



Person Specification

Job title:	SEN TA / Classroom TA
Grade:	3
Location	Pearl Hyde Primary School

Knowledge and Understanding	<ul style="list-style-type: none"> • Understanding of relevant codes of practice / legislation e.g. <i>'Keeping Children Safe in Education'</i> • Basic knowledge and understanding of National Curriculum and other relevant learning programmes • A basic understanding of the principles of child development and learning processes and in particular, barriers to learning • Knowledge of behaviour management strategies • Understanding of the needs of children with SEN • Understanding of strategies that can improve the Speech language and communication skills of children with SEN
Skills	<ul style="list-style-type: none"> • Ability to relate well to children and adults • Ability to work constructively and effectively as part of a team • Accept and respond to authority and supervision • To effectively use ICT and other equipment to support and evidence learning • Assist children on an individual basis, in small group and whole class work • Reflect on and develop professional practice • Sound knowledge of how children learn and how to create and maximise learning opportunities • Demonstrate good organisational skills • Display work effectively, and make and maintain basic teaching resources
Experience	<ul style="list-style-type: none"> • Experience of working with children of relevant age or with specific special needs • Demonstrate levels of numeracy and literacy equivalent to GCSE (A-C) or NVQ Level 2
Qualifications/Education	<ul style="list-style-type: none"> • Good Literacy and Numeracy skills • NVQ2 for Teaching Assistants or equivalent qualifications and experiences • Although not essential it is desirable that the candidate holds an up to date First Aid certificate

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This post is exempted under the Rehabilitation of Offenders Act 1974 and as such appointment to this post will be conditional upon the receipt of a satisfactory response to a check if police records via Disclosure and Barring Service (DBS)