



Job Description

POST: SEMH Class Teacher (2 term fixed contract, with possibility of becoming permanent)

Responsible to: Headteacher and SENDCo

Salary: MPS

(Full Time – part time will be considered for the ideal candidate)

Required for ASAP 2024 - fixed term until 31 August 2025 – possibility of becoming permanent after this date

Thank you very much for your enquiry about the post of Class Teacher at Rosendale Primary School. We are looking to appoint a well-qualified, enthusiastic and successful Teacher to join our thriving school. An interest of working with children with SEND needs would be welcomed. We look forward to receiving your application.

The closing date for receipt of applications is Monday, 04 November 2024 at noon

We reserve the right to close early for an exceptional candidate

General Duties

The responsibilities of the post are to be performed in accordance with the provisions of the most up to date edition of the School Teachers' Pay and Conditions document and within the range of duties set out in that document. The post holder will be expected to undertake duties in line with the Teachers' Standards for qualified teachers.

Purpose of job

1. To be an effective and reflective classroom teacher able to demonstrate and share good practice.
2. Support students with SEMH, ASD and ADHD needs in a supportive resource base.
3. To plan and prepare lessons with regard to individual need, with reference to school policies, national requirements and local policies.

Main Duties and Responsibilities

- Maintain the positive ethos and core values of the school, both inside and outside the resource base classroom.
- Assess and record student progress to ensure learning objectives are met.
- Recognise that the safeguarding of children and the health and safety of all members of the school community is the responsibility of every employee
- Implement agreed school policies and guidelines
- Support initiatives as outlined in the School Development Plan
- Take a role in the wider community of the school
- Provide a stimulating classroom environment, where resources can be accessed appropriately by all pupils
- Promote the school's code of conduct amongst pupils, in accordance with the school's behaviour policy

- Provide pastoral care and support to children, including providing them with a secure environment in which to learn
- Have high expectations of progress and attainment for all children
- Plan appropriately to meet the needs of all pupils
- Be able to set clear targets, based on prior attainment, for pupils' learning
- Keep appropriate and efficient records, integrating formative and summative assessment into planning
- Work with school leaders to track the progress of individual children and intervene where pupils are not making progress
- Lead, organise and direct support staff within the classroom
- Liaise with the teaching and non-teaching staff of the school; governors, parents, children, advisers and other professionals as appropriate
- Report to parents on the development, progress and attainment of pupils
- Participate actively in meetings which relate to the school's management, curriculum, administration or organisation
- Take an active role in developing their skills and knowledge through CPD
- Contribute to constructive team-building amongst teaching and non-teaching staff, parents and governors
- Participate in the performance management system for the appraisal of their own performance, or that of other teachers

An annual review of this job description and allocation of particular responsibilities will take place as part of the Appraisal Review.

Accountability

1. Teachers are responsible to the Headteacher and, in her absence or on her behalf, the Deputy Head Teachers.
2. Teachers are accountable to parents/carers and are in loco parentis when engaged in authorised school activities.
3. Teachers are responsible for the curriculum they provide which should reflect school and Government legislation.

Equal Opportunities

To take responsibility, appropriate to the post for tackling unlawful discrimination amongst all groups in line with the Equalities Act 2010.

Safeguarding

To have a due regard for safeguarding and promoting the welfare of children and young people and to follow all associated child protection and safeguarding policies as adopted by the school and Local Authority

Health and Safety

To work in compliance with the School's Health and Safety policies and under the Health and Safety at Work Act (1974), ensuring the safety of all parties with whom contact is made, such as members of the public, in premises or sites controlled by the school.

To ensure compliance of procedures are observed at all times under the provision of safe systems of work through a safe and healthy environment and including such information, training instruction and supervision as necessary to accomplish those goals.

Data Protection

When working with computerised systems to be completely aware of responsibilities at all times under the General Data Protection Act 2018 for the security, accuracy, and significance of personal data held on such systems. Be mindful of how data is handled and seek consent and guidance from line managers or designated leads before sharing or storing confidential information. Be informed of the data held on you during our recruitment process as explained in the recruitment privacy notice on our website



Person Specification for Classroom Teacher

Key Criteria	Essential	Desirable
Qualifications and experience	<ul style="list-style-type: none">• Qualified teacher status• Proven track record of good/outstanding teaching	<ul style="list-style-type: none">• Evidence of additional relevant professional qualifications/training• Experience across more than one key stage• Experience of working with children with SEMH needs.
Professional knowledge and understanding	<ul style="list-style-type: none">• Have a thorough and up to date knowledge of a range of teaching, learning and behaviour management strategies and how to implement them effectively• Know how to use assessment data to raise the achievement of all pupils• Be a confident and competent user of IT• Know the legal requirements/guidance on the safeguarding of children	
Skills and abilities	<ul style="list-style-type: none">• Ability to plan for the needs of all pupils• Strong organisational skills and the ability to use own initiative• Ability to work in partnership with parents• Have excellent communication skills – verbal and written	<ul style="list-style-type: none">• Ability to use own skills/interests to enrich the curriculum

	<ul style="list-style-type: none">• Ability to prioritise and manage time effectively• Ability to work as part of a team• Ability to provide a stimulating learning environment	
Personal qualities	<ul style="list-style-type: none">• Open minded, self-evaluative and adaptable to change• Ability to work flexibly• A sense of humour• Positive and enthusiastic	<ul style="list-style-type: none">• Willing to take a role in extra-curricular activities and events