**SEMH BEHAVIOUR SUPPORT ASSISTANT VACANCY**

**SEMH Behaviour Support Assistant (HBC3 Teaching Assistant)**

JOB REFERENCE NUMBER: **SEMHTABSA\_HLPS\_0123**

**Halton Lodge Primary School**

**Full Time (32.5 hours)**

**Required: From 4th January 2023**

**Grade: HBC3 (SCP 5 to SCP 6) + SEN Allowance**

**Salary: £21,575 to £21,968 (plus SEN Allowance of £1250)**

**Permanent Contract**

Halton Lodge Primary School

Grangeway

Runcorn

Cheshire

Tel: 01928 564053

E-mail: head.haltonlodge@halton.gov.uk

Headteacher: Mr A Hilldrup

Are you a qualified level 3 teaching assistant motivated to make a difference in children’s lives? Does working with young children with challenging behaviour as a result of social, emotional and mental health needs sound like a career for you? Can you find different and engaging ways to motivate and engage children who are not accessing mainstream education? Then, read on, as we may be able to help you start on a career that you may find rewarding and highly motivating.

Our school opened a six place EYFS / KS1 SEMH Resource Provision in January 2020. This provision provides a more inclusive offer for pupils aged 4-7 years old with social, emotional and mental health (SEMH) needs in Halton - giving them the opportunity, in time, to be educated alongside their peers. This provision opened at the same time as an equivalent SEMH Resource Provision at Beechwood Primary School (only 1.5 miles away) – therefore, the staff in both provisions work together, supporting one another and providing on-going advice to staff in both schools; and other schools within Halton as required.

Our school is looking for a specialist teaching assistant - with a passion for supporting children with social, emotional and mental health (SEMH) needs - to work under the guidance of the SEMH Teacher and alongside another SEMH behaviour support assistant, to build positive relationships with the children; with the aim of steering them back into mainstream schools when they are ready.

We are looking for somebody who has the ability to:

* work with children with SEMH needs and the resultant behavioural difficulties, in order to help them overcome the difficulties they are experiencing in their education.
* raise standards of SEMH learners using a range of teaching strategies, in line with the school’s policies and procedures.
* work under the guidance of the SEMH Teacher in the planning and implementation of programmes of support for EYFS and KS1 children with their SEMH concerns.
* set the ethos of the SEMH Provision and support the SEMH Teacher to ensure high standards and consistency.
* communicate effectively with staff and parents/carers regarding the learning needs of pupils who have SEMH concerns.

The role will involve working as part of a team, planning and delivering individualised learning on cross-curricular levels (across EYFS and KS1) – as some pupils will be working at different levels to others. Equally, the focus of the lessons will be to help the pupils to manage behaviour difficulties, social-emotional difficulties and to facilitate the children’s academic and personal development.

The successful candidate will have experience of working with and effectively supporting challenging pupils – and be able to demonstrate a strong understanding of effective behaviour management. It would also be preferable to have a secure knowledge of the EYFS Framework, Little Wandle (Phonics) and to be Team Teach trained – however, these are desirable qualities and attributes (and training can be provided to the successful candidate, if necessary).

Further details – including a copy of the Job Description and Person Specification – along with an application form are available from the vacancies page on the schools website:

<https://www.haltonlodge.co.uk/page/vacancies/127834>

**Applicants are requested to submit an application form along with a supporting statement detailing**

**(i) how they meet the criteria set out in the person specification and (ii) their suitability for the role using the duties and responsibilities outlined in the Job Description.**

**Applications must be returned to school (FAO: Anthony Hilldrup) by noon on Monday 5th December 2022.**

**Visits to the school are welcomed. Please contact the school – via email or telephone – to make an appointment (either during the school day or after school).**

**Shortlisting will take place on Tuesday 6th December 2022.**

**Interviews will take place on Friday 9th December 2022.**

**Halton Lodge Primary School is committed to safeguarding and promoting the welfare of the children and young people and expects all staff and volunteers to share this commitment.**

**The appointment is subject to an Enhanced Disclosure and Barring Service check.**

If successful you will be required to apply for an Enhanced Disclosure from the Disclosure and Barring Service. Further information about the Disclosure Scheme can be found here:

<https://www.gov.uk/government/organisations/disclosure-and-barring-service>