

# Person Specification

## Teacher



Factor	Essential	Desirable	Assessment*
<b>Qualification</b>	<ul style="list-style-type: none"> <li>• Qualified Teacher Status (or currently in teacher training)</li> <li>• Degree at level 2:2 and above or equivalent</li> <li>• Experience of teaching</li> </ul>	<ul style="list-style-type: none"> <li>• Evidence of further professional qualification</li> </ul>	D
<b>Experience</b>	<ul style="list-style-type: none"> <li>• Up to date experience of working with children in a learning environment</li> <li>• Successfully leading and managing a class of pupils.</li> <li>• Be able to work effectively with parents and other agencies</li> <li>• Setting appropriate learning objectives.</li> <li>• Adapting learning plans for individual pupils.</li> <li>• Monitoring and recording pupils' academic development.</li> <li>• Marking work against the national curriculum.</li> <li>• Producing pupils' academic reports.</li> </ul>	<ul style="list-style-type: none"> <li>• SEN experience</li> <li>• Experience of working with children who have emotional and behavioural difficulties</li> <li>• Teaching experience across Key Stages and specified subjects</li> </ul>	A, I, R
<b>Skills and Knowledge</b>	<ul style="list-style-type: none"> <li>• Up to date knowledge of the school curriculum</li> <li>• Excellent subject knowledge</li> <li>• An ability to deliver consistently good or better teaching</li> <li>• An ability to plan and deliver exceptional learning opportunities to meet a range of abilities and interest including children identified as having SEN or AG&amp;T</li> <li>• Knowledge and experience of planning provision</li> <li>• A commitment of the principles of high-quality SEN provision</li> <li>• Excellent behaviour management techniques and skills</li> <li>• Ability to use a range of ICT effectively and creatively as a tool for learning</li> <li>• Understanding of child protection and behaviour management procedures</li> </ul>	<ul style="list-style-type: none"> <li>• A strong subject interest demonstrating passion and commitment to the subject area</li> <li>• Experience of managing and deploying teaching assistants</li> <li>• Strong commitment to developing leadership skills</li> <li>• A willingness to undertake research to enhance Teaching and Learning</li> </ul>	A, I, R
<b>Personal Attributes</b>	<ul style="list-style-type: none"> <li>• The ability work independently and contribute as a team member</li> <li>• The ability to determine priorities, be self-motivated and manage time effectively</li> <li>• The ability to communicate effectively with a wide range of people including children, staff, parents and Governors</li> <li>• Ability to work as a team</li> <li>• Ability to empathise with children</li> <li>• A commitment to their own continuing professional development</li> <li>• Reflective Practitioner</li> </ul>	<ul style="list-style-type: none"> <li>• Willingness to offer extra-curricular opportunities for pupils</li> </ul>	A, I, R

\*Assessment Method – details how the criteria will be assessed

**A** = Application Form, **I** = Interview, **R** = References, **D** = Documentary Evidence