

Second in Science Person Specification



INSPIRE | TRANSFORM | SUCCEED

Attributes	Essential	Desirable	How Identified
Qualifications	<ul style="list-style-type: none"> • Qualified Teacher • Willingness to undertake additional qualifications • Willingness to undertake specific training 	<ul style="list-style-type: none"> • Certificated additional qualifications e.g. Masters, NPQML, NPQLT etc. 	Letter Application
Job Related Experience and Skills	<ul style="list-style-type: none"> • A commitment to high quality work, including good ICT skills • Experience of working with young people • Successful teaching experience in the secondary phases • Experience and good working knowledge of the National Curriculum, including new curriculum and specifications for KS3 and KS4 	<ul style="list-style-type: none"> • Knowledge of what constitutes effective monitoring of student progress • Able to generate new ideas and initiatives • Sound knowledge of current educational issues • Experience of leading departmental planning • Experience of leading/managing a Key Stage • Experience of leading a team 	Letter Application Interview
Professional Development	<ul style="list-style-type: none"> • Evidence of commitment to own professional development • Recent relevant service training in current education practice • Thorough knowledge of the secondary curriculum • Thorough knowledge of current assessment practices in education • Willingness to undertake further training and development 	<ul style="list-style-type: none"> • Experience of utilising the Pupil Premium • Experience of working in a school with SEN/ EAL/Vulnerable pupils • Experience of leading a whole school initiative • Experience of leading staff training • Experience of networking, either face-to-face or virtual, e.g. conferences 	Letter Application Interview
Knowledge and Understanding	<ul style="list-style-type: none"> • The theory of practice of providing effectively for the individual needs of all children (e.g. classroom organisation and learning strategies) • Statutory National Curriculum requirements at the appropriate key Stage 	<ul style="list-style-type: none"> • Able to make links between schools - especially similar schools • Understanding of how to engage staff • Understanding of how to interpret and make use of the variety of data schools generate 	Letter Application Interview

	<ul style="list-style-type: none"> • The monitoring, assessment, recording and reporting of pupils' progress • The statutory requirements of legislation concerning Equal Opportunities, Health and Safety, SEN and Child Protection • The positive links necessary within school and with all its stakeholders 		
Personal Skills	<ul style="list-style-type: none"> • Dynamic • Able to interact with and motivate students whilst demonstrating a commitment to progress and achievement • Organise and prioritise work load and meet deadlines • Communicate effectively orally and in writing to a range of audiences • Excellent communication skills • Ability to work effectively within a team and collaboratively with parents/carers • Have high standards of punctuality, attendance and personal presentation • Confidence with ICT • Promote the school's aims positively, and use effective strategies to monitor motivation and morale • Establish and develop close relationships with parents, governors and the community • Create a happy, challenging and effective learning environment 	<ul style="list-style-type: none"> • Able to work under pressure • Able to foster excellent relationships with students • Able to challenge staff where necessary • Able to make objective decisions • Decisive and determined • Approachable 	Letter Application Interview
Safeguarding	<ul style="list-style-type: none"> • Able to demonstrate an understanding of safeguarding • DBS 	<ul style="list-style-type: none"> • Have an understanding of and be able to demonstrate a commitment to Equal Opportunities and Diversity 	Letter Interview Application