



GOSDEN HOUSE SCHOOL

PERSON SPECIFICATION SEN Teacher

Requirements	Essential	Desirable
EDUCATION AND EXPERIENCE	<ul style="list-style-type: none">• Degree in Art, Art & Design, Fine Art or a related creative discipline• Experience of working with children or young people with moderate and/or complex learning difficulties• Graduate candidates must be committed to completing a recognised teaching qualification, with support provided by the school.• If not holding QTS then a practising Art & Design graduate with up to date subject knowledge and skills	<ul style="list-style-type: none">• Qualified Teacher Status (QTS)• Early Career Teachers (ECTs)• Experience delivering or supporting GCSE, Level 2 and/or Level 3 Art & Design
SKILLS, KNOWLEDGE & ABILITIES	<ul style="list-style-type: none">• A secure understanding of how pupils with SEN learn and how teaching approaches must be adapted accordingly• Ability to plan and deliver a well-sequenced Art & Design curriculum that builds knowledge and skills over time• Ability to differentiate effectively for pupils of mixed abilities, aptitudes and needs• Strong subject knowledge in Art & Design, including 2D and 3D design and craft	<ul style="list-style-type: none">• Knowledge of adapting the National Curriculum specifically within Art & Design• Knowledge of pastoral approaches when working with vulnerable children and young people

Skills, Knowledge and Abilities (continued)	<ul style="list-style-type: none"> • Ability to use technology effectively to enhance teaching and creative learning • Ability to bring artists, designers and craftspeople to life in accessible and inspiring ways • Willingness to draw upon and develop own artistic practice to model creative thinking • Understanding of how Art & Design supports communication, emotional expression, wellbeing and life skills • Ability to assess progress in Art & Design using appropriate formative and summative strategies • Strong organisational skills to create a stimulating, purposeful and safe creative environment • Ability to maintain positive behaviour and engagement through clear expectations and supportive relationships • Strong interpersonal and communication skills with pupils, parents, colleagues and external professionals • An understanding of safeguarding, health and safety responsibilities within an SEN setting • Commitment to equality, inclusion and respecting each child's identity 	<ul style="list-style-type: none"> • Experience contributing to whole-school or subject-specific development
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Requirement	Essential	Desirable
PERSONAL QUALITIES	<ul style="list-style-type: none"> • A genuine enjoyment of teaching and working with children and young people • Creative, reflective and curious approach to teaching and learning • Highly motivated, flexible and resilient • Ability to manage time effectively and meet deadlines • Commitment to developing pupils' confidence, independence and self-esteem • Ability to build positive relationships with pupils, families and professionals • Willingness to support pupils' personal and pastoral care where needed • Strong problem-solving skills and openness to innovation and experimentation • Commitment to promoting equality, diversity and inclusion • Secure knowledge of safeguarding procedures and best practice 	

Safeguarding Statement

Gosden House School is committed to safeguarding and promoting the welfare of children and expects all staff and volunteers to share this commitment. Appointment will be subject to satisfactory references and an enhanced disclosure through the Disclosure and Barring Service (DBS).

https://gosdenhouseschool.sharepoint.com/sites/AdminShare/Shared Documents/General/RECRUITMENT & INDUCTION/RECRUITMENT/2025-2026/Art Teacher/Person_SpecArt and Design SEN_Teacher.docx