



MAGNUS
CHURCH OF ENGLAND
ACADEMY



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Welcome to Reception



Second in Science

Contract: Full Time

Start Date: September 2026

Closing Date: Monday 27th April 2026 at 9am

Welcome

Dear Colleague

Thank you for your interest in applying for the position of Second in Science at Magnus Church of England Academy. We're really pleased you are considering working with us in a role that is key to our continued improvement and development at our school.

Magnus Church of England Academy is a mixed 11-18 academy in Newark, we are a partner school of the Diocese of Southwell and Nottingham Multi Academy Trust. We are a growing academy, with student numbers increasing year on year, you will be supporting the Principal and working closely with two Vice Principals and four Assistant Principals.

We set high expectations and aspirational targets for all our students ensuring they make outstanding progress through our broad and balanced curriculum and Christian ethos.

We have a great Senior Leadership team that is vibrant, hardworking and supportive and we are truly excited to be looking to gain a new team member.

If you would like to discuss this position informally at any stage, or arrange a visit please feel free to get in touch.

In the meantime, we very much look forward to receiving your application.

Yours faithfully

Mrs Anna Martin
Principal

Determination | Integrity | Ambition | Humility | Compassion

Vision & Values

Our Vision

Develop people of good character who achieve excellence and make a positive contribution to their communities.

Our Mission

Our mission is to ensure that:

- students develop the knowledge, skills and character to live happy, healthy and successful lives
- all are included and work hard to fulfil their potential regardless of background or starting point
- student choices are not limited by self-belief, opportunity or circumstance.

This can be achieved at Magnus through world class learning, high expectations and through encouraging personal, moral and spiritual development within a Christian framework.

Our Core Values

Determination

Have the courage to work hard and keep going with a relentless drive to achieve excellence.

"Run in such a way that you may win" 1 Corinthians verse 24

Integrity

Have the strength of character to choose honesty and truth always and be accountable for our actions.

"We are taking pains to do what is right not only in the eyes of the Lord but also in the eyes of the man"
2 Corinthians 8 v21

Ambition

Have the belief and drive to succeed, placing no limits on what can be achieved.

"I can do all things through Christ who strengthens me" Phillips 4 verse 13

Humility

Recognise and respect the value of everyone and celebrate success together.

"Be completely humble and gentle; be patient, bearing with one another in love" Ephesians 4 verse 2

Compassion

Comfort those in need, support those in pain and offer grace to all in our community.

"Be like minded, be sympathetic, love one another, be compassionate and humble" 1 Peter 3 verse 8

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Job Description

Job Title: Second of Science

Salary: MPS/UPS and TLR for the additional responsibilities in supporting the Head of Department

Responsible to: Head of Faculty

Post Objective:

- Be an excellent classroom teacher for key stages 3, 4 & 5, and an effective Second in Department.
- To have responsibility within the faculty, supporting the Head of Science as required.
- Be an effective member of a year team and implement all whole-academy policies while contributing positively to the overall life and ethos of the academy.
- To support with the development and promotion of the vision and values of the academy within a Christian framework.

Duties, responsibilities and key tasks:

- To support the Head of Science with all aspects within the faculty.
- Actively monitor and follow up student progress for the classes you teach.
- Working with colleagues to contribute to the aims, objectives and strategic plans for the faculty which have coherence and relevance to the needs of students and to the aims, objectives and strategic plans of the academy.
- Promote teamwork and motivate staff to ensure effective working relations.
- Being responsible for own professional development, and to take on any agreed responsibilities within the team.
- Maintaining professional standards of attendance, punctuality, dress and conduct, in line with academy policies and national teacher standards.
- Raising standards of student attainment and achievement for all students and groups of students within the classes you teach and to monitor and support student progress.
- Providing effective teaching and learning to accelerate student progress, ensuring that assessment and feedback, managing the classroom, and managing the behaviour of students is in line with academy policy.
- Keeping up-to-date with subject advances in terms of content and methods, through use of approved CPD.
- Supporting other members of the faculty and attending all required meetings.
- Being accountable for student progress within the classes you teach.
- Supporting the planning and implementation of appropriate waves of intervention.
- Providing pastoral support for students in line with academy policy.
- Contributing where possible to academy events and extra-curricular activities.
- Actively promoting the academy within the community.
- Understanding and adhering to all academy policies.

Progression to UPS includes the following expectations over and above a main scale teacher:

- Making a sustained and substantial contribution to the academy or faculty that has real importance and value by undertaking increased delegated faculty or whole academy responsibilities.
- Being a role model for teaching and learning and supporting other colleagues in improving their practice.
- Ensure that the majority of students make better than expected progress.

The responsibilities of the post may be reviewed and modified in light of the needs of the academy. Any changes of a permanent nature will be incorporated into the job description and will therefore be the subject of negotiation with the post holder.

Note: It is expected that all post holders at Magnus Academy take part in training opportunities provided as part of their continued professional development and that any gained time to be taken in lieu.

The post holder will also be expected to undertake any other tasks as reasonably required by the Executive Principal, Head of School, Governors or Trust Directors to ensure the efficient and effective operation of the academy.

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Person Specification

Category	Essential	Desirable
Qualification and Training	<ul style="list-style-type: none"> • Qualified Teacher Status • First degree or equivalent in Science recent and relevant • Continual Professional Development 	<ul style="list-style-type: none"> • Experience of Middle Leadership/ Pastoral role
Experience	<ul style="list-style-type: none"> • Ability to teach specialism KS3 and KS4 • Experience of teaching in a comprehensive setting • Good classroom management skills 	<ul style="list-style-type: none"> • Ability to teach specialism to AS/ A2 level • Track record of examination success • Experience of leading or managing developments in the curriculum area
Expertise	<ul style="list-style-type: none"> • Excellent classroom practitioner with the ability to produce effective schemes of work, demonstrating innovative approaches to learning with outstanding classroom skills that lead to excellent outcomes • Excellent motivational and communication skills • Ability to prioritise workload and deadlines • Ability to use data to improve learning and promote achievement 	
Personal Attributes	<ul style="list-style-type: none"> • Ability to inspire, motivate and support others • Evidence of being able to build and sustain positive relationships with children. • A well reasoned educational philosophy in tune with the ethos of the academy • Resilience and tenacity • Creativity, flexibility and innovative • To be hard working and to take pride in work • Flexible approach, with the ability to work as part of a team • Able to work effectively on own initiative • To be enthusiastic, positive with a sense of humour 	

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Further Information

Why work for Magnus Church of England Academy?

- Highly visible and supportive SLT
- Investment in leadership and career development
- Meaningful and exciting CPD that supports and develops all teaching staff
- No grading of lesson observations, a belief that everyone is always learning
- Rigorous and easy-to-use behaviour system
- Well behaved students who are polite, respectful and look smart
- Become part of the Magnus family – an enjoyable and rewarding working environment.

Please return all completed applications to hr@magnusacademy.co.uk.

Application Deadline: Monday 27th April 2026 at 9am

Interview Date: Thursday 30th April 2026

Get in touch

If you would like to discuss the position informally at any stage, or arrange a visit, please feel free to get in touch by contacting Miss Charlotte Tossell (PA to Principal), who will organise this for you.

Email: CTossell@magnusacademy.co.uk.

T: 01636 60066

E: office@magnusacademy.co.uk

Earp Avenue, Newark, Nottinghamshire, NG24 4AB

How to apply

Application forms can be found on the Magnus Academy website: <https://www.magnusacademy.co.uk/our-academy/vacancies/>

All application forms must be completed fully with email addresses provided for **two** referees.

Equal Opportunities

We are an equal opportunity employer. We celebrate diversity and are committed to creating an inclusive environment for all colleagues. Our commitment is to treat every individual how they would like to be treated. This is so that you experience a sense of inclusion, feel respected, valued, safe, trusted, and that ultimately, you belong.

All applications are reviewed with your protected characteristics anonymised. This is in line with our commitment to being an equal opportunities employer.

If you would like to discuss any accessibility requirements for the application process or the role, please contact HR@magnusacademy.co.uk and we will be happy to discuss.

Interview

Interviews for this role will take place on Thursday 30th April. If you have not heard from us within three weeks of the closing date, please assume you have unfortunately been unsuccessful this time.



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& NOTTINGHAM
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