

**Application Pack -**
**SEN Administrator**

Thank you for your interest in our vacancy.

The following information contains further details including the job description and person specification.

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| **Appointment Type** | Permanent |
| **Start Date** | 3rd June 2024 or as soon as possible |
| **Hours** | 20-32.5 hours per week, Monday to Friday (Days/Hours dependent on successful candidate).39 weeks per year (Term time plus Inset days) |
| **Salary Scale** | Sandbach High School and Sixth Form College pay scaleGrade 5 £21,786- £24,496 pro rata |
| **Closing Date** | Thursday 2nd May 2024 |
| **Interview Date** | Week commencing Monday 6th May 2024 |

The successful candidate will liaise with teaching and support staff to enhance the learning environment and education for all students and ensure any additional needs are met. They will work with external agencies to support students. They will be working with a group of enthusiastic, conscientious and compassionate staff in the Learning Support Department.

**Sandbach High School and Sixth Form College is committed to the safeguarding and promoting the welfare of children and young people and we expect all our employees and volunteers to share this commitment.  This post is exempt under the Rehabilitation of Offenders Act 1974 and the successful candidate will be subject to an enhanced check by the “Disclosure and Barring Service” along with other stringent vetting and induction processes.**

Application forms can be accessed from www.sandbachhigh.co.uk

**Job Description SEN Administrator**

To provide a professional, confidential, administrative and secretarial service for the SENCO and SEN department.

To work as part of the school team and support the SENCO and Assistant SENCO to further develop the department.

To work with students and their parents in completing assessments as part of the EHCP application process and our provision to best meet students’ needs.

**Responsible to:** SENCO / Assistant SENCO

**Main Responsibilities:**

* To complete one to ones with students and parents to complete a range of screening tools for example Connors questionnaire, Dyslexia screening tools, SALT referrals, ASC pathways, exam access arrangements etc.
* To meet with students and parents to obtain their voice for EHCP reviews and requests.
* To support SEND students and their families with Early Help Assessments including ascertaining the information for the EHA, the associated administration and the ability to lead the meetings on occasion.
* To collate, input and assess a range of data required to update the SEN records
* To collate, input and assess a range of data required to update student information
* To enter SEN data and create reports for student tracking
* To develop systems for cross referencing this data and assist the SENCO to analyse it for SEN purposes
* To develop and manage the SEN filing system (including emails, record of telephone conversations), the archiving, retrieval and disposing of SEN information is received
* Forwarding SEN information to transfer schools
* To produce all letters and reports as required, including individual letters to parents, arrange meetings, take minutes, respond to telephone calls and messages etc., for the SENCO
* To attend meetings and take minutes as and when necessary
* To be responsible for keeping the Provision Map up to date with existing and new student data, diagnosis, interventions, and students' information.
* To be responsible for data collection from teaching staff for external referrals.
* Liaising with external agencies for appointment and to manage the Department calendar.
* Attend INSET sessions and meetings as necessary and appropriate

This job description will be reviewed where necessary and may be subject to amendment or modification at any time after consultation with the post holder. It is not a comprehensive

statement of procedures and tasks; it sets out the expectations of the school in relation to the post holder’s professional responsibilities and duties.

**Person Specification**

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| --- | --- | --- |
| Attributes  | Description  | Desirable  |
| **Qualifications,** **Knowledge &** **Training** **Experience**  | 5 GCSE’s or equivalent Basic knowledge of SEND and learning barriers. Some knowledge of strategies in working with young people with challenging behaviours Knowledge of some of the social issues facing students from disadvantaged backgrounds Awareness of Health and Safety issues in the workplace.    Experience of working directly with young people in an education or training environment, supporting the learning of students. Experience of establishing and maintaining positive working relationships with a range of stakeholders, at all levels. Experience of managing and being responsible for own workload.  | Educated to A’level Evidence of continuing professional development Knowledge of learning and teaching   Previous experience working in a similar role in a school. Experience of working with students from a range of backgrounds    |
| **Skills & Abilities**  | Good literacy and numeracy skills, Good interpersonal and communication skills, with an excellent standard of written and spoken English. Good administrative and organisational skills. Ability to interest, encourage, motivate and engage children Ability to work as part of a team; working effectively with people across a wide range of levels and responsibilities. Computer literate – must have good ICT skills including a working knowledge of MS packages e.g. Word, PowerPoint, Outlook, Excel etc, as well as using and updating records and databases. Ability to work using own initiative, exercising good judgement where unsupervised. Flexibility of approach to work. Ability to maintain confidentiality; having tact and diplomacy where necessary.   |  |
| **Personal Qualities**  | Enthusiasm for and commitment to the achievement of the school’s overall vision for success at all levels. Willingness to work hard. Flexible, adaptable, and able to prioritise, resilient under pressure. Awareness of and commitment to equal opportunities and valuing diversity. To command and demand respect from the school community. Creativity and enthusiasm to promote a positive school image to the local and national community.  |   |

**THE REHABILITATION OF OFFENDERS ACT**

The Rehabilitation of Offenders Act allows for a person who has been convicted of a criminal offence involving a sentence of not more than 2½ years imprisonment and who has since lived trouble free for a specified period of time (related to the severity of the offence) to be treated as if the offence, conviction or sentence had never occurred. This is known as a spent conviction.\* This job is one of those to which the provisions of the above Act in relation to spent convictions\*, **do not apply**. Applicants **must therefore disclose** whether they have any previous convictions\*, whether or not they are spent.

Should an applicant have a criminal conviction\*, this will be discussed in confidence at interview. However only convictions\* that are relevant to the job in question will be taken into account. Failure to disclose any conviction could lead to an application being rejected, or, if appointed, may lead later to dismissal.

Certain spent convictions\* are ‘protected’ and are not subject to disclosure to employers, and cannot be taken into account by a recruitment manager. Guidance and criteria on the filtering of these convictions\* can be found at the following link:

<http://www.legislation.gov.uk/uksi/2013/1198/pdfs/uksi_20131198_en.pdf>

\*including cautions, reprimands or warnings.

People who have convictions will be treated fairly and given every opportunity to establish their suitability for the job, all applicants will be considered on merit and ability.

Any information that you give will be kept in strict confidence and will be used only in respect of your application for the job.

**DISCLOSURE & BARRING SERVICE (DBS)**

Successful applicants will be asked to apply for an Enhanced Criminal Record Check (Disclosure) from the Disclosure and Barring service.

A copy of the Disclosure and Barring Service Code of Practice is available on request.

Further information about the Disclosure scheme can be found at <https://www.gov.uk/government/organisations/disclosure-and-barring-service>

**SAFEGUARDING CHILDREN**

Sandbach High School and Sixth Form College is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.

## All staff at Sandbach High School and Sixth Form College are expected:

* To adhere to the school’s corporate standards, policies, systems and procedures in relation to Safeguarding and Child Protection, and health and safety
* To set a personal example that contributes to the positive ethos of the school
* To be committed to the life of the school and to support its distinctive mission and ethos
* To behave at all times in accordance with the school’s values
* To agree annual performance targets with their Line Manager
* To promote the school favourably in the community
* To engage actively in the performance review process, addressing appraisal targets set in conjunction with the line manager each autumn term.
* To participate in training and other professional development learning activities as required.
* To promote equal opportunities and celebrate diversity in all aspects of the school.
* To play a full part in the life of the school community, to support its distinctive aim and ethos and to encourage staff and students to follow this example.
* To adhere to the school’s Staff Code of Conduct and the Dress Presentation Code.
* To comply with the school’s Health and Safety policy and undertake risk assessments as appropriate.
* To be familiar with and promote safeguarding requirements, demonstrating adherence to the DfE Guidance ‘Keeping Children Safe in Education’ and the school’s Safeguarding/Child Protection policies.
* To be aware of and comply with all school policies and procedures, in particular those relating to conduct, child protection (as above), health, safety and security, confidentiality and data protection, reporting all concerns to an appropriate person.

**Safeguarding**

* Sandbach High School and Sixth Form College is committed to keeping children, young people and vulnerable adults safe. The post holder is responsible for promoting and safeguarding the welfare of the children, young people and vulnerable adults for whom she/he is responsible or comes into contact with.

**Health & Safety**

* The post holder will be responsible for his/her own health and safety. All duties and responsibilities must be carried out in line with the specific requirements detailed in the school Health and Safety policies.

**Policies & Procedures**

* The post holder will be accountable for ensuring that he/she is aware of relevant school policies and that all duties and responsibilities are carried out in line with the appropriate policies and procedures.

**Equality Act 2010**

The school will endeavour to make any necessary reasonable adjustments to the job and the working environment to enable access to employment opportunities for disabled job applicants or continued employment for any employee who develops a disabling condition (as defined in the Equality Act 2010).

We will consider any reasonable adjustments under the Equality Act (2010) to enable an applicant with a disability (as defined under the Act) to meet the requirements of the post

Applications

Visits to the school, and informal enquiries, prior to application, are warmly welcomed please contact Helen Hulse, School Business Manager, on 01270 765031 to discuss or email hhulse@sandbachhigh.co.uk

To apply for this post, please complete an application form with a supporting statement of no more than two sides of A4 on your suitability for the post and the school.

The closing date for applications is Thursday 2nd May 2024.

Thank you for your interest in our school.

We look forward to receiving your application.

All applications should be emailed to recruitment@sandbachhigh.co.uk

