

Liberty Primary School

Liberty opens the doors to opportunities



Western Road, Mitcham, Surrey CR4 3EB Tel No: 020 8646 5290

Email: liberty@liberty.merton.sch.uk Website: www.liberty.merton.sch.uk

Chair of Governors : Mrs Stella Croissant Headteacher : Ms Rena Shahjahan

Special Needs Class Teacher from September 2025

Based in Additional Resource Provision

(Inner London Main Pay Scale with SEN Allowance)

	Essential
Qualifications	
Teaching Degree (including BEd or PGCE) or BA Degree	/
Qualified teacher status (QTS) either in the UK or if not in own country combined with a desire to achieve English QTS	/
Evidence of on-going professional development towards teaching standards	/
Thorough knowledge and understanding of curriculum requirements	/
Experience, Skills and Abilities	
School teaching experience in EYFS, KS1 and/or KS2	/
Previous role teaching students with SEN, including the use of strategies such as Attention Autism, Zones of Regulations, Core boards etc.	
Have a strong understanding of SEN, including but not limited to ASD, ADHD and SLCN	
The ability to lead quality first teaching	/
The ability to support the planning, teaching and assessment cycle	/
To be a confident user of IT as a teaching tool	/
To work well in a team, contributing ideas and supporting procedures	/
To use a variety of strategies to engage students and promote a stimulating environment	/
To contribute to the wider life of the faculty / department and whole school, supporting extra-curricular and intervention initiatives	/
Personal Attributes	
Excellent communication skills with the ability to relate well to children and adults	/
Ability to make effective use of data and develop timely and relevant intervention strategies to promote progress.	/
Energy, enthusiasm, resilience, determination and an insistence on high standards	/
Have a flexible and adaptive approach to work and enjoy being a good team member	/
Effective interpersonal skills with the ability to develop positive relationships with parents/carers	/
Have good communication skills both orally and in writing	/
Be able to manage own work load effectively	/
Willingness to observe the skills and knowledge of others	/
Must practice equal opportunities in all aspects of the role and around the work place in line with policy	/
Safeguarding	
The successful candidate will be subject to a satisfactory enhanced disclosure from the Disclosure and Barring Service (DBS). The Howard Partnership Trust is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment	