



Blackburn Central HIGH SCHOOL

Blackburn Central
High School
Haslingden Road
Blackburn BB2 3HJ
T 01254 505 700
E info@bchs.co.uk

Person Specification

Job Title: Second in Science ~ Teaching & Learning

Reporting to: Head of Science

| No | CATEGORIES | Essential / Desirable | Application Form | Interview / Task |
|--|---|-----------------------|------------------|------------------|
| QUALIFICATIONS | | | | |
| 1 | A relevant degree qualification | E | √ | |
| 2 | Qualified Teacher status | E | √ | |
| 3 | Middle Leader qualification | D | √ | |
| EXPERIENCE | | | | |
| 3 | Track record of delivering “outstanding” teaching | D | √ | |
| 4 | Successful delivery of sustained outstanding attainment and achievement | D | √ | |
| 5 | Innovation & creativity to engage enthuse & progress learners | E | √ | √ |
| 6 | Evidence of analysing and using data to improve pupil performance | D | | √ |
| 7 | Partnership and team working | E | √ | √ |
| ABILITIES, SKILLS AND KNOWLEDGE | | | | |
| 8 | Ability to teach to GCSE | E | √ | √ |
| 9 | Experience of analysing and using data to improve student performance | E | √ | √ |
| 10 | Ability to deliver the highest standards of classroom and behaviour management | E | √ | √ |
| 11 | Knowledge of curricula, specifications and assessment criteria in main subject area | E | √ | √ |

Aspire and achieve

| | | | | |
|----|---|----------|---|---|
| 12 | Ability to set clear articulated targets, to track progress and adopt strategies towards achieving them | E | √ | √ |
| 13 | Ability to use ICT and technology in the classroom to deliver engaging lessons and monitor student progress effectively | E | √ | √ |
| 14 | Ability to model expected practice and coach colleagues to improve outcomes | E | √ | √ |
| 15 | Ability to successfully tackle and manage pupil performance | E | √ | √ |

PERSONAL QUALITIES

| | | | | |
|----|---|----------|---|---|
| 16 | Commitment to delivering after-school and pre-exam sessions as required as well as enrichment opportunities for learners. | E | √ | √ |
| 17 | Highly organised, literate and articulate | E | √ | √ |
| 18 | Highest levels of professional and personal integrity | E | √ | √ |
| 19 | A strong commitment to inclusion and overcoming barriers to learning and achievement | E | √ | √ |
| 20 | Personal resilience, persistence and perseverance | E | √ | √ |
| 21 | Commitment to the pursuit of continuous professional development of oneself and others | E | √ | √ |
| 22 | Sensitivity to cultural diversity and community cohesion | E | √ | √ |
| 23 | Sense of humour | E | √ | √ |