

First Federation Trust

Job description

Job title	SEMH teacher
Grade	MPS/UPS dependent on successful candidate's current pay scale.
Responsible to	Trust leader for resource base
Responsible for	Resource base teaching assistants
Key relationships with	Inclusion team staff SEND 0-25 team Head of School SENDCo Parents/ carers Children at the resource base Wider school staff
Job purpose	The SEMH teacher, with the support of the Head of School and Trust leader for resource base, takes responsibility for the day-to-day operation of the SEMH resource base.
Key functions	<ul style="list-style-type: none"> <li>• Oversee the operation of the specialist base for pupils with SEMH needs and be the class teacher within this base.</li> <li>• To provide education and guidance in the area of SEMH and challenging behaviour.</li> <li>• To use resources effectively to bring about improved standards of engagement and achievement for all learners.</li> <li>• Interact on a professional level with colleagues in order to promote a mutual understanding of the curriculum and its impact on the school SEND policy.</li> <li>• Undertake statutory activities and meetings such as the Annual review process.</li> </ul>
Specific responsibilities	<p>The main responsibilities of the post are to:</p> <ul style="list-style-type: none"> <li>• Oversee the operation of the SEMH resource base.</li> <li>• To line manage support staff operating within the base.</li> <li>• Create and develop learning plans and timetables for pupils to access high quality learning within the base.</li> <li>• Plan, design and deliver an innovative curriculum focussed on the complex needs of learners.</li> <li>• Liase with other colleagues to plan and prepare for learners to successfully reintegrate into their own schools.</li> </ul>

	<ul style="list-style-type: none"> <li>• To work with colleagues in developing their pupils' social, emotional and behavioural skills.</li> <li>• To devise and apply criteria for evaluating success with pupils who experience SEMH needs which impact upon their learning and enable them to access the curriculum.</li> <li>• To take responsibility for tracking pupil progress and for collecting and monitoring data to support teaching and learning.</li> <li>• To deliver and facilitate dynamic, creative and active lessons.</li> <li>• In common with all teaching staff, have a teaching commitment that will involve the following: <ul style="list-style-type: none"> <li>- Planning and recording of lessons</li> <li>- Regular submission of schemes of work and lesson planning to the line manager</li> <li>- Maintenance of pupil and class records</li> <li>- Completion of pupils' subject reports and profiles</li> <li>- Assessment, monitoring and evaluation in line with the Academy's marking and feedback policy.</li> <li>- Setting of pupil targets</li> <li>- Tracking pupil progress.</li> <li>- Undertake regular sampling of pupil's work.</li> <li>- Management of relevant resources including care of equipment, stock and delegated budget (where appropriate)</li> </ul> </li> <li>• To identify the learning needs of pupils.</li> <li>• To take an active role in encouraging good attendance of pupils.</li> <li>• To have pastoral and lead professional responsibility for a group of pupils, planning for positive outcomes, linked to their EHCP targets.</li> <li>• To work in partnership with a range of agencies and providers as appropriate to deliver a broad and balanced curriculum offer.</li> <li>• Ensure effective systems of communication, including feedback about children's learning to inform future planning.</li> <li>• Ensure that schemes of work are differentiated appropriately and evaluate the impact on teaching and learning.</li> <li>• To work with colleagues to develop and implement pupils' personal learning plans, including the arrangements for reintegration to school or for transition to other suitable provision.</li> </ul> <p><i>The duties are neither exclusive or exhaustive and the post holder may be required to carry out appropriate duties within the context off the job, skills and grade.</i></p>
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