**Person Specification**

|  |  |
| --- | --- |
| **School:** | **Moira Primary School** |
| **Job Title:** | **Learning Support Assistant – SEN / Intervention (SEN LSA)** |
| **Grade:** | Grade 5 |

|  | **Essential** | **Desirable** | **How assessed** |
| --- | --- | --- | --- |
| Qualifications  * NVQ 2 in Supporting Teaching and Learning, or equivalent   OR   * Able to demonstrate the ability to meet the STL Level 2 National Occupational Standards relevant to this post. * NVQ 3 in Supporting Teaching and Learning, or equivalent * Level 2 qualifications in maths/numeracy and English/literacy | **✓**  **✓** | **✓** | App/Doc  App/Doc  App/Doc |
| Experience  * Experience of supporting teaching and learning in a formal setting * Experience of working with children with special educational needs * Experience of working with children with Autism / ADHD * Experience of working with children with social, emotional and mental health needs | **✓**  **✓** | **✓**  **✓** | App/Int/ Ref  App/Int/ Ref  App/Int/ Ref  App/Int/ Ref |
| Knowledge  * Knowledge of child protection and health and safety procedures. * Use of social stories/ scripts and ‘visuals’ to engage learners and enable pre-teach to develop greater independence | **✓** | **✓** | App/Int/ Ref  App/Doc |
| **Skills/Attributes**   * Ability and willingness to undertake professional development.      * Good interpersonal skills. * Empathy with children and young people. * Ability to work effectively as part of a team. * Able to follow through programmes devised with the teacher * Experience of working with parents and other professionals | **✓**  **✓**  **✓**  **✓** |  | App/Int  Int/Ref  Int/Ref  Int/Ref  Int/Ref  App |
| **✓**  **✓** |
| **General Circumstances**   * An understanding of, and commitment to, Equal Opportunities, and the ability to apply this to strategic work and day-to-day situations. | **✓** |  | App/Int |
| **Factors not already covered**  Must be able to perform all duties and tasks with reasonable adjustment, where appropriate, in accordance with the provisions of the Equality Act 2010. | **✓** |  | Med |

**App = Application Form**

**Ref = References**

**Test = Test**

**Int = Interview**

**Pre = Presentation**

**Med = Medical Questionnaire**

**Doc = Documentary Evidence (E.g., Certificates)**