

## Person specification: Second in PE (MPS/UPS + TLR2A)

	Essential	Desirable	Evidence
Qualifications & Experience	<ul style="list-style-type: none"> <li>• Good honours degree</li> <li>• Qualified teacher status</li> <li>• Ability to teach PE at KS3 &amp; KS4 – all abilities.</li> <li>• Ability to teach using various strategies</li> <li>• Further formal Professional Development</li> <li>• Use of ICT in teaching PE</li> <li>• Proven track record of having significant impact in current post</li> </ul>	<ul style="list-style-type: none"> <li>• Further professional qualification(s).</li> <li>• Desire and experience to qualify as an Internal verifier.</li> <li>• Coaching qualifications linked to Sports.</li> </ul>	Application form, letter & references
Skills & Knowledge	<ul style="list-style-type: none"> <li>• The ability to lead and manage people to work towards a common goal across the faculty</li> <li>• Experience of developing and evaluating an effective scheme of work which inspires, engages but also supports excellent outcomes for all students</li> <li>• Ability to use data effectively to assess prior attainment, track progress and set student targets to support excellent outcomes for all</li> <li>• Secure knowledge of the changes to the national curriculum and specifications</li> <li>• High level of ICT skills and knowledge of applications of ICT for teaching, learning and management</li> <li>• Ability to work both as a member of a team or independently.</li> </ul>	<ul style="list-style-type: none"> <li>• Experience of working with KS2 students.</li> <li>• Evidence of leading improvements in teaching &amp; learning</li> <li>• Experience in monitoring and evaluation of quality and standards</li> </ul>	Letter, references & selection process

<p>Personal qualities and skills</p>	<ul style="list-style-type: none"> <li>• Enthusiastic, sensitive, flexible, hard working with a sense of humour and ability to remain calm.</li> <li>• Highly effective communicator and motivator</li> <li>• Ability to keep confidences.</li> <li>• Excellent interpersonal skills and organisational skills.</li> <li>• Ability to support and challenge.</li> <li>• Excellent attendance record.</li> <li>• Willingness to participate in the extracurricular life of the school.</li> <li>• Sense of humour.</li> <li>• Commitment to equality of opportunity</li> <li>• Supportive approach which is firm and fair to all students</li> <li>• Be determined to raise achievement and improve value added measures</li> <li>• Have high expectations</li> <li>• Willingness to undertake professional development in the strategic nature of the role, training that leads to the development of effective teaching and learning styles.</li> <li>• Positively promote and implement the school's Behaviour for Learning Strategy.</li> </ul>	<ul style="list-style-type: none"> <li>• A sporting background at National or International standard.</li> </ul>	<p>Letter, references &amp; selection process</p>
--------------------------------------	--	--	---