

London Road, Bowers Gifford, Basildon, Essex SS13 2DU

Tel: 01268-552176

Email: admin.stmargarets@dcvst.org

Executive Headteacher: Miss S Finch Acting Deputy Head of School: Mrs A Henshaw

Personal Specification Learning Support Assistant

General heading	Detail	Examples
Qualifications & Experience	Specific qualifications & experi-	Successful experience working with children in a school/early years environment
	ence	Educated to NVQ Level 2 in learning support/early years, NNEB or equivalent quali-
		fication/experience
		Completion of DCSF induction programme
	Knowledge of relevant policies	Basic knowledge of First Aid and understanding of the School
	and procedures	
	Literacy	Good reading and writing skills
	Numeracy	Good numeracy skills
	Technology	Knowledge of basic ICT to support learning
Communication	Written	Ability to write basic reports
	Verbal	Ability to use clear language to communicate information unambiguously
		Ability to listen effectively
	Languages	Overcome communication barriers with children and adults
	Negotiating	Consult with children and their families and carers and other adults
Working with children	Behaviour Management	Understand and implement the school's behaviour management policy
	SEN	Ability to understand and support children with developmental difficulty or disability
	Curriculum	Good understanding of the school curriculum

'God's word is a lamp to guide our feet and a light for our path' Inspired by Psalm 119:105

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		Knowledge of literacy/numeracy strategies
	Child Development	Good understanding of the general aspect of child development
	·	Ability to assess progress and performance
	Health & Well being	Understand and support the importance of physical and emotional wellbeing
Working with others	Working with partners	Understand the role of others working in and with the school
		Understand and value the role of parents and carers in supporting children
	Relationships	Ability to establish rapport and respectful and trusting relationships with children,
	•	their families and carers and other adults
	Team work	Ability to work effectively with a range of adults
	Information	Know when, how and with whom to share information
		Ability to follow instructions accurately
Responsibilities	Organisational skills	Good organisational skills
		Ability to remain calm under pressure
	Line Management	Ability to support the work of volunteers and other teaching assistants in the class-
		room
	Time Management	Ability to manage own time effectively
	Creativity	Demonstrate creativity and an ability to resolve routine problems independently
General	Equalities	Awareness of and commitment to equality
	Health & Safety	Basic understanding of Health & Safety
	Child Protection	Understand and implement child protection procedures
	Confidentiality/Data Protection	Understand procedures and legislation relating to confidentiality
	CPD	Be prepared to develop and learn in the role

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