

## Second in Mathematics Person Specification



Attributes	Essential	Desirable	How Identified
<b>Qualifications</b>	<ul style="list-style-type: none"> <li>• Qualified Teacher</li> </ul>	<ul style="list-style-type: none"> <li>• Certificated additional qualifications e.g. Masters,</li> </ul>	Letter Application
<b>Job Related Experience and Skills</b>	<ul style="list-style-type: none"> <li>• A commitment to high quality work, including good ICT skills</li> <li>• Successful teaching experience in the secondary phases</li> <li>• Experience and good working knowledge of the National Curriculum, including up to date knowledge of examinations specifications for GCSE Mathematics</li> <li>• Excellent classroom practitioner with a proven track record of results</li> </ul>	<ul style="list-style-type: none"> <li>• Knowledge of what constitutes effective monitoring of student progress</li> <li>• Able to generate new ideas and initiatives</li> <li>• Sound knowledge of current educational issues</li> <li>• Experience of leading departmental planning</li> <li>• Experience of leading/managing a Key Stage</li> <li>• Experience of leading a team</li> </ul>	Letter Application Interview
<b>Professional Development</b>	<ul style="list-style-type: none"> <li>• Evidence of commitment to own professional development</li> <li>• Recent relevant service training in current education practice</li> <li>• Thorough knowledge of the secondary curriculum</li> <li>• Thorough knowledge of current assessment practices in education</li> </ul>	<ul style="list-style-type: none"> <li>• Experience of leading a whole school initiative</li> <li>• Experience of leading staff training</li> <li>• Certificated additional qualifications e.g. NPQML or equivalent</li> </ul>	Letter Application Interview
<b>Knowledge and Understanding</b>	<ul style="list-style-type: none"> <li>• An understanding of Statutory National Curriculum requirements at the appropriate key Stage</li> <li>• An understanding of the statutory requirements of legislation concerning Equal Opportunities, Health and Safety, SEN and Child Protection</li> <li>• The positive links necessary within school and with all its stakeholders</li> </ul>	<ul style="list-style-type: none"> <li>• Able to make links between schools - especially similar schools</li> <li>• Understanding of how to interpret and make use of the variety of data schools generate</li> <li>• Experience of coaching/developing staff</li> </ul>	Letter Application Interview

	<ul style="list-style-type: none"> <li>• The ability to improve the quality of teaching of learning within the subject</li> <li>• The ability to track and monitor student progress and set challenging targets</li> <li>• The ability to lead curriculum development</li> </ul>		
<b>Personal Skills</b>	<ul style="list-style-type: none"> <li>• Dynamic and approachable</li> <li>• Able to interact with and motivate students whilst demonstrating a commitment to progress and achievement</li> <li>• Organise and prioritise work load and meet deadlines</li> <li>• Communicate effectively orally and in writing to a range of audiences</li> <li>• Excellent communication skills</li> <li>• Ability to work effectively within a team and collaboratively with parents/carers</li> <li>• Have high standards of punctuality, attendance and personal presentation</li> <li>• Confidence with ICT</li> <li>• Promote the school's aims positively, and use effective strategies to monitor motivation and morale</li> <li>• Establish and develop close relationships with parents, governors and the community</li> <li>• Create a happy, challenging and effective learning environment</li> </ul>	<ul style="list-style-type: none"> <li>• Able to make objective decisions</li> <li>• Decisive and Determined</li> </ul>	Letter Application Interview
<b>Safeguarding</b>	<ul style="list-style-type: none"> <li>• Able to demonstrate an understanding of safeguarding</li> <li>• DBS</li> </ul>	<ul style="list-style-type: none"> <li>• Have an understanding of and be able to demonstrate a commitment to Equal Opportunities and Diversity</li> </ul>	Letter Interview Application