



Sponne School

Person Specification



SEN Learning Support (Teaching Assistant)	Essential	Desirable
Education and Qualifications		
GCSE Maths and English or equivalent	√	
First Aid at Work Qualification (or a willingness to train)		√
Experience		
Previous experience of working in a school or similar environment		√
Experience supporting students or young adults with specific Special Educational Needs		√
Knowledge and Skills		
Strong organisational and interpersonal skills	√	
ICT literate	√	
Personal Attributes		
A desire to make a difference to the learning of students	√	
Excellent communication and interpersonal skills	√	
Promote collaboration and work effectively as a team member	√	
Willingness to support teaching staff and colleagues	√	
Ability to remain calm when under pressure and manage multiple priorities	√	
Be prepared to share knowledge and skills with other staff	√	
Work with flexibility and in accordance with the Trust's values and behaviours	√	
A commitment to continuing personal development and training	√	
A commitment to safeguarding and promoting welfare of children and young people	√	
Be calm, capable and confident in an emergency situation	√	
Be positive, open and friendly	√	
Eligible to live and work in the UK	√	
A commitment to equality, diversity and inclusion	√	



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