



Davenant Foundation School

SEMH Mentor with Teaching Assistant responsibilities

Person Specification

- Understanding of and commitment to the ethos and values of the school
- A respect for young people, as well as adults, that is demonstrable through positive attitudes and behaviour
- Inter-personal skills e.g. diplomacy, confidentiality, sensitivity to the needs of others
- High levels of organisation and efficiency
- Team skills e.g. willingness to work with others, provide support and learn from colleagues
- Ability to work under pressure and to meet deadlines
- A commitment to undertake relevant training and CPD
- GCSE (or equivalent) C grade or above in English and Maths and a good level of ICT skills with sound knowledge of Word and other programmes relevant to the post
- ELSA and/or EBSA trained desirable or willingness to be trained.
- A record of excellent attendance and punctuality
- To work flexibly, undertaking tasks as directed, commensurate with the grade of the post
- Excellent communication skills, with the ability to adapt styles when necessary.

Davenant Foundation School is committed to creating a diverse workforce. We'll consider all qualified applicants for employment without regard to sex, race, religion, belief, sexual orientation, gender reassignment, pregnancy, maternity, age, disability, marriage or civil partnership.

Davenant Foundation School and its governing body are committed to safeguarding and promoting the welfare of children. All appointments will be subject to satisfactory completion of safeguarding checks.