

PERSON SPECIFICATION

JOB TITLE: Teaching Assistant BG8

KEY CRITERIA	ESSENTIAL	DESIRABLE
Qualifications and Training	<p>At least 1 years experience of working effectively in an education setting</p> <p>Hold GCSE Grade C or above [or equivalent] in English & Maths, plus at least three other academic subjects</p> <p>NVQ 3 (or equivalent) in a relevant field</p>	<p>Level 3 qualifications or higher</p> <p>Completed formal training in the teaching of phonics</p>
Competence Summary (Knowledge, abilities, skills, experience)	<p>Experience of working with multiple children with SEND</p> <p>Flexible, adaptable and positive attitude to working in a learning environment</p> <p>Experience of delivering interventions, activities or sessions to small groups of children.</p> <p>Communication skills to promote and develop effective working with children, colleagues and carers/agencies at an appropriate level to achieve understanding and constructive response</p> <p>The ability to contribute effectively to the workload, planning, supervision and responsibilities of a team</p> <p>Ability to work on own initiative, including recognition of the appropriate level at which to refer issues elsewhere for effective resolution</p>	<p>Proven communication and inter-personal skills evidenced by dealing with a diverse range of contacts about potentially complicated and/or sensitive issues.</p>

Specific knowledge, understanding and skills	<p>Skills of empathy, listening, communication and responding with appropriate language to build rapport with children and carers from a variety of ages, abilities and backgrounds</p> <p>Foundation knowledge of the SEND Code of Practice</p> <p>Understanding of developing and maintaining an effective learning environment</p> <p>Understanding of how different children develop and learn and the experience to identify and apply appropriate processes to achieve progression</p>	<p>Experience of working in a setting subject to Health & Safety, Hygiene, Child Welfare & Protection regulations</p> <p>Understanding of the role of external agencies in developing and maintaining an effective learning environment</p> <p>Current first aid certificate</p> <p>Working knowledge of Education and Health Care plans (EHCPs)</p>
Curriculum	<p>Commitment to inspire curiosity, thinking skills and independence</p>	
Professional Values	<p>High expectations and aspirations for all children</p> <p>A holistic, nurturing approach to young people's academic, social and emotional development</p> <p>Commitment to the welfare and Safeguarding of all children</p> <p>Willingness to support the vision of the Trust</p>	
Qualities	<p>Ability to work cooperatively within a team</p> <p>Display warmth, care and sensitivity in dealing with children</p> <p>Self-reflective and adaptable to change and new ideas</p> <p>Ability to enthuse, inspire and motivate children</p> <p>Willingness to be involved in the wider life of the school</p> <p>This role has been identified as falling within the definition of requiring fluency in spoken English. You will be required to speak English with confidence and be able to conduct a conversation and answer questions for extended periods of time using technical language where required</p>	