**Oak Field School: Class Teacher (MPR/UPR + 1 SEN Point)**

Oak Field School is an Outstanding Special School (Ofsted 2018, 2014, 2011) for 166 pupils aged 3-19 with a wide range of learning and physical disabilities, broadly SLD (severe learning difficulties) and PMLD (profound and multiple learning difficulties). This includes some pupils with challenging behaviours linked to SLD, and pupils with ASC, sensory needs, and/or complex health needs. This is a permanent post, to start in Autumn Term 2023. There is also the possibility of a 1-year temporary post in the first instance.

This post would suit a teacher with a strongly evidenced interest in SEN; this could be an experienced teacher, or an early career teacher – we are very keen to appoint the right person for this post. Please apply **only if you have QTS, or will have achieved this by August 2023**. Applications are welcome both from Primary and Secondary teachers since you will be using lots of transferable skills - as an all-age school we have considerable flexibility. Key Stage/class placement is reviewed annually, and by consultation, both to meet the school’s need and to provide opportunities for CPD.

We are an extremely active, lively and welcoming school, committed to giving all our children and young people the best possible opportunity to engage in learning, achieve, make progress, and maximise their communication, choice-making and independence skills. We have high expectations of the children, young people and ourselves, and we appreciate and celebrate our achievements fully. The school is a member of the Nottingham Schools Trust (NST), and holds a number of national awards and accreditations, including Quality Mark, Arts Mark Gold, the International School Award and Healthy Schools Award.

We are seeking to appoint an enthusiastic, proactive and hard-working teacher who is an outstanding classroom practitioner and is committed to improving outcomes for children and young people with SEN and/or disability and their families. Each teacher has responsibility for leading a curriculum area across the school.

The successful candidate will be:

* Committed to developing personalised learning, curriculum and assessment for children and young people with SLD/PMLD/ASC/CLDD, using a wide range of teaching strategies, resources and assessment tools.
* Committed to developing subject leadership within an SEN setting
* Able to demonstrate an excellent understanding of how children and young people learn and develop, and of the pastoral role in this context.
* Highly motivated and flexible, and committed to developing own, and others’, CPD.
* Creative, innovative and quick to learn.
* Able to demonstrate excellent initiative and organisational skills.
* Keen to lead, and to join, a committed, hard-working and supportive team.
* Committed to partnership working, both within school and with outside agencies.
* Passionate about their role in improving outcomes and life chances for children and young people with disabilities.

An understanding of child development and experience of, or strongly evidenced interest in, teaching or supporting children and young people with SEN is essential - further training in aspects of Special Education will be provided, as appropriate. The school is organised in to 3 Phases (EYFS/KS1, 7-14, and 14-19), has particular strengths in Communication, the Arts, PE and Sport, PSHE and WREL, and a particular commitment to extra-curricular enrichment, including outdoor learning and adventure, and residential visits.

A commitment to Safeguarding and promoting the welfare of children and young people is essential, and the successful applicant will be required to have an enhanced DBS check carried out prior to commencing employment.

Since Oak Field is a unique specialised educational setting, we strongly advise that **before** you apply for this post you have a detailed look at our website (oakfieldschool.org.uk), especially the 4-minute video and the Learning At Home tab, then have an informal telephone conversation with Patricia Lewis (Headteacher) between 9.30am and 5pm to discuss the role and arrange a visit to the school during school hours, when you will be able to spend some time in class. We would strongly encourage you to do this, to support your application.

Applications close on: **Monday 27th February 2023** **at 9am**

Provisional interview date: Week beginning Monday 6th March 2023

For the Personal Statement section of the application form, please write a covering letter (2

sides max) outlining your experience, knowledge, skills and abilities in relation to this post.