

Broad Oak Primary School



Job details

Job title: SEMH Resource Provision Class teacher – primary school

Salary: M1 – M6 (£30,000 - £41,333) UPS1-3 (£43,266 - £46,525) and SEN payment (£2,539)

Hours: 27.5 per week

Contract type: full-time

Reporting to: Acorn Team Leader

Main purpose

The teacher will:

- Fulfil the professional responsibilities of a teacher, as set out in the School Teachers' Pay and Conditions Document
- Meet the expectations set out in the Teachers' Standards
- Understand the importance of nurture to meet the needs of SEMH pupils.

Duties and responsibilities

Teaching

- Plan and teach well-structured lessons to pupils in the SEMH RP, following the school's plans, curriculum and schemes of work.
- Assess, monitor, record and report on the learning needs, progress and achievements of assigned pupils, making accurate and productive use of assessment
- Adapt teaching to respond to the strengths and needs of SEMH pupils
- Set high expectations that inspire, motivate and challenge SEMH pupils
- Promote good progress and outcomes by SEMH pupils
- Demonstrate good subject and curriculum knowledge
- Participate in arrangements for preparing pupils for external tests

Whole-school organisation, strategy and development

- Contribute to the development, implementation and evaluation of the school's policies, practices and procedures, to support the school's values and vision
- Make a positive contribution to the wider life and ethos of the school
- Work with the SEMH team on curriculum and pupil development to secure co-ordinated outcomes

Attitude

Behaviour

Courage

Determination

Enthusiasm

Friendship

Resilience

Health, safety and discipline

- Promote the safety and wellbeing of pupils
- Maintain good order and discipline among pupils, managing behaviour effectively to ensure a good and safe learning environment
- Respond to ever-changing needs of children in the SEMH Resource Provision

Professional development

- Take part in the school's appraisal procedures
- Take part in further training and development to improve own teaching
- Where appropriate, take part in the appraisal and professional development of others

Communication

- Consistent and frequent communication with parents and carers in line with school expectations.

Working with colleagues and other relevant professionals

- Collaborate and work with colleagues and other relevant professionals within and beyond the school
- Develop effective professional relationships with colleagues

Personal and professional conduct

- Uphold public trust in the profession and maintain high standards of ethics and behaviour, within and outside school
- Have proper and professional regard for the ethos, policies and practices of the school, and maintain high standards of attendance and punctuality
- Understand and act within the statutory frameworks setting out their professional duties and responsibilities

Management of staff and resources

- Direct and supervise support staff assigned to the SEMH team
- Deploy resources delegated to them

Other areas of responsibility

- To lead on the development of a subject area or aspect of school improvement work as delegated by the SLT.

Attitude

Behaviour

Courage

Determination

Enthusiasm

Friendship

Resilience

- To support colleagues and provide or signpost appropriate CPD in relation to your delegated subject or aspect of school improvement work.
- The teacher will be required to safeguard and promote the welfare of children and young people, and follow school policies and the staff code of conduct.

Please note that this is illustrative of the general nature and level of responsibility of the role. It is not a comprehensive list of all tasks that the teacher will carry out. The postholder may be required to do other duties appropriate to the level of the role, as directed by the headteacher or line manager.

Person specification

| Criteria | Qualities |
|--------------------------------------|---|
| Qualifications and experience | <ul style="list-style-type: none"> • Qualified teacher status • Degree • Successful primary teaching experience (preferably in an SEMH RP or specialist setting) |
| Skills and knowledge | <ul style="list-style-type: none"> • Knowledge of the National Curriculum • Knowledge of effective teaching and learning strategies • A good understanding of how children learn • Ability to adapt teaching to meet the needs of pupils with SEMH • Ability to build effective working relationships with pupils • Knowledge of guidance and requirements around safeguarding children • Knowledge of effective behaviour management strategies to support pupils with identified SEMH needs • Good ICT skills, particularly using ICT to support learning |
| Personal qualities | <ul style="list-style-type: none"> • A commitment to getting the best outcomes for all pupils and promoting the ethos and values of the school • High expectations for children's attainment and progress • Ability to work under pressure and prioritise effectively • Commitment to maintaining confidentiality at all times |

Attitude

Behaviour

Courage

Determination

Enthusiasm

Friendship

Resilience

| | |
|--|---|
| | <ul style="list-style-type: none"> • Commitment to safeguarding and equality |
|--|---|

Notes:

This job description may be amended at any time in consultation with the postholder.

Last review date:

Next review date:

Headteacher/line manager's signature:

Date:

Postholder's signature:

Date:
