●		A,I
The ability to use ICT in the classroom to raise achievement.		●	I,R
Good communication skills.	●		A,I,R
High level of interpersonal skills, including building positive relationships with parents.	●		I,R
Able to manage students effectively, fully supporting the school behaviour management strategy.	●		A,I,R
Strong classroom presence with excellent classroom management skills	●		A,I,R
Good organisational and administrative skills. Able to deploy resources effectively.	●		I,R
Ability to meet tight deadlines, working under pressure.	●		I,R
Ability to coach and mentor less experienced colleagues.		●	A,I,R
<b>Attitudes</b>			
Determined to support students' progress	●		A,I,R
Has a thirst for professional development	●		A,I,R,
Willing to contribute to whole school extra-curricular activities	●		A,I,R
Has high expectations of students and self	●		A,I,R

**Alcester Academy is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.  
All appointments are subject to Enhanced DBS Disclosure.**



## **Privacy Notice for Applicants: How we use your information**

### **What is a Privacy Notice?**

A Privacy Notice sets out to individuals how we use any personal information that we hold about them. We are required to publish this information by data protection legislation. This Privacy Notice explains how we process (collect, store, use and share) personal information about job applicants.

### **What is Personal Information?**

Personal information relates to a living individual who can be identified from that information.

Identification can be by the information alone or in conjunction with any other information in the data controller's possession or likely to come into such possession.

'Special category' personal information reveals racial or ethnic origin, political opinions, religious or philosophical beliefs, or trade union membership, and the processing of genetic data, biometric data for the purpose of uniquely identifying a natural person, data concerning health or data concerning a natural person's sex life or sexual orientation.

### **What personal information do we process about applicants?**

The categories of applicant information that we collect, hold and share include:

- The information you have provided on your application form, including name, title, address, telephone number, personal email address, date of birth, gender, teacher number, employment history, qualifications, subjects taught and other training and development activities.
- Any test results that arise as part of this application process.
- Information about your current level of remuneration, including benefit entitlements.
- Information provided to us by your referees unless you have indicated otherwise on the application form.
- Any academic qualifications
- Information on documents provided for the purposes of proving identity e.g. passports, driving licences, birth certificates, and bank statements and utility or other invoices used for proof of address

Where you have named referees on your application form, we shall assume that they have consented to being approached by us.

We may also collect, hold and share the following "special categories" of more sensitive personal information:

- Information such as gender, age, ethnic group, religious belief, sexual orientation
- Information about your health, including any medical condition, health and sickness records
- Information about criminal records;
- Information about being barred from working with children or vulnerable people
- Any information you provide to us during an interview.

### **How is your personal information collected?**

We collect personal information about candidates from the following sources:

- You, the job applicant.
- Disclosure and Barring Service in respect of criminal convictions and information about being barred from working with children or vulnerable people (once a job offer has been made).
- From former employers (once a job offer has been made).

### **For what purposes do we use applicants' personal information?**

We will use your personal information to:

- assess your skills, qualifications and suitability for the role
- carry out background checks
- communicate with you about the process
- keep records
- comply with legal or regulatory requirements
- to make salary payments and pay over PAYE and NI on your behalf

We need to process your personal data in order to decide whether to enter into a contract of employment with you. It is ultimately in our legitimate interests to process personal data during the recruitment process and for keeping records of this process. Actively managing this data allows the recruitment process to be efficient and adequately confirm your suitability for the job.

If you fail to provide information when requested, which is necessary for us to consider your application (such as evidence of qualifications or work history), we will not be able to process your application successfully.

Information about your disability status may be used in order to consider where reasonable adjustments need to be made during the recruitment process.

Information about your age, gender, race or national or ethnic origin, religious beliefs and sexual orientation will be used to ensure meaningful equal opportunity monitoring and reporting.

### **Collecting applicant information**

Whilst the majority of information you provide to us is mandatory, some of it is provided to us on a voluntary basis. In order to comply with the General Data Protection Regulation, we will inform you whether you are required to provide certain information to us or if you have a choice in this.

### **Who might we share your information with?**

We may share applicant information with members of our staff and Governors, who are involved in the recruitment process, consultants/experts assisting with the interview process, HR providers, payroll providers (EPM) and managers who hold vacancies.

Appropriate security measures have been put in place to prevent personal information being accidentally lost, used or accessed in an unauthorised way.

We will not share your data with third parties, unless your application for employment is successful and an offer has been made. They will only process personal information on our instructions and are subject to a duty of confidentiality.

Procedures are also in place deal with suspect data security breaches and you will be notified of a suspected breach where we have a legal obligation to do so.

### **What do we do with your information?**

All personal information is held in a manner which is compliant with Data Protection legislation. Personal information is only processed for the purpose it was collected. Alcester Academy monitors the personal information it processes and will only share personal information with a third party if it has a legal basis to do so.

### **How long do we keep your information for?**

In retaining personal information, Alcester Academy complies with the Retention Schedules provided by the Information Record Management Society. The schedules set out the Statutory Provisions under which Alcester Academy are required to retain the information.

A copy of those schedules can be located using the following link: <http://irms.org.uk/page/SchoolToolkit>

**Transferring data internationally**

Where we transfer personal data to a country or territory outside the European Economic Area, we will do so in accordance with data protection law.

**What are your rights with respect of your personal information?**

Under data protection law, applicants have the right to request access to information about them that we hold. To make a request for your personal information contact the School Data Protection Officer at Warwickshire Legal Services via email at [schooldpo@warwickshire.gov.uk](mailto:schooldpo@warwickshire.gov.uk) or alternatively;

School Data Protection Officer  
Warwickshire Legal Services  
Warwickshire County Council  
Shire Hall  
Market Square  
Warwick  
CV34 4RL

*\*\*Please ensure you specify which School your request relates to.*

You also have the right to:

- object to processing of personal data that is likely to cause, or is causing, damage or distress
- prevent processing for the purpose of direct marketing
- object to decisions being taken by automated means
- in certain circumstances, have inaccurate personal data rectified, blocked, erased or destroyed; and
- claim compensation for damages caused by a breach of the Data Protection regulations

If you have a concern about the way we are collecting or using your personal data, you should raise your concern with us in the first instance or directly to the Information Commissioner's Office at

<https://ico.org.uk/concerns/>

May 2023