



WADDESDON

CHURCH OF ENGLAND SCHOOL

Person Specification: Second in PE

Personal Attributes required (on the basis of the job description)	Essential (E) or Desirable (D)	To be identified by: (eg application form, interview, reference etc)
Qualifications Qualified Teacher Status Degree Aspiring Middle Leader or other relevant qualification	E E D	AF / Quals AF / Quals AF / Quals / Ref
Experience Teaching across all three key stages Proven track record of highly successful outcomes for all students, whatever their prior attainment and needs Successful outcomes in supporting other teaching colleagues or initial teacher training Collaborative work with other departments, such as SEN Experience in leading netball and hockey	E E D D D	Letter / Ref / Int Letter / Ref / Int Letter / Ref / Int Letter / Ref / Int Letter / Ref / Int
Knowledge/skills/abilities The knowledge, skills and ability required to lead the delivery of one Key Stage Regular delivery of Good lessons with many Outstanding Thorough knowledge of KS3, 4 and 5 curriculum and links to exam boards syllabus The ability to help build a successful curriculum, with clear schemes of work and resources	E E E E E	Letter / Ref / Int Letter / Ref / Int Letter / Ref / Int Letter / Ref / Int Letter / Int

High level of understanding of assessment at KS3, 4 and 5	E	Letter
Ability to interpret data and set aspirational and achievable priorities for improvement	E	Letter / Int
The ability to lead, motivate and influence others effectively	D	Letter / Ref / Int
Confidence in observing colleagues and providing effective feedback		
Demonstrable knowledge and understanding of how students learn and how this impacts on teaching	E	Letter / Ref / Int
Other		
An unshakable belief that every student matters and that every student can achieve well and an ambition to make it happen	E	Letter / Ref / Int
An infectious love of PE		
High levels of emotional intelligence	E	Letter / Ref / Int
A desire to pursue ongoing professional development for self and others	E	Letter / Ref / Int
Resilience and determination	E	Letter / Ref / Int
Positivity and kindness	E	Letter / Ref / Int