

Person Specification for the position of Teaching Assistant Level 3

Essential requirements are those without which an applicant will not be considered for appointment.	ble (D) eria
Qualifications:	
1. NVQ level 3 or above qualification (or equivalent)	E
2. Demonstrable levels of numeracy and literacy equivalent to GCSE E	E
(A-C) / 9-4.	
Experience:	
1. Experience of working with children or young people. E	E
2. Working with children with additional learning needs.)
3. Experience of supervising small groups of children independently.)
4. Experience of supporting pupils to learn independently and E	Ē
ensuring the inclusion of all pupils	
5. Experience of planning, delivering and assessing using objectives E	Ξ
provided by qualified teachers.	
6. Experience of providing specialist support in at least one of the D)
following areas: - Communication, behaviour, social, sensory, physical	
development, EAL and phonics	
Knowledge:	
1. Ability to relate well to children E	Ξ
2. Ability to work as part of a team E	E
3. Good communication skills E	E
4. Ability to relate well to parents/carers E	E
5. Ability to supervise and assist pupils E	E
6. Time management skills E	<u>:</u>
7. Organisational skills E	<u>:</u>
8. Knowledge of classroom roles and responsibilities E	E
9. Knowledge of the concept of confidentiality E	Ξ
10. Knowledge of strategies to support children with additional needs)

11. Ability to make effective use of ICT Ability to assess children's	Е
development	
12. Ability to plan and deliver work programmes	Е
13. Flexible attitude to work	E
14. Resilience	E
Other:	
1. Commitment to undertake in – service development	E
2. Commitment to safeguarding and protecting the welfare of children	n E
and young people	