



# HEADTEACHER'S WELCOME



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<https://hadleylearningcommunity.org.uk>

Proud to be a member of the



**Learning**  
Community Trust

# Welcome to our school

## Headteacher: Mr Daniel Roycroft



Thank you very much for taking the time to consider the post of Teacher of English at Hadley Learning Community.

HLC is a high-performing 11-16 Academy within the Telford and Wrekin Authority and is part of the Learning Community Trust. The school is very popular and is currently oversubscribed in every year group with a community of 1200 students. Hadley Learning Community has been open for 16 years and is blessed with the most amazing students, staff and facilities.

Our students have the benefits of being part of a school community that is happy, caring and ambitious. The school's vision is built on the values of Belong, Respect, Inspire, Succeed and Enjoy. Our students and staff are passionate about working at HLC and we are proud of the reputation we have in our community and across Telford. Ofsted recognised in the most recent inspection in 2022 that 'there is enough evidence of improved performance to suggest that the HLC could be judged outstanding if we were to carry out a section 5 inspection now'. A link to this incredible report is below:

<https://files.ofsted.gov.uk/v1/file/50188264>

Hadley Learning Community is strongly committed to ensuring that all the young people in our care make excellent academic progress and we take great pride in our progress measures. For example, our 2017-2022 results placed us above national progress. Our students are proud to be at HLC and feedback from parents and students demonstrates that not only do they achieve well but they also enjoy being at school and feel they are given the best opportunities available to them.

We believe our school ethos is truly unique. Mutual respect and very clear expectations regarding effort, progress and behaviour are key to our success. Students get on exceptionally well with each other and with the staff, who take a huge pride in working here. Achievement in all forms: artistic, academic, social, cultural, sporting and academic areas are equally valued. We are especially proud of our sporting and performing arts achievements, where we participate and are successful in local and national competitions.

Our curriculum with its breadth and depth, gives scope for students to excel in all aspects of their education. They revel in the wide range of opportunities we offer them: sport and performing arts, foreign exchanges to develop their languages and a huge range of trips that enhance their cultural capital.

We would be delighted to receive your application if you:

- are passionate about working with students
- are a dedicated practitioner
- have an empathy for and an ability to motivate and inspire young people
- are energetic, enthusiastic, highly motivated, have a sense of humour and a sense of fun!

Hadley Learning Community is more than just a place of work – it is a thriving community, proud of its journey and confident of its future. We often tell the students at HLC that enjoyment and achievement go hand in hand. The same applies to our staff; they enjoy working here and it is that, more than anything else, which underpins their ambition and fuels their success.

# Welcome to our school

What can you offer us? Are you the sort of teacher and leader who can make a significant difference to students' lives and actively contribute to moving our happy and successful school further forward to becoming outstanding?

I look forward to reading your application.

Yours faithfully,



Mr D. Roycroft  
Headteacher

The Learning Community Trust is committed to safeguarding and promoting the welfare of Children and young people. All post holders are subject to an enhanced DBS check (including a check on the children's barred list) for the successful applicant. References will be checked following the Learning Community Trust recruitment and selection process. We are committed to equality and diversity, and follow the Safer Recruitment practices as set out in the Statutory Guidance - Keeping Children Safe in Education.