

Job Title: Second in Department

| Qualifications | Essential | Desirable |
|---|-----------|-----------|
| Good honours degree in a relevant subject | ✓ | |
| Teaching qualification together with Qualified Teacher Status (QTS) | √ | |
| Knowledge | | |
| Awareness of the strategies available for improving the learning and achievement of all students | ✓ | |
| A good understanding of curriculum developments in the specific subject area | ~ | |
| Skills | | |
| Able to use a range of teaching and learning strategies | ✓ | |
| An understanding for how Assessment for Learning can improve student performance | ~ | |
| Confidence in the use of standard computer packages (word processing, email and spreadsheets) and how these can be used to enhance student learning | ~ | |
| Able to use student level data to raise standards | ✓ | |
| Able to work independently and collaboratively as a member of a team | ~ | |
| Creative in problem solving together with willingness to take on and try new approaches and ideas | ~ | |
| Ability to relate to students in a pleasant and sympathetic manner and to recognise potential child safeguarding issues | ~ | |
| Able to communicate both orally and in writing to students and their parents | ~ | |
| Other | | |
| Satisfactory Enhanced DBS Disclosure | ✓ | |
| Assessed and advised by Health and Well Being | ✓ | |