

NOTE TO CANDIDATE:

- The **Essential Criteria** are the qualifications, experience, skills or knowledge you **MUST SHOW YOU HAVE** to be considered for the job.
- The **Desirable Criteria** are used to help decide between candidates who meet **ALL** the 'Essential Criteria'.
- The **How Identified** column shows how the academy will obtain the necessary information about you.
- If you feel you meet the 'Essential Criteria' or 'Desirable Criteria', you **MUST** include enough information to show how you meet this criteria in your application. You should include examples from your paid or voluntary work.

	ESSENTIAL CRITERIA	HOW IDENTIFIED	DESIRABLE CRITERIA	HOW IDENTIFIED
Qualifications and Training	<ul style="list-style-type: none"> • Qualified Teacher Status. • Degree in relevant and appropriate discipline. 	Application form and interview.	<ul style="list-style-type: none"> • Honours or Higher degree. 	Application form and interview.
Skills and Experience	<ul style="list-style-type: none"> • Experience of leading a year group in mathematics. • Experience of 11 – 16 Mathematics teaching. • An excellent classroom practitioner with a proven record of motivating students to achieve good progress in mathematics. • Ability to lead a team. • Ability to support less experienced members of staff. • Excellent organisational skills. 	Application form, references and interview.	<ul style="list-style-type: none"> • Experience of having contributed to extra-curricular activities. • Experience of analysing data and setting curricular targets. • Experience of moderating / being an examiner at GCSE level. 	Application form, references and interview.

	ESSENTIAL CRITERIA	HOW IDENTIFIED	DESIRABLE CRITERIA	HOW IDENTIFIED
Knowledge and Understanding	<ul style="list-style-type: none"> • Ability to articulate a sound educational philosophy in line with the academy's aims. • To understand and support a clear vision for the long-term development of the mathematics department. • A love of mathematics. • Record of delivering consistently good to outstanding lessons. • Ability to deliver suitable schemes of work for all students. 	Application form and interview.	<ul style="list-style-type: none"> • IT skills to support student learning. • Understanding of excellent practice in teaching. • Knowledge of recent and planned developments in education. 	Application form and interview.
Professional Values and Practice	<ul style="list-style-type: none"> • Ability and willingness to work with both colleagues and students. • Commitment to further professional development. • Commitment to the academy's continued success. • Team player. 	Application form, references, and interview.	<ul style="list-style-type: none"> • Commitment to extra-curricular activities. 	Application form and interview.