



# NEW COLLEGE LEICESTER



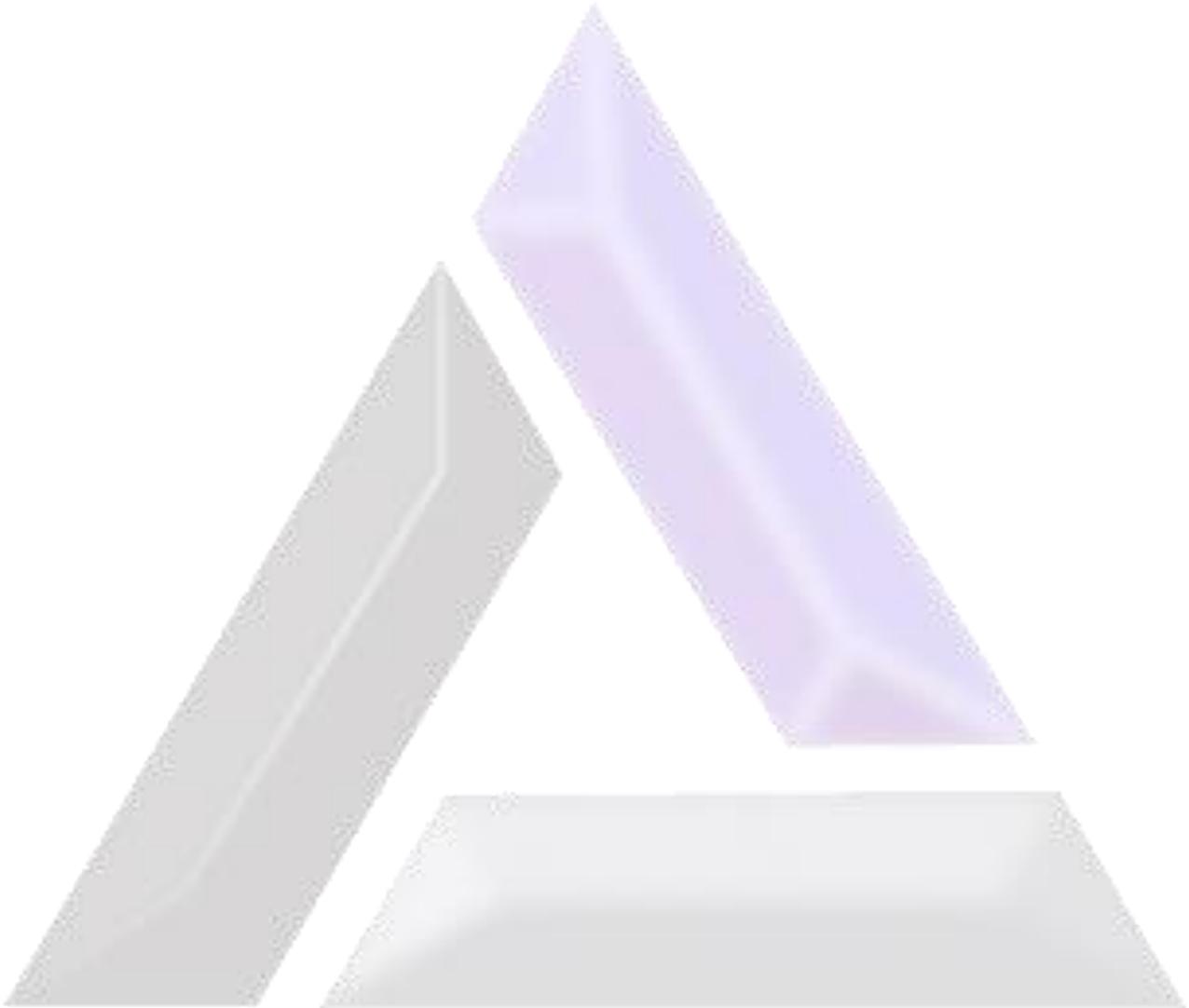
## SECOND IN MATHEMATICS

### Personal Specification

	ESSENTIAL	DESIRABLE
<b>QUALIFICATIONS</b>	<ul style="list-style-type: none"> <li>• Appropriate Degree</li> <li>• Qualified Teacher Status</li> </ul>	<ul style="list-style-type: none"> <li>• Evidence of commitment to further professional development</li> </ul>
<b>EXPERIENCE</b>	<ul style="list-style-type: none"> <li>• Minimum of 3 years' successful experience of teaching Mathematics at KS3 and KS4 with a track record of good GCSE results</li> </ul>	<ul style="list-style-type: none"> <li>• Successful experience in leadership and management of staff</li> </ul>
<b>CURRICULUM AND TEACHING</b>	<ul style="list-style-type: none"> <li>• Understanding of current curriculum issues with particular reference to the teaching of Mathematics</li> <li>• Enthusiasm for Mathematics</li> <li>• Ability to use appropriate ICT applications to improve teaching and learning</li> <li>• Willingness to deliver the college's PSHEE programme</li> <li>• Ability to teach Mathematics to a range of abilities and securing good outcomes</li> </ul>	<ul style="list-style-type: none"> <li>• Evidence of clear ideas about the delivery of the Mathematics curriculum to all abilities</li> <li>• Ability to contribute to extra-curricular activities</li> </ul>
<b>MANAGEMENT</b>	<ul style="list-style-type: none"> <li>• Successful recent experience in the leadership and management of staff</li> <li>• Successful teaching experience at secondary level up to examination level with excellent outcomes for students</li> <li>• Successful implementation of strategies for raising student achievement</li> <li>• Able and willing to support, develop and implement whole school policies</li> </ul>	<ul style="list-style-type: none"> <li>• Evidence of being an effective member of a team</li> <li>• Preparing and/or contributing to departmental evaluation, analysis, policies and procedures</li> </ul>
<b>STUDENTS</b>	<ul style="list-style-type: none"> <li>• Understanding of the importance of supportive student/teacher relationships</li> <li>• Ability to communicate effectively with young people</li> <li>• Be able to promote high levels of attainment in students of all abilities and aptitudes</li> <li>• Know recent statutory requirements regarding community cohesion, equality and diversity and safeguarding</li> <li>• Familiar with current OFSTED criteria and effective quality assurance procedures and documentation</li> </ul>	

**SKILLS**

- Excellent communication and organisational skills
- Excellent interpersonal skills and the ability to work collaboratively
- Ability to self-evaluate learning needs and actively seek learning opportunities
- Work constructively as part of a team, understanding classroom roles and responsibilities and your own position within these



**PARENTS AND THE COMMUNITY**

- Understanding the importance of the partnership with parents and New College Leicester

**PERSONAL QUALITIES**

- Ability to set and keep to deadlines
- Good analytical and planning skills
- Enthusiasm and energy
- Sense of humour
- Desire to contribute to a forward looking, innovative school
- Appropriate behaviour and attitude towards safeguarding and promoting the welfare of children and young people including:
  - Motivation
  - Ability to perform and maintain appropriate relationships and personal boundaries
  - Emotional resilience in working with challenging behaviours
  - Attitude to use of authority and maintaining discipline

**MUST SATISFY RELEVANT PRE-EMPLOYMENT CHECKS**

- This post will involve contact with vulnerable groups (children, young people and/or adults) and is therefore exempt from the Rehabilitation of Offenders Act 1974 and subject to an Enhanced Disclosure and Barring Services (DBS) check. This exemption means that applicants for this post are required to declare all criminal convictions, cautions, reprimands and bind-overs both spent and unspent in their application, regardless of the passage of time.

