

**Job Description –Resource Base teacher**

**Role:** ASD Teacher - Autism Resource Base

**Responsible to:** Head of Base & SENDCo

**Grade:**

Tooting Primary is a warm, inclusive and nurturing environment where pupils feel safe, supported and ready to learn. Our committed and highly skilled staff work collaboratively to ensure every child can thrive.

We are looking for an experienced and passionate SEN Teacher for our Resource Base, someone with knowledge and experience within a base or specialist setting who can lead, inspire and motivate the team and be an integral part of this journey.

**The right candidate will:**

- Have a deep understanding of the principles of inclusion and a demonstrable a commitment to inclusive education for all
- Have an excellent understanding of SEN and autism and the specific strategies necessary to provide students with the best possible learning experiences
- Be a champion for students with ASD
- Be enthusiastic and positive
- Have high expectations, vision and motivation to inspire and challenge others
- Demonstrate an excellent ability to understand individual student needs and plan provision accordingly
- Be a highly effective and reflective practitioner who can lead by example
- Possess excellent communication, interpersonal and organisation skills
- Work collaboratively with the base team

The successful candidate will be required to exercise their professional skills and judgement to carry out the professional duties set out below in a collaborative manner.

- Have excellent knowledge of strategies and approaches to support children with special educational needs, including autism
- Be an excellent classroom practitioner with a creative approach
- Encourage pupils' motivation and enthusiasm, securing positive attitudes to learning and high standards of engagement
- Teach a class of pupils who have Autism Spectrum Disorder
- Lead a team of support staff within your class, in providing effective education for the pupils
- Collaborate with curriculum leaders in the development and implementation of curricular and cross curricular initiatives
- Actively support the aims and ethos of the school

- Develop links and liaise with governors, the Graveney Trust, the local authority and the wider school community.

## DUTIES AND RESPONSIBILITIES

In addition to the general duties of a school teacher as defined in the School Teachers' Pay and Conditions you will have the following duties and responsibilities:

1. To provide teaching strategies that meet the needs of pupils with ASD as well as giving access to a broad and balanced curriculum for those working at Engagement level as well as those accessing National Curriculum.
2. To maintain an open, collaborative approach with parents/carers, school staff and other agencies who contribute to the provision for pupils with ASD.
3. To provide programmes of work for pupils closely aligned to individual needs, as outlined individual EHCPs
4. To contribute to annual reviews of EHCPs
5. To provide a nurturing classroom environment where pupil emotional regulation and well-being are at the centre of your practice
6. To create a nurturing, neuro-diverse affirmative classroom environment and lead staff to ensure everyone contributes to this ethos
7. To support inclusion of Base pupils into mainstream
8. To support transition of pupils to secondary and where relevant, other settings
9. To engage in performance management and attend training and meetings as part of professional development.
10. To keep informed of current developments in the field of Autistic Spectrum Disorder.

### **Child Protection:**

- To be fully aware of and understand the duties and responsibilities arising from the Children's Act 2004 and Working Together in relation to child protection and safeguarding children and young people as this applies to the postholder's role within the school  
To be aware of safeguarding as it applies to students with SEN and autism
- To ensure that the postholder's line manager is made aware and kept fully informed of any concerns which the postholder may have in relation to safeguarding and/or child protection.
- Whilst every effort has been made to explain the main duties and responsibilities of the post, each individual task undertaken may not be identified

**Lead Base Teacher  
TOOTING PRIMARY SCHOOL  
PERSON SPECIFICATION**

<b>ESSENTIAL</b>	<b>DESIRABLE</b>
<ul style="list-style-type: none"> <li>• Experience of working with children with SEN in a base or specialist setting</li> <li>• Comprehensive understanding of the learning needs of autistic children</li> <li>• Comprehensive understanding and/or experience of delivering the National curriculum and the Engagement Model and ability to adapt learning tailored to the needs of pupils</li> <li>• Ability to / commitment to deliver at least consistently 'good' teaching</li> <li>• Knowledge and experience of the characteristics of high-quality teaching and learning to secure progress and achievement for all pupils</li> <li>• Able to create an autism aware learning environment</li> <li>• Deep understanding of inclusion and what it looks like in practice in a primary setting</li> <li>• Knowledge and experience of effective assessment and planning techniques including AFLA</li> <li>• A strong team player who values the opportunity to work with others and work collaboratively</li> <li>• Excellent organisational skills</li> <li>• A commitment to contribute to the community ethos within the school</li> <li>• Open to new ideas and fresh challenges</li> <li>• Professional and committed to school improvement</li> </ul>	<ul style="list-style-type: none"> <li>• Proactive learning style and a commitment to continuing professional development</li> <li>• Able to reflect and learn</li> <li>• Experienced in developing community links</li> <li>• Commitment, enthusiasm and energy to undertake the duties of this post.</li> <li>• Knowledge of specific SEN assessment and monitoring tools</li> <li>• Understanding of the issues of working in an inner-city school.</li> </ul>