

Gildredge House Recruitment Teacher of Secondary Mathematics Person Specification

Qualifications

Essential

- Honours degree in an appropriate subject area from a recognised university
- QTS

Desirable

• Masters, higher degree

Experience

Essential

• Experience of teaching Mathematics in the secondary phase, including evidence of high student achievement at A Level

Desirable

- Experience of teaching A Level Further Mathematics, including evidence of high student achievement
- Experience of teaching another subject up to A Level
- Experience of primary phase Mathematics
- Successful experience in a position of responsibility

Knowledge and understanding

Essential

- An understanding of how to teach for conceptual understanding in Mathematics
- Theory and practice of providing effectively for the individual needs of all children (e.g. classroom organisation and learning strategies) including teaching and learning styles
- Assessment, recording and reporting of students' progress including AfL
- Awareness of Equal Opportunities, Health & Safety, SEN and Safeguarding issues

Desirable

- Knowledge of Further Mathematics A Level
- Knowledge of STEM and/or UKMT Maths Challenge activities
- Knowledge and understanding in a subsidiary subject

Skills

Essential

- To promote the school's aims positively and use effective strategies to teach, assess, and monitor / evaluate their professional practice
- To develop appropriate and effective teacher-student relationships
- To establish and develop working relationships with teachers, parents, governors and the community

- To communicate effectively (both orally and in writing) to a variety of stakeholders
- To create and maintain a stimulating learning environment
- To identify students who need support or intervention and plan effective strategies for them to raise achievement.

Desirable

- Proven leadership and responsibility
- High level ICT in education skills
- Ability and experience in teaching a subsidiary subject

Personal Attributes

Essential

- Flexibility and adaptability in terms of new ideas and approaches
- Enthusiasm for their subject area(s) and for teaching in the secondary phase
- Willingness to teach Mathematics at A Level
- Willingness to organise and contribute to extra-curricular activities
- Strong commitment to the values and ethos of Gildredge House

Desirable

• Ambition and potential for further promotion