



## PERSON SPECIFICATION – SECOND IN MATHEMATICS Permanent Contract

	ESSENTIAL	DESIRABLE	EVIDENCE
QUALIFICATIONS AND TRAINING	<ul><li>Qualified Teacher Status.</li><li>Degree in relevant and appropriate discipline.</li></ul>	<ul> <li>Honours or Higher degree.</li> </ul>	■ Personnel file
EXPERIENCE	<ul> <li>Experience of leading a Year group in mathematics.</li> <li>Experience of 11 – 16         Mathematics teaching.     </li> <li>An excellent classroom practitioner with a proven record of motivating pupils to achieve good progress in mathematics.</li> <li>Ability to lead a team.</li> <li>Ability to support less experienced members of staff.</li> <li>Excellent organisational skills.</li> </ul>	<ul> <li>Experience of having contributed to extracurricular activities.</li> <li>Experience of analysing data and setting curricular targets.</li> <li>Experience of moderating / being an examiner at GCSE level.</li> </ul>	<ul> <li>Personnel file</li> <li>Interview         Process     </li> </ul>
KNOWLEDGE AND VALUES	<ul> <li>Ability to articulate a sound educational philosophy in line with the school's aims.</li> <li>To understand and support a clear vision for the long term development of the Mathematics department.</li> <li>A love of Mathematics.</li> <li>Record of delivering consistently good to outstanding lessons.</li> <li>Ability to deliver schemes of work which help to promote Equity, Engagement, Excellence and Enterprise for all pupils.</li> </ul>	<ul> <li>IT skills to support pupil learning</li> <li>Understanding of excellent practice in teaching.</li> <li>Knowledge of recent and planned developments in education.</li> </ul>	<ul> <li>Interview         Process</li> <li>Personnel file</li> </ul>
PERSONAL QUALITIES	<ul> <li>Ability and willingness to work with both colleagues and pupils.</li> <li>Commitment to further professional development.</li> <li>Commitment to the school's continued success.</li> <li>Team player.</li> </ul>	<ul> <li>Commitment to extra- curricular activities.</li> </ul>	<ul><li>Personnel file</li><li>Interview</li><li>Process</li></ul>

The school is committed to safeguarding and promoting the welfare of vulnerable adults, children and young people and expects all staff and volunteers to share this commitment. The information requested for applicants is considered to be objectively justified to comply with government guidance on safer recruitment in such areas. Appointment to this post will be subject to a Disclosure and Barring check. Hollingworth Academy operates a Smoke Free Policy for all its employees and applies to any building and associated grounds within the immediate vicinity of the school which is wholly owned, leased or operated and occupied by the school.

