

# **Redruth School**

# **Job Description**

(as associated with the role and in addition to general Teacher's Job Description)

Post Title: Second in Maths Faculty

Accountable to: Headteacher; Governors

Appraised by: Head of Faculty

#### Purpose

### The post-holder's responsibilities will be to work alongside the Head of Faculty to ensure:

- the subject area has explicit aims and values, including a commitment to good relationships and equality of opportunity for all, which are reflected in all its work
- the faculty identifies appropriate priorities and targets, takes the necessary action, and reviews progress towards them
- staff in the faculty use time and resources effectively and efficiently, especially information and communications technology, to deliver the appropriate curriculum.
- the views of relevant stakeholders, including parents and pupils, are sought and used to evaluate and further develop the work of the area

## Specific responsibilities for this role

- To implement and quality assure teaching and learning strategies across the faculty
- To lead CPD appropriate to the needs of individual teachers and the faculty
- To collaborate in conjunction with the Head of Faculty to ensure a progressive and well sequenced curriculum with a clear intent is planned for the subject
- To assist in the planning and implementation of quality assured assessments across Key Stage 3 and 4
- To ensure learning resources are adequate for the curriculum area and the range of pupils' needs

The post-holder will be expected to manage their own performance and development and show staff within the area to do the same by sharing a commitment to improvement and identifying capacity to do so.

### **Pupil Progress within and beyond Assigned Groups**

Working alongside the Head of Faculty the post-holder will, directly and through effective line-management including coaching and mentoring of staff, support the progress\* of all pupils to ensure that they will:

- acquire new knowledge or skills, develop ideas and increase their understanding
- apply intellectual, physical and/or creative effort in their work
- be productive and work at a good pace
- show interest in their work and be able to sustain concentration and think and learn for themselves
- understand what they are doing, how well they have done and how they can improve

\*individual pupil progress within the area will be measured against targets which will be defined by the school using the same data, where possible, as the school targets agreed by the Headteacher and governors

#### **Enhancing the teaching of others**

Working alongside the Head of Faculty the post-holder will enhance the teaching of others within the area by enabling colleagues to:

- develop and improve subject knowledge and pedagogy
- plan effectively, setting clear objectives that pupils understand
- challenge and inspire pupils, expecting the most of them, so as to deepen their knowledge and understanding. develop and improve technical competence in teaching basic skills
- use methods which enable all pupils to learn effectively
- manage pupils well and insist on high standards of behaviour
- use homework effectively to reinforce and/or extend what is learned in school
- assess pupils' work thoroughly and use assessments to help and encourage pupils to overcome difficulties

All responsibilities will be undertaken within the context of:

- the responsibilities of a schoolteacher as defined in the Conditions of Service
- the expectation of standards for Post Threshold Teachers as defined by the DfE

Copies of these documents are to be found at school.

The post-holder may be required to undertake any additional responsibility within the four TLR Criteria areas that might reasonably be deemed to be part of the job, and any responsibilities as directed by the Headteacher which are commensurate with the grade.

These may include:

- attendance at SLT briefings and meetings
- attendance at ELT meetings
- attendance at designated meetings
- attendance at evening events

These responsibilities may be reviewed at any time with due consultation.

Agreed: March 2024