



## PERSON SPECIFICATION FOR SECOND IN SCIENCE

	Essential	Desirable
<b>Qualifications</b>	<ul style="list-style-type: none"><li>• QTS</li><li>• Degree level qualification.</li></ul>	<ul style="list-style-type: none"><li>• Good Honours Degree</li><li>• Further Professional Qualifications</li></ul>
<b>Teaching</b>	<ul style="list-style-type: none"><li>• Able to teach full range of ability 11-16.</li><li>• Able to create an excellent climate for learning within teaching area.</li><li>• Able to use a range of strategies to promote learning.</li><li>• Able to manage and encourage good behaviour.</li><li>• Able to develop positive and meaningful relationships with students.</li><li>• Able to make appropriate use of ICT for learning.</li><li>• Understanding of how to use data to inform planning and improve students' performance.</li><li>• Understanding of what makes an engaging, challenging and ambitious curriculum.</li><li>• Understanding of a range of assessment for learning approaches, including grades where appropriate.</li><li>• Able to communicate with students, parents and carers about student's progress.</li><li>• Participation/development of extra-curricular activities.</li></ul>	<ul style="list-style-type: none"><li>• Able to develop best practice through wide range of imaginative approaches.</li><li>• Engaged with developments in teaching and learning strategies to raise achievement.</li><li>• Engaged with developments in the sequencing of the science curriculum</li></ul>
<b>Personal Qualities</b>	<ul style="list-style-type: none"><li>• Enthusiasm</li><li>• Team-working skills</li><li>• Reliability and Integrity</li><li>• Personal Organisation</li><li>• Flexibility</li></ul>	<ul style="list-style-type: none"><li>• Strategic Planning</li><li>• Engagement in own continuous professional development</li><li>• Motivational skills</li></ul>