Person Specification Class Teacher

Please state how you meet the following selection criteria. Candidates will be short listed entirely on the basis of the extent to which they meet the criteria in their application form. Please ensure that you address every aspect, in turn, and number them under each heading. All elements are essential unless otherwise stated. Where 'desirable' is stated, only comment if you have the appropriate skills or experience. Please ensure that your supporting statement is no more than two sides of typed A4.

Area	Requirements	Essential (E)/ Desirable (D)
Safeguard and promote the welfare of **all** pupils	Be willing to follow the school Child Protection Policy and procedures and undertake mandatory Safeguarding training as directed by the school.	E
	Have experience and understanding of practice and principles for Safeguarding children within an educational setting.	D
Qualifications	Qualified Teacher Status.	E
	Additional qualification in the education of children with SEN.	D
Teaching Experience	Recent experience of teaching pupils with special educational needs within a school setting.	E
		D
	Experience of teaching pupils with a variety of communication preferenes.	D
	Experience of developing and adapting conventional teaching methods to meet the individual needs of pupils	
		D
Professional Skills	Fulfil the 'Professional Standards' for Teachers in England.	E
	Proven ability to demonstrate excellent classroom practice.	E
	Proven ability in working successfully as part of a staff team.	E
	Evidence of knowing how to evaluate one's own strengths and weaknesses.	E
	Evidence of effective partnership working with parents and carers.	E
	Evidence of successful multi-agency working.	D

Knowledge	Knowledge and experience of current good practice and curriculum developments in special and mainstream education provision.	E
	Knowledge of early child development.	D
	Familiarity with using data to track/assess pupil progres, monitor and record pupil progress	E
	Strong subject knowledge which allows for adaption of the lesson content to suit needs of individual students.	E
	Knowledge of successful practice in teaching pupils on the autistic spectrum.	E
	Firm commitment to one's own continuing professional development	E
	Effective use of ICT to support high quality learning	E
		D
Personal Skills	Proven ability to:	
	• Generate enthusiasm for new ideas in both pupils and staff and inspire others with confidence.	E
	• Communicate effectively to groups and individuals, both orally and in writing.	E
	• Demonstrate a flexible approach to a variety of issues and a willingness to actively listen to others.	E
	• Analyse situations, to prioritise and to help to implement realistic solutions.	E
	• Provide advice and guidance to parents in a positive and clear manner.	E
	• Remain calm when working under pressure.	E

Philosophy	Commitment to the provision of high quality education and pastoral care for all pupils.	E
	Expectation of high pupil achievement.	E
	Evidence of understanding and commitment to equality of opportunity and respect for pupils' individual differences.	E
	Commitment to parental partnership in education and developing links between school, home & the community.	E
	Be aware of key school plans, policies and procedures, especially the Health and Safety Procedures, Child Protection Procedures, Policy for Communicating with Parents, Confidentiality and Data Protection and the School Development Plan.	E

Signatures :

The school will endeavour to make any necessary reasonable adjustments to the job and the working environment to enable access to employment opportunities for disabled job applicants or continued employment for any employee who develops a disabling condition.

This job description is current at the date below but will be reviewed on an annual basis and, following consultation with you, may be changed to reflect or anticipate changes in job requirements which are commensurate with the job title and grade in line with the school's changing needs.

Signed…………………………………. Signed …………………………………..

Date……………………………. Date………………………………