



PERSON SPECIFICATION – SEN Support Assistant

Person Specification:	Essential	Desirable	Recruiting Method
Education and Training	High levels of literacy and numeracy Qualified to NVQ Level 2 or equivalent in a relevant area	Qualified to NVQ Level 3 or equivalent in a relevant area Completion of the DfE Induction for Teaching Assistants CLANSA or Cornwall Certificate in SEN	Application
Skills and Experience	Experience of working with children Organisational skills Good communication skills Able to prioritise between different demands Able to work to deadlines Self-motivated, and able to work in a team	Experience of working with SEN children in a school or similar environment Experience of supervising or managing staff Previous experience working with SEN children or adults Previous experience in administering medical procedures / supporting personal care / delivering therapies	Application Interview Assessment
Specialist Knowledge and Skills	Knowledge of a particular area of the curriculum or children's needs (ie: early years, EBD, ALS, literacy, numeracy or ICT) Demonstrates an awareness, understanding and commitment to the protection and safeguarding of children and young people Demonstrates an awareness, understanding and commitment to equal opportunities	Knowledge of a range of issues relevant to special educational needs and child development Able to react and deal effectively with challenging or unpredictable behaviours	Application Interview Assessment
Behaviours and Values	Be willing and flexible to work independently in a reasonable manner Constructively support the positive ethos of the school by being self-		Application Interview Assessment

	aware and taking personal responsibility for being part of the broader team Effective team player Trust and Integrity		
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The Trust is committed to safeguarding, promoting the welfare of children and to ensuring a culture of valuing diversity and ensuring equality of opportunities.

Last Updated June 2022