



Davenant Foundation School

Job Description

Senior Teaching Assistant - SEMH Mentor

Responsible to: Teaching Assistance Team Manager. Also receives instructions from the SENCo.

Purpose of Job: To have particular responsibilities to support specific groups of students.
To support learning in line with the national curriculum, codes of practice, school policies and procedures.
To assist in the support and inclusion of students with students with learning, behavioural, communication, social, sensory or physical difficulties.

Additional Responsibilities:

- To support the work of the Teaching Assistance Team Manager by undertaking specific duties that relate to the individual needs of students with Behaviour, Emotional and Social Difficulties.

Duties and responsibilities:

- To oversee the daily needs of students with Behaviour, Emotional and Social Difficulties.
- To communicate advice for students with Behaviour, Emotional and Social Difficulties to relevant school staff.
- To develop and implement programmes to support students with Behaviour, Emotional and Social Difficulties.
- To work in partnership with subject teachers to provide appropriate support for identified students.
- To work with a named subject area to provide specific and skilled support to meet the needs of identified students.
- To implement planned learning activities, teaching programmes and life skills programmes as directed and to support the development of literacy and numeracy skills with individuals or small groups of students.
- To participate in planning and evaluation of differentiated learning activities with the subject teacher.
- To assist with the development and implementation of Individual Education Plans.
- To promote positive student behaviour in line with school policies.
- To attend to student's personal needs including support with social, welfare, physical and health issues.
- To respect confidentiality at all times with regard to the supported students and wider school issues.
- To attend training and departmental meetings as appropriate.
- To undertake such other duties, within the competence of the post holder, as may reasonably be required from time to time.

Davenant Foundation School is committed to creating a diverse workforce. We'll consider all qualified applicants for employment without regard to sex, race, religion, belief, sexual orientation, gender reassignment, pregnancy, maternity, age, disability, marriage or civil partnership.

Davenant Foundation School is committed to safeguarding and promoting the welfare of children. All appointments will be subject to satisfactory completion of safeguarding checks.