

Executive Headteacher: Mr Mark Bryant Head of School: Mrs Tracey Penman

## MANOR MEAD SCHOOL

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October 2025

# Join our Outstanding Special School

# Part Time Class Teacher (3 days), Manor Mead School Shepperton

• Salary: MPR/UPR + Fringe + SEN1 allowance. ECTs welcome to apply

Contract: Part-time (3 days Mon, Tue, Wed), Permanent
 Primary workplace: Manor Mead School Shepperton
 Application Closing date: Thursday 20th November 2025

Interview date: To be confirmed

• Starting Date: 1 January 2026

Dear Candidate.

Manor Mead is an Outstanding primary school for pupils, age 4-11, with severe, profound and multiple learning difficulties, some with associated autism and Complex Social and Communication Needs (CSCN). We have two sites; one in Shepperton (PMLD, SLD, associated Autism) and one in Virginia Water (CSCN, ASD).

We have a vacancy for a part-time (3 days weekly) teacher. Successful candidates will be supported within the class by a senior teaching assistant and a team of teaching assistants and more widely by a senior management team with many years' experience and an excellent understanding of the rewards and challenges of teaching in a special school. You will also be collaborating with parents, therapists, specialist teachers and other professionals to support our pupils' diverse needs and enable them to learn and make progress. You will have responsibility for a curriculum area (unless you are an ECT) which will be agreed on appointment.

Applicants should be aware that Manor Mead School is in the process of joining the London South East Academies Trust (LSEAT), with the transfer date likely to be January 2026. At this time, all staff will transfer to LSEAT under TUPE regulations. Details are on our website and we would be happy to provide full details on request. Successful candidates will enjoy the benefits of working within LSEAT, including valuable opportunities for sharing of best practice and excellent professional development support.

Manor Mead School is committed to safeguarding and promoting the welfare of children and young people and expect all staff and volunteers to share this commitment. Following the procedures recommended to safeguard children, we will be taking up references if you are shortlisted for an interview. The successful applicant will be required to undertake a DBS check.

To arrange a visit please telephone the School Office on 01932 241834 or e-mail office1@manor-mead.surrey.sch.uk.

We look forward to receiving your application.

Yours sincerely,

Mark Bryant Executive Headteacher





Encs: Safeguarding Statement Application Form





# The Federation of Manor Mead and Walton Leigh Schools

#### Safeguarding Children: Child Protection Policy Statement

Through this Child Protection Policy we are supporting these aims of the schools:

- To provide a safe and secure environment for our pupils where learning is enjoyable and challenges can be met and overcome
- To work in partnership with parents so we may support each other to the benefit of the child
- To work closely with other professionals to support children and their families
- To enable each child to develop a sense of high self-esteem
- To promote respect of others regardless of race, culture, religious beliefs, gender or disability.

### Responsibilities

## Governors

The Governing Body recognises its responsibility under Section 175 of the Education Act 2002:

- To safeguard and promote the welfare of children; and to work together with other agencies to ensure there are adequate procedures in school to identify, assess and support those children who are suffering harm.
- To ensure that all staff have received the level of training they need in the area of Child Protection.
- To ensure that all adults who have substantial access to the children in school have been checked for their suitability e.g. Disclosure and Barring Service checks. Any staff member who is found not to be suitable to work with children will be notified to the appropriate bodies. Clearance is not required for students and volunteers who are not given 'substantial unsupervised access on a sustained or regular basis' to pupils.
- When letting the schools for use by other parties, the Governors take
  responsibility for checking the suitability of the individual or organisation for
  their suitability of working with children and ensure that similar checks are
  carried out by the person or organisation who is using the school premises

#### Designated Safeguarding Lead

The Designated Safeguarding Lead (DSL), who is the Head of School, makes sure that all concerns are addressed following the agreed procedures and works with other agencies as appropriate.

#### All adults

All adults working in the schools have a part to play in protecting pupils from harm by reporting any concerns they have about a child's welfare in accordance with the school procedures.

#### **Keeping Children Safe in Education**

The schools follows the guidance 'Keeping Children Safe in Education' 2018. Systems are in place which are designed to:

- Prevent unsuitable people working with children and young people
- Promote safe practice and challenge poor and unsafe practice
- Identify instances in which there are grounds for concern about a child's welfare, and initiate or take appropriate action to keep them safe
- Contribute to effective partnership working between all those involved with providing services for children and young people.