



Dear Applicant

**Re: KS1 Special Needs Assistant Role**

Thank you for showing an interest in the above post.

I enclose some information to help you should you decide to apply for the above post:

* an application form including equal opportunities form;
* a job description and person specification.

Further information about the school, including a map, can be found on our website, [www.kippaxashtree-leeds.sch.uk](http://www.kippaxashtree-leeds.sch.uk). and on our Academy Trust website [www.brigshawlearningpartnership.com](http://www.brigshawlearningpartnership.com). Our 2017 Ofsted Report is also available through [www.ofsted.gov.uk](http://www.ofsted.gov.uk).

As well as completing the application form, your application should include a letter (no more than 2 sides of A4), outlining how your experience, skills and qualities will enable you to fulfil the role of KS1 Teaching Assistant

**I would draw your attention to the sheet within the pack which outlines the requirements of the Asylum and Immigration Act 1996 and the relevant document required, if you are invited for interview.**

The closing date for applications is **12pm Friday 7th May 2021** and interviews will be held on **Thursday 13th May 2021**. Unfortunately, although we appreciate the time you have spent completing the application form, it is not possible for us to respond to all unsuccessful applicants. Therefore, if you do not receive a response to your application **within four weeks of the closing date**, please assume that on this occasion, your application has been unsuccessful, however I wish you well in your future job-hunting.

I look forward to receiving your application if you decide to apply.

Yours sincerely



Amanda Campbell

Headteacher

**Special Needs Assistant Required**

**30 hours (Mon – Fri 8.30am-3.30pm)**

**Temporary Contract – dependent upon funding**

Kippax Ash Tree Primary School is a ‘Good’ school but we want more. We believe we are a great school, getting better every single day. We are two form entry with a 39 place Nursery; we are located in the outer east area of Leeds and we are proud to be a part of the Brigshaw Learning Partnership Multi-Academy Trust.

We are currently looking for a temporary Special Needs Assistant to join our Key Stage One Team. The successful candidate will have previous experience of working with pupils exhibiting challenging behaviours. We are looking for someone who is enthusiastic, energetic and has a genuine enjoyment of working with children. We need someone with a sense of humour, perspective and understanding but more than anything else, determination to make the impossible, possible. We are passionate about having high expectations with no excuses for both ourselves and our children. We are offering this role at a higher salary scale due to the intense nature of the relationship that will be needed as the key person for our specific pupil.

**To join our team, we need someone who is:**

* Fully committed to all aspects of Safeguarding and Child Protection
* Committed to Ash Tree’s ethos of high expectations and no excuses
* Relentlessly determined to make a real difference to the lives of all our children by being an advocate for the child.
* Able to work as a team member within our successful Key Stage One Team
* Caring and nurturing with a determination to remove barriers to learning in as many ways as possible
* Willing to work closely with the wider team of support where necessary.
* Enthusiastic, energetic, engaged and willing.

Our school is so Ash Tree amazing because of the Ash Tree Team. We work hard and expect the best, we are hoping you are the right person to join our team, you will not know that unless you visit us and get a feel for whether we are the right match for each other.

We would ideally like the successful candidate to start as soon as possible.

If you think that you could be the person described above, we would love you to contact Kippax Ash Tree Primary to arrange a visit to the school prior to application.

Applications forms are available to download from the Brigshaw Learning Partnership website, paper versions are available upon request from the school office or you can request the documents by emailing rothwep01@brigshawtrust.com

**REQUIREMENTS OF THE ASYLUM AND IMMIGRATION ACT 1996**

In order to comply with the requirements of the Asylum and Immigration Act and to confirm your eligibility to work in the UK you will be required to produce one or more of a statutory list of documents. A photocopy will be taken of the documentation before your interview and will be destroyed in the event that you are unsuccessful in your application. If you are appointed the photocopy of the document confirming your identity will be placed on your personal file.

The documents that you may use are listed below:

* United Kingdom passport
* European Economic Area passport
* National Identity Card
* United Kingdom residence permit

**OR**

An official document with a National Insurance Number

**PLUS**

One of the following:

* A full birth certificate from the United Kingdom, Channel Islands, Isle of Man or Ireland
* A letter from the Home Office
* An Immigration Status document endorsed by the Home Office

The original document will be returned to you as soon as it has been photocopied.

**APPLICATION PROCESS AND SAFEGUARDING REQUIREMENTS**

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| **Making an Application** | **Interview and Selection Process** |
| **Application Form**  If you wish to be considered for this post please complete the enclosed application form providing full details of your education and employment history, including any unpaid or voluntary work. Where there are gaps in your employment please state the reasons why (e.g. gap year, career break, unemployed, etc). The person specification, provided with the details of the post, lists the essential and desirable criteria against which each application will be assessed at each stage of the Recruitment and Selection Process.  You will note that we require details of two referees, one of which must be your current or most recent employer.  CVs are **not** accepted as part of the application process.  **Supporting information**  This section of the form is very important. It gives you an opportunity to explain why you are applying and why you are the best person for this job. Use the job description and person specification as your guide and give specific examples, where possible, to demonstrate how you match the requirements for this post. If you do not have enough space, please attach a separate sheet.  **Please remember to sign the declaration on the final page of the application form.** | Those candidates who meet all the requirements for the post will be short listed and details of the interview programme will be confirmed in writing.    As part of the selection process, in addition to assessing your skills and knowledge against the requirements of this role, specific questions will be asked to assess your suitability to work with children.  Under the Disability Discrimination Act 1995 and 2005, we are legally required to consider making reasonable adjustments to ensure that disabled people are not disadvantaged in the recruitment and selection process. We are therefore committed to meeting, wherever possible, any needs you specify on the application form. Please contact the school if you need to discuss this in any detail.  We will consider any reasonable adjustments under the terms of the Disability Discrimination Act to enable an applicant with a disability (as defined under the act) to meet the requirements of the post.  **Induction and Continuous Professional Development**  The head teacher and governing body are committed to ensuring your well-being and continuous professional development in this role. On appointment the appropriate Line Manager will discuss an appropriate induction programme with you that will help familiarise you with the culture of the school, local practices, policies and expectations.  You will be offered the opportunity to further develop your professional knowledge by participating in local training events and, where appropriate, working towards further qualifications. |
| **Pre-employment checks** | **School Policies** |
| **References**  If you are short listed we will normally take up references **before** the interview date. One of your referees must be your current or most recent employer. Two satisfactory references must be received before we confirm any offer of an appointment. The information we request will relate to salary, length of service, skills and abilities, suitability for the job, disciplinary record and suitability to work with children.  Copies of references or references that are addressed “to whom it may concern” will not be accepted. On receipt of references, your referees may be contacted to verify any discrepancies, anomalies or relevant issues as part of the recruitment verification process.  **DBS & Disqualification checks**  Employment at this school is subject to an enhanced check with children’s barred list through the Disclosure and Barring Service. Employment is also subject to a childcare disqualification check. All such checks must be satisfactory before we confirm any offer of appointment.  Under the Rehabilitation of Offenders Act 1974 (Exemption Amendment) Order 1986, there are a number of jobs where we must take account of convictions, even though they are ‘spent’. All posts at this school are regarded as such. However, spent and/or unspent convictions may not necessarily make you unsuitable for appointment. Please ensure you complete the Criminal Record Declaration Form and submit this alongside your completed application form.  **Prohibition checks (Teaching posts only)** Prior to confirming an offer of employment, the school is required to make a mandatory check to ensure a new employee does not have any prohibitions, sanctions and restrictions that might prevent the individual from taking part in certain activities or working in specific positions. The check is undertaken by the school using the Teacher Services, DfE Secure Access Portal.  **Validation of Qualifications**  All short listed candidates will be asked to bring original certificates of relevant essential qualifications for the role to interview. These will be photocopied and kept on file and may be confirmed as genuine with the relevant awarding bodies.  **Right to Work in the United Kingdom**  Under the Asylum and Immigration Act 1996, it is a criminal offence to employ anyone who is not entitled to live or work in the United Kingdom. Applicants can expect us to ask for proof of this at interview stage, where you will be asked to provide some original documentation to confirm that you are eligible to work within the UK. Photographic proof of identity will also be required.  **Medical Assessment**  A satisfactory medical assessment will be required for newly appointed staff before we confirm any offer of an appointment. | **Child Protection**  This school is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. We have a designated senior member of the leadership team who is responsible for referring and monitoring any suspected case of abuse. All members of staff will receive training in line with our child protection policy.  **Whistle Blowing**  We recognise that children cannot be expected to raise concerns in an environment where staff fail to do so. Therefore our policy is to ensure that all staff are made aware of their duty to raise concerns about any inappropriate attitude or actions of colleagues.  **Code of Conduct and Personal Behaviour**  The school believes that it is essential for standards of conduct at work to be maintained to ensure delivery of quality services and also to protect the well-being of all its employees and pupils.  The head teacher and governing body regard everyone working at our school as a role model to our pupils. As such employees should conduct themselves with integrity, impartiality and honesty. Furthermore, everyone in the school has an absolute duty to promote and safeguard the welfare of children.  **Equal Opportunities**  We are committed to promoting best practice in our efforts to eliminate discrimination and to create a working and learning environment were all are treated fairly and with respect.  We take action to ensure that nobody is treated less favourably than anyone else because of their colour, race, ethnic or national origin, religion, gender, sexual orientation, disability or age.  **Full details of all these policies are available in school.** |

**Queries**

If you have any queries on any aspect of the application process or need additional information, please contact Mrs Patricia Rothwell - rothwep01@brigshawtrust.com